

{REVISED 30 April 2011}

# A Guide to Native American Studies Programs in the United States and Canada

**Robert M. Nelson, Editor**

Some years ago, in the Fall of 1993, the Association for the Study of American Literatures published a 30-page guide to Native American Studies programs in the U.S., compiled and edited by former ASAIL President Franchot Ballinger. This new *Guide to Native American Studies Programs in the United States and Canada* represents an attempt to update and expand upon Professor Ballinger's pioneering work. In accordance with a 1995 ASAIL resolution, it is being published both in hardcopy form and in electronic form, so as to be available not only to ASAIL members but also to non-members, compliments of the Association.

I wish to take this opportunity to acknowledge the invaluable assistance of two *SAIL* Editorial Assistants, Amy Davidson (1995-96) and Corrie Anderson (1996-97), who in addition to their other duties put in many hours of overtime gathering and regathering, collating and recollating information from a variety of sources including questionnaires, follow-up letters and phone calls, and worldwide websites. Thanks also to Karen Strom at University of Massachusetts, who read the final draft of this guide and provided or corrected many of the URL addresses for program websites.

Our dream was to provide a comprehensive survey of U.S. and Canadian Native American Studies programs being offered as majors, minors, and certifications at the baccalaureate level or above, using (with some slight modifications and additions) Professor Ballinger's earlier categories of information on each program. And although we have made a considerable effort to locate, contact, and acquire information about Native American Studies programs (by whatever title: Native American Studies and American Indian Studies are the most common designations, though there are others) at all North American baccalaureate-granting institutions, readers should keep in mind that the *Guide* is still far from complete. There are a number of reasons for this, and I'd point to two in particular. First, several programs that we located declined to provide information; in those cases we have elected not to list that school or that program. Exceptions to this rule are programs having substantial www sites; in these cases we have attempted to construct full or partial entries from information made available at those sites. Second, we suspect that we did not succeed in locating all the existing programs. It is thus possible, even likely, that several substantial programs were never contacted by us in the first place.

We are working on ways to correct these problems in order to increase the accuracy and comprehensiveness, not only of possible future print versions, but also of this electronic version of the guide. Because this website can be conveniently upgraded more frequently than a print guide, it has the potential to become the most reliable source of such information available anywhere, anytime, to everyone. For these reasons, I am hoping that anyone who knows of a program that is not represented in this publication, or who knows of any inaccuracies herein, will contact me at [rnelson@richmond.edu](mailto:rnelson@richmond.edu) or fill out the [survey form](#) we have designed for this purpose, to let us know about any errors, omissions, or updates in Native Studies programs being offered in North America at the baccalaureate level or higher.

(A note on alphabetization: consistent with *PMLA* Directory style, for purposes of ordering entries alphabetically we have ignored "University of" and "College of" openers to names of institutions, with the

exception that "State University of New York" entries have been entered as though they were "SUNY" followed by local campus designation.)

## Native American Studies Programs by Region

<p><b>Eastern U.S.</b>  <b>CT:</b> <a href="#">U of Connecticut</a>  <b>GA:</b> <a href="#">U of Georgia</a>  <b>MA:</b> <a href="#">Amherst C</a>  <a href="#">U of Massachusetts</a>  <a href="#">Hampshire College</a>  <a href="#">Mount Holyoke C</a>  <a href="#">Smith C</a>  <b>ME:</b> <a href="#">U of Maine</a>  <b>NH:</b> <a href="#">Dartmouth C</a>  <b>NY:</b> <a href="#">Colgate U</a>  <a href="#">Cornell U</a>  <a href="#">St. Lawrence U</a>  <a href="#">SUNY at Buffalo</a>  <a href="#">SUNY at Cortland</a>  <a href="#">SUNY at Fredonia</a>  <a href="#">SUNY, C at Oswego</a>  <a href="#">SUNY at Potsdam</a>  <b>NC:</b> <a href="#">UNC-Chapel Hill</a>  <a href="#">UNC at Pembroke</a>  <a href="#">UNC-Wilmington</a>  <a href="#">North Carolina State</a>  <a href="#">Western Carolina U</a>  <b>VA:</b> <a href="#">George Mason U</a>  <a href="#">Virginia Tech</a>  <b>WV:</b> <a href="#">West Virginia U</a></p> <p><b>Southcentral U.S.</b>  <b>OK:</b> <a href="#">Northeastern S U</a>  <a href="#">U of Oklahoma</a>  <a href="#">Oklahoma S U</a>  <a href="#">Southeastern Oklahoma S U</a>  <a href="#">U of Sci. and Arts of Okla.</a></p>	<p><b>Northcentral U.S.</b>  <b>IL:</b> <a href="#">U of Illinois at Chicago</a>  <a href="#">U of Illinois Urbana-Champaign</a>  <a href="#">Southern Illinois U Edwardsville</a>  <b>IN:</b> <a href="#">Ball S U</a>  <a href="#">Indiana U</a>  <a href="#">Valparaiso U</a>  <b>IA:</b> <a href="#">U of Iowa</a>  <a href="#">Iowa S U</a>  <b>KS:</b> <a href="#">Haskell Indian Nations U</a>  <a href="#">U of Kansas</a>  <b>KY:</b> <a href="#">Northern Kentucky U</a>  <b>MI:</b> <a href="#">U of Michigan</a>  <a href="#">Michigan S U</a>  <a href="#">Northern Michigan U</a>  <b>MN:</b> <a href="#">Augsburg C</a>  <a href="#">Bemidji S U</a>  <a href="#">C of St. Scholastica</a>  <a href="#">U of Minnesota, Twin Cities</a>  <a href="#">St. Cloud State U</a>  <a href="#">Southwest Minnesota S U</a>  <b>NE:</b> <a href="#">Creighton U</a>  <a href="#">U of Nebraska, Lincoln</a>  <a href="#">U of Nebraska at Omaha</a>  <b>ND:</b> <a href="#">Minot S U</a>  <a href="#">U of North Dakota</a>  <b>OH:</b> <a href="#">Ohio S U</a>  <b>SD:</b> <a href="#">Black Hills S U</a>  <a href="#">U of South Dakota</a>  <a href="#">South Dakota S U</a>  <b>WI:</b> <a href="#">Northland C</a>  <a href="#">U of Wisconsin, Eau Claire</a>  <a href="#">U of Wisconsin Green Bay</a>  <a href="#">U of Wisconsin, Madison</a>  <a href="#">U of Wisconsin, Milwaukee</a>  <a href="#">U of Wisconsin - Stevens Point</a>  <a href="#">U of Wisconsin - Superior</a></p>	<p><b>Western U.S.</b>  <b>AK:</b> <a href="#">U of Alaska, Fairbanks</a>  <b>AZ:</b> <a href="#">U of Arizona</a>  <a href="#">Arizona State U</a>  <a href="#">Northern Arizona U</a>  <b>CA:</b> <a href="#">U of California, Berkeley</a>  <a href="#">U of California, Davis</a>  <a href="#">U of California, Irvine</a>  <a href="#">U of California, Los Angeles</a>  <a href="#">U of California, Riverside</a>  <a href="#">C S U, Chico</a>  <a href="#">C S U, East Bay</a>  <a href="#">C S U, Long Beach</a>  <a href="#">C S U, Northridge</a>  <a href="#">C S U, Sacramento</a>  <a href="#">C S U, San Marcos</a>  <a href="#">Humboldt S U</a>  <a href="#">Mills C</a>  <a href="#">San Diego S U</a>  <a href="#">San Francisco S U</a>  <a href="#">Stanford U</a>  <b>CO:</b> <a href="#">U of Colorado, Boulder</a>  <a href="#">Fort Lewis C</a>  <b>HI:</b> <a href="#">U of Hawai'i at Hilo</a>  <a href="#">U of Hawai'i at Mānoa</a>  <b>ID:</b> <a href="#">U of Idaho</a>  <a href="#">Idaho State U</a>  <b>MT:</b> <a href="#">Montana S U</a>  <a href="#">Montana S U Billings</a>  <a href="#">Montana S U Northern</a>  <a href="#">U of Montana</a>  <b>NM:</b> <a href="#">U of New Mexico</a>  <a href="#">New Mexico S U</a>  <b>OR:</b> <a href="#">Portland S U</a>  <a href="#">Southern Oregon U</a>  <b>UT:</b> <a href="#">Brigham Young U</a>  <b>WA:</b> <a href="#">Eastern Washington U</a>  <a href="#">The Evergreen S C</a>  <a href="#">U of Washington</a>  <a href="#">Western Washington U</a>  <b>WY:</b> <a href="#">U of Wyoming</a></p>
<p><b>Canada</b>  <b>AB:</b> <a href="#">U of Alberta</a>  <a href="#">U of Calgary</a>  <a href="#">U of Lethbridge</a>  <b>BC:</b> <a href="#">U of British Columbia</a>  <a href="#">U of Northern British Columbia</a>  <a href="#">Simon Fraser U</a>  <a href="#">Vancouver Island U</a>  <a href="#">U of Victoria</a>  <b>MN:</b> <a href="#">U Manitoba</a></p>	<p><b>ON:</b> <a href="#">Brock U</a>  <a href="#">Lakehead U</a>  Laurentian U: <i>see</i> U of Sudbury  <a href="#">McMaster U</a>  <a href="#">U of Sudbury</a>  <a href="#">U of Toronto</a>  <a href="#">Trent U</a>  <a href="#">U of Western Ontario</a>  <b>SK:</b> U of Regina: <i>see</i> First Nations U  <a href="#">U of Saskatchewan</a></p>	

[U Winnipeg](#)**NB:** [St Thomas U](#)**NS:** [Cape Breton U](#)[First Nations U of Canada](#) (formerly SIFC)**QB:** [U Laval](#)

**Note:** The following institutions also have Native Studies programs but have not yet provided us with information on their programs; they are linked to their home pages rather than to Guide entries.

[Algoma U](#)[Athabaska U](#)[Brandon U](#)[U British Columbia - Okanagan](#)[CSU Fresno](#)[Concordia U \(Canada\) \[proposed\]](#)[Indiana U-Purdue U Fort Wayne](#)[U of Minnesota - Duluth](#)[U of Ottawa](#)[U du Québec a Chicoutimi](#)[Shingwauk U \[pending\]](#)[University College of the North](#)[Utah U](#)[Washington State U](#)

## Degrees, Certifications, etc. Granted

### Ph.D., M.A.

[U of Alaska](#) (M.A. in Cross-cultural Studies)[U of Arizona](#) (Ph.D., M.A.)[U of California, Berkeley](#) (Ph.D. w/ concentration in N.A. Studies)[U of California, Davis](#) (M.A., Ph.D., D.E.)[U of California, Los Angeles](#) (M.A.)[U of California, Riverside](#) (major or minor Ph.D. fields)[Cornell U](#) (Graduate Minor in American Indian Studies)[The Evergreen State C](#) (M.A. in Environmental Studies, Teaching)[First Nations U of Canada](#) (Special Case M.A.)[U of Hawai'i at Hilo](#) (M.A. in Hawaiian Language and Literature; M.A. in Indigenous Language and Culture Education; Ph.D. in Hawaiian and Indigenous Language and Culture Revitalization)[U of Hawai'i at Mānoa](#) (M.A.)[U of Illinois at Urbana-Champaign](#) (Graduate Minor in American Indian and Indigenous Studies)[Indiana U](#) (Ph.D. minor)[U of Kansas](#) (M.A.)[U of Lethbridge](#) (Special Case Masters)[U Manitoba](#) (M.A., Ph.D.)[U of Massachusetts](#) (certificate)[Montana S U](#) (M.A.; On-line Graduate Certificate in Native American Studies)[U of Nebraska at Omaha](#) (M.A. w/ NA emphasis; graduate minor)[U of Northern British Columbia](#) (M.A.)[U of Oklahoma](#) (M.A.)[U Saskatchewan](#) (M.A., special case Ph.D.)[U of South Dakota](#) (M.A. in Interdisciplinary Studies)[SUNY at Buffalo](#) (M.A. and Ph.D. in American Studies with a Focus in Indigenous/Native American Studies)[Trent U](#) (Ph.D., M.A.)[U of Victoria](#) (M.A.; Ph.D.)[U of Washington](#) (M.A. in Indigenous Documentary Film Making)[Western Carolina U](#) (M.A. in History, Cherokee Studies Track)[U of Winnipeg](#) (M.A.)[U of Wyoming](#) (Ph.D. w/ minor in American Indian Studies)

### Baccalaureate Major

[U of Alaska, Fairbanks](#)[McMaster U](#)

<a href="#">U of Alberta</a>	<a href="#">U of Minnesota, Twin Cities</a>
<a href="#">Arizona State U</a>	<a href="#">U of Montana</a>
<a href="#">Augsburg C</a>	<a href="#">U of Nebraska, Lincoln</a>
<a href="#">Bemidji State U</a>	<a href="#">U of New Mexico</a>
<a href="#">Black Hills State U</a>	<a href="#">UNC-Chapel Hill</a>
<a href="#">Brock U</a>	<a href="#">UNC at Pembroke</a>
<a href="#">U Calgary</a>	<a href="#">U of North Dakota</a>
<a href="#">U of California, Berkeley</a>	<a href="#">Northeastern State U</a>
<a href="#">U of California, Davis</a>	<a href="#">Northern Arizona U</a>
<a href="#">U of California, Riverside</a>	<a href="#">U of Northern British Columbia</a>
<a href="#">Cape Breton U</a>	<a href="#">Northland C</a>
<a href="#">U of British Columbia</a>	<a href="#">U of Oklahoma</a>
<a href="#">Colgate U</a>	<a href="#">St Thomas U</a>
<a href="#">Creighton U</a>	<a href="#">U of Saskatchewan</a>
<a href="#">Dartmouth C</a>	<a href="#">Simon Fraser U</a>
<a href="#">The Evergreen State</a>	<a href="#">U of South Dakota</a>
<a href="#">First Nations U of Canada</a>	<a href="#">Stanford U</a>
<a href="#">Fort Lewis C</a>	<a href="#">Trent U</a>
<a href="#">Haskell Indian Nations U</a>	<a href="#">Vancouver Island U</a>
<a href="#">U of Hawai'i at Hilo</a>	<a href="#">U of Washington</a>
<a href="#">U of Hawai'i at Mānoa</a>	<a href="#">U of Western Ontario</a>
<a href="#">Humboldt State U</a>	<a href="#">U of Winnipeg</a>
<a href="#">U of the Incarnate Word</a>	<a href="#">U of Wisconsin, Eau Claire</a>
<a href="#">Lakehead U</a>	<a href="#">U of Wisconsin Green Bay</a>
<a href="#">Laurentian U</a>	<a href="#">U of Wyoming</a>
<a href="#">U of Lethbridge</a>	
<a href="#">U Manitoba</a>	

### Baccalaureate Minor

<a href="#">U of Alaska, Fairbanks</a>	<a href="#">U of New Mexico</a>
<a href="#">U of Arizona</a>	<a href="#">New Mexico State U</a>
<a href="#">Ball State U</a>	<a href="#">UNC-Chapel Hill</a>
<a href="#">Bemidji State U</a>	<a href="#">UNC at Pembroke</a>
<a href="#">Black Hills State U</a>	<a href="#">UNC-Wilmington</a>
<a href="#">Brigham Young U (interdisciplinary)</a>	<a href="#">North Carolina State</a>
<a href="#">U of California, Davis</a>	<a href="#">U of North Dakota</a>
<a href="#">U of California, Irvine</a>	<a href="#">Northeastern State U</a>
<a href="#">U of California, Los Angeles</a>	<a href="#">Northern Arizona U</a>
<a href="#">U of California, Riverside</a>	<a href="#">Northern Kentucky U</a>
<a href="#">C S U, Chico</a>	<a href="#">Northern Michigan U</a>
<a href="#">C S U, East Bay</a>	<a href="#">Northland C</a>
<a href="#">C S U, Long Beach</a>	<a href="#">Ohio State U</a>
<a href="#">C S U, Northridge (interdisciplinary)</a>	<a href="#">U of Oklahoma</a>
<a href="#">C S U, Sacramento</a>	<a href="#">Oklahoma State U</a>
<a href="#">C S U, San Marcos</a>	<a href="#">Portland State U</a>
<a href="#">Cape Breton U</a>	<a href="#">St. Cloud State U</a>
<a href="#">U of British Columbia</a>	<a href="#">St Lawrence U</a>
<a href="#">Colgate U</a>	<a href="#">C of St. Scholastica</a>
<a href="#">U of Colorado, Boulder</a>	<a href="#">San Diego State U</a>
<a href="#">U of Connecticut</a>	<a href="#">San Francisco State U</a>
<a href="#">Cornell U</a>	<a href="#">Simon Fraser U</a>
<a href="#">Creighton U</a>	<a href="#">U of South Dakota</a>
<a href="#">Dartmouth C</a>	<a href="#">South Dakota S U</a>
<a href="#">Eastern Washington U</a>	<a href="#">Southeastern Oklahoma S U</a>
<a href="#">Fort Lewis C</a>	<a href="#">Southern Illinois U Edwardsville</a>
<a href="#">George Mason U</a>	<a href="#">Southern Oregon U</a>
<a href="#">U of Hawai'i at Hilo</a>	<a href="#">Southwest Minnesota S U</a>

<a href="#">Humboldt State U</a>	<a href="#">Stanford U</a>
<a href="#">U of Idaho</a>	<a href="#">SUNY at Cortland</a>
<a href="#">Idaho S U</a>	<a href="#">SUNY at Fredonia</a> (interdisciplinary)
<a href="#">U of Illinois at Chicago</a>	<a href="#">SUNY, C at Oswego</a>
<a href="#">U of Illinois at Urbana-Champaign</a>	<a href="#">SUNY at Potsdam</a>
<a href="#">U of Iowa</a>	<a href="#">U of Toronto</a>
<a href="#">Iowa State U</a>	<a href="#">Valparaiso U</a>
<a href="#">Lakehead U</a>	<a href="#">Virginia Tech</a>
<a href="#">U of Maine</a>	<a href="#">U of Washington</a>
<a href="#">U Manitoba</a>	<a href="#">West Virginia U</a>
<a href="#">McMaster U</a>	<a href="#">Western Carolina U</a>
<a href="#">U of Michigan</a>	<a href="#">U of Western Ontario</a>
<a href="#">U of Minnesota, Twin Cities</a>	<a href="#">Western Washington U</a>
(interdisciplinary)	<a href="#">U of Wisconsin, Eau Claire</a>
<a href="#">Minot S U</a>	<a href="#">U of Wisconsin Green Bay</a>
<a href="#">U of Montana</a>	<a href="#">U of Wisconsin - Stevens Point</a>
<a href="#">Montana State U</a>	<a href="#">U of Wisconsin, Superior</a>
<a href="#">Montana S U Billings</a>	<a href="#">U of Wyoming</a>
<a href="#">Montana S U Northern</a>	
<a href="#">U of Nebraska, Lincoln</a>	
<a href="#">U of Nebraska at Omaha</a>	

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### concentration etc.

[Black Hills State U](#) (concentration in Lakota Culture)  
[C S U, Hayward](#) (option)  
[C S U, Long Beach](#) (certificate)  
[C S U, Sacramento](#)  
[Cape Breton U](#)  
[Colgate U](#)  
[Cornell U](#)  
[Five Colleges](#) (certificate)  
[George Washington U](#) (Interdisciplinary Minor)  
[U of Georgia](#) (undergraduate and graduate certificates)  
[U of Iowa](#) (undergraduate and graduate certificates)  
[Laurentian U](#) (Pre-Law Certificate)  
[U Laval](#) (certificate)  
[U of Massachusetts](#)  
[Michigan S U](#) (Specialization)  
[Minot S U](#)  
[Montana S U Billings](#) (BSLS w/concentration)  
[U of New Mexico](#) (Interdisciplinary Specialization)  
[UNC-Chapel Hill](#)  
[UNC at Pembroke](#)  
[Northern Arizona U](#) (certificate)  
[U of Northern British Columbia](#)  
[Southern Oregon U](#) (certificate)  
[SUNY at Buffalo](#)  
[U of Washington](#) (B.A. Anthropology w/ emphasis in AIS)  
[Western Carolina U](#) (graduate certificate in Cherokee Studies)  
[U of Wisconsin, Madison](#) (certificate)  
[U of Wisconsin, Milwaukee](#) (certificate; interdisciplinary degree)

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## University of Alaska, Fairbanks

**title of program:** Alaska Native Studies

- PO Box 756300, Fairbanks AK 99775-6300; (907)474-7181
- <http://www.uaf.edu/ans/>

**name\title of head\director:** James Ruppert, Chair

**degrees granted:** B.A. (major and minor); M.A. Cross-cultural Studies.

**description of program offerings:** This program emphasizes social science and Humanistic approaches to Alaska Native Cultures. The curriculum, degree requirements, and special activities are shaped largely by five organizing principles: emphasis on changing conditions of Alaska Native life, recognition of Alaska Native cultural pluralism and varieties of historic experiences, inquiry into Alaska Native encounters with culturally different aspects of American life and institutions, and understanding the developing Alaska Native humanities in a changing world. Courses include Language and Culture, Contemporary Native American Literature, Narrative Art of Alaska Native Peoples, Cultural Knowledge of Elders, Federal Indian Law and Alaska Native Leadership Perspectives, Rhetorical Expression of the Alaska Native Experience, Native American Religion and Philosophy, Alaska Native Education, Alaska Native Social Change.

**areas of faculty interest\expertise:** Native education, tribal political organization, social change, oral and written literatures, Native dance and drama, federal Indian law, Aboriginal rights.

**resources available:** In addition to having a high number of Native students, the University is close to tribal groups, owns an extensive collection of audio tapes, is a center of major contemporary political and cultural activities, provides Native dance classes, has an Elder-In-Residence program and sponsors a yearly performing arts festival featuring Native dance and theater.

**financial aid available to students:** Aid is available through UAF Financial Aid Office rather than through the department.

**number of students in program:** 8 majors, 15 minors.

**distance learning:** Some ANS courses are offered through distance delivery. See The Center for Distance Education ([www.uaf.edu/educ/distance/center.html](http://www.uaf.edu/educ/distance/center.html)), College of Rural and Community Development ([www.alaska.edu/rural](http://www.alaska.edu/rural)), and the Center for Cross Cultural Studies ([www.uaf.edu/cxcs](http://www.uaf.edu/cxcs)). The Department also supports a M.A. in Cross-cultural Studies which is delivered primarily through Distance Education: see <http://www.uaf.edu/cxcs/masters.html>.

## University of Alberta

**title of program:** Faculty of Native Studies

- 2-31 Pembina Hall, Edmonton, AB T6G 2H8; (780) 492-2991
- <http://www.ualberta.ca/nativestudies>
- [nativest@ualberta.ca](mailto:nativest@ualberta.ca)

**name\title of head\director:** Dr. Ellen Bielawski, Dean

**degrees granted:** B.A. in Native Studies; B.A. (Native Studies) / B.Ed. Five-Year Combined Degree Program (Elementary/Secondary Routes); B.A. in Native Studies (Honors), Bachelor of Science in Environmental Conservation Sciences/Bachelor of Arts in Native Studies Combined degree.

**description of program offerings:** Cree Languages, Native Issues and Insights, Aboriginal Government and Politics, Urban Issues, Treaties and Land Claims, Aboriginal Economic Development, Oral Traditions, Native Art, Native Health Issues, Native Land Use, Métis Politics, Aboriginal people and the Canadian state and law.

**areas of faculty interest\expertise:** Aboriginal Governance; Indian treaties in Canada, Northwest and Yukon territories, Fort Chipewyan, Blackfoot, Cree, women in Native history, Canadian history and politics, post-1870 historical geographies of Aboriginal people, justice issues and Métis history.

**resources available:** Native Studies Student Association, Native Studies Alumni Association, Research Reading Room.

**financial aid available to students:** (780) 492-3483; students may also contact the Aboriginal Student Services Centre at (780) 492-5677 for information.

**number of students in program:** 140 for 2007/2008.

**distance learning:** [information not provided]

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## Amherst College

[See listing for [Five Colleges, Inc.](#)]

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## University of Arizona

**title of program:** American Indian Studies

- PO Box 210076, Harvill 218, Tucson AZ 85721-0076; (520)621-7108
- <http://www.ais.arizona.edu/>

**name\title of head\director:** Joseph G. Hiller, Head

**degrees granted:** M.A., Ph.D., Ph.D. minor, J.D./M.A. concurrent degree in Law and American Indian Studies; undergraduate minor.

**description of program offerings:** We offer a full complement of coursework leading to an undergraduate minor and several degrees: a master of arts (MA); a joint MA and law (JD); and the doctorate (Ph.D.) including AIS as a minor area of concentration for other UA Ph.D. degrees. We have four specializations within our curriculum -- Education, Law and Policy, Literature, and Societies and Culture -- that are supported with coursework and research programs. We plan to add a few more specializations in the near future, beginning with Indigenous Natural Resources Management (coming soon).

**areas of faculty interest\expertise:** We have 30 world-class faculty with various levels of assignments and interactions with AIS, including 13 that are fully or partially funded by AIS and/or other departments such as Anthropology, English, Family and Community Medicine, German Studies, History, Language, Reading and Culture, Law, Linguistics, Natural Resources, Psychology, Sociology, the Udall Center for Public Policy and its Native Nations Institute -- and our collaborations keep growing.

**resources available:** Native student centers: Native American Student Affairs; American Indian Graduate Center. Clubs: Tribal People United; American Indian Studies Graduate Student Council; Native American Law Student Association; Native American Business Organization; AISES (American Indian Science and Engineering Society).

**financial aid available to students:** Teaching Assistantships and Waivers available.

**number of students in program:** 58 graduate students

**distance learning:** [information not provided]

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## Arizona State University

**title of program:** American Indian Studies Program

- <http://americanindian.clas.asu.edu/>
- [ais@asu.edu](mailto:ais@asu.edu)

**department in which housed:** College of Public Programs

**name\title of head\director:** Dr. Eddie F. Brown, Director

**degree(s) granted:** B.S.

**description of program offerings:** The American Indian Studies program emphasizes American Indian sovereignty and the intellectual and applied study of American Indian law and policy; nation building and economic development; and arts, languages, and cultures.

**areas of faculty interest\expertise:** American Indian law and policy, crime and justice, sovereignty, race and stereotypes, American Indian history and culture, American Indian repatriation, traditional music, 20th century American Indian history, ethnohistory of American Indians, American Indian gender and sexuality, urban Indians, cultural diversity, higher education and administration, American Indians epistemology and philosophy.

**resources available:** American Indian Institute, Center for Indian Education, Indian Legal Program, Labriola National American Indian Data Center; American Indian Council, American Indian Science and Engineering Society, American Indian Graduate Student Association, American Indian Social Work, American Indian Studies Student Organization, Dine Language Club, Native American Business Organization, Native American Law Student Organization, American Indian Students United for Nursings.

**financial aid available to students:** [Information not provided.]

**number of students in program:** 246; number of Majors: 50; number of graduates to date 16.

**distance learning:** [information not provided]

## Augsburg College

**title of program:** American Indian Studies

- Dept of American Indian Studies, Augsburg College, Campus Box 115, 2211 Riverside Ave, Minneapolis MN 55454
- <http://www.augsburg.edu/ais>

**name\title of head\director:** Dr. Eric Buffalohead, Chair

**degree(s) granted:** B.A. Major

**description of program offerings:** American Indian Studies is a major that gives students the opportunity to learn about the original, indigenous cultures of North America. Students will be provided with a multidisciplinary understanding of the history and present situation of American Indians. The program emphasizes the interrelations among history, culture, language, literature, the arts, philosophy, religion, political and social forces, and the legal status and sovereignty of American Indians. This course of study exposes students to the richness and beauty of North American Indian cultures.

**areas of faculty interest\expertise:** Hollywood and Indigenous film, Native American Women, Contemporary Issues--local and global, Traditional and Contemporary Art, Literature, History, Storytelling, Religious and Philosophical Thought. As a group, our faculty has worked to provide experiential educational opportunities through travel seminars to central American and across local regions, through internships and applied research for local organizations.

**resources available:** Augsburg Native American Film Series, Native American Writer's Series, Augsburg Indigenous Student Association, American Indian Student Support Program, Storytelling Forum, on-campus speakers, and a growing collection of Native American film, literature, art, history, and cultural texts in our college library.

**financial aid available to students:** Contact Jennifer Simon 612-330-1144 [simonj@augsborg.edu](mailto:simonj@augsborg.edu)

**number of students in program:** 14

**distance learning:** no

## Ball State University

**title of program:** Native American Studies

- Department of Anthropology, BB 306, Ball State University, Muncie IN 47306; (765)285-3568
- <http://cms.bsu.edu/Academics/CollegesandDepartments/Anthropology/Academics/Programs/Minors/NativeAmerStudies.aspx>
- [ceboyd@bsu.edu](mailto:ceboyd@bsu.edu)

**name\title of head\director:** [pending]

**degree(s) granted:** Minor

**description of program offerings:** Students are required to take one 3-credit core course, Introduction to Native American Studies (ANTH 231) and 15 additional credits for a total of 18 credits. Courses are available in Anthropology, English, History and Natural Resources. Credit for non-listed courses, including independent studies or immersion courses, must be approved by the Director.

**areas of faculty interest\expertise:** historical archaeology (including Native Americans) in the mid-Atlantic region; Coast Salish/Pacific Northwest ethnography, ethnohistory and contemporary environmental anthropology; Midwest archaeology; Southeastern bio-archaeology; field trips to the American SW through International Studies.

**resources available:** Native American Student Association (re-formed in 2006); Diversity Policy Institute, International Studies Program, Multicultural Center, Native American Advisory Committee (faculty, students, and community members). BSU has a Native American Advisory Committee comprised of faculty, students and alumni to provide guidance to the NA Minor Program. Indiana is home to several tribes including the Miami, the Wea and the Potawatami.

**financial aid available to students:** See BSU Office of Scholarships and Financial Aid at <http://www.bsu.edu/finaid/>.

**number of students in program:** 13; currently 48 graduate and undergraduate students enrolled at BSU identified as American Indian.

**distance learning:** As of Spring 2011 the following courses will be available on-line: Introduction to Native American Studies (ANTH 231), Ethnohistory (ANTH 471) and Native Peoples of Native North America (ANTH 331). We are working towards making the Native American Studies Minor Program completely available on-line.

## Bemidji State University

**title of program:** Indian Studies

- Indian Studies Program, 1500 Birchmont Drive NE, Bemidji MN 56601; (218)755-3977
- [http://www.bemidjistate.edu/academics/majors\\_more/inst](http://www.bemidjistate.edu/academics/majors_more/inst)

**name\title of head\director:** Benjamin V. Burgess, Ph.D., Coordinator

**degrees granted:** B.A. in Indian Studies (major and minor); minor in Ojibwe language.

**description of program offerings:** American Indian history, government, and visual arts.

**areas of faculty interest\expertise:** [Information not provided.]

**resources available:** New building: American Indian Resource Center, The Indian Student Services program, the Council of Indian Students, an AISES chapter, two library collections (the American Indian Bibliography and the NIEA Collection), access to powwows, the Ojibwe Art Expo, and the *Oshkaabewis* Native Journal. BSU is located at the center of three reservations: White Earth, Red Lake, and Leech Lake. Resource people from the reservations are used as teachers and demonstrators. The majority of students at BSU are drawn from these reservations.

**financial aid available to students:** Available, contact: Admissions Office, (218)755-2040.

**number of students in program:** 150 full-time American Indian Students, 20 Indian Studies majors, 13 minors, and 9 Ojibwe Language minors.

**distance learning:** [information not provided]

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## Black Hills State University

**title of program:** American Indian Studies

- Center for American Indian Studies, 1200 University, Spearfish SD 57799-9007; (605)642-6578
- <http://www.bhsu.edu/Academics/TheColleges/CollegeofArtsandSciences/DepartmentsandPrograms/HistoryandSocialSciences/AmericanIndianStudies/tabid/909/Default.aspx>

**name\title of head\director:** Dr. John Henry Glover, Director

**degrees granted:** Major and Minor in American Indian Studies; concentration in Lakota Culture.

**description of program offerings:** [See website.]

**areas of faculty interest\expertise:** Lakota Language and Culture, Indian Law, Oral Literature, Contemporary Indian Literature, Contemporary Indian Issues, Indian Women, Indian History.

**resources available:** Library - Case Western Library Collection, Arrow Publications, E.Y. Berry Collection, Emory Lakota Recordings; two student Indian organizations: Lakota Omniciye, AISES.

**financial aid available to students:** Yes.

**number of students in program:** Approximately 20 majors, 50 minors.

**distance learning:** [information not provided]

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## Brigham Young University

**title of program:** Native American Studies

- 2130 JFSB Department of History, Brigham Young University, Provo UT 84602; (801)422-5327.
- <http://saas.byu.edu/catalog/2010-2011ucat/departments/History/NativeAmerMain.php>

**department in which housed:** Department of History

**name\title of head\director:** Jay Buckley, Director

**degree(s) granted:** B.A. interdisciplinary minor

**description of program offerings:** Core classes in History and English and elective classes in Anthropology, English, History, Humanities, Linguistics, Sociology, and religion.

**areas of faculty interest\expertise:** American West, American Indian literature, American Indian History,

Anthropology, Sociology, Northeast and Mississippi Valley, languages: Shoshone, Numic, Salish, Navajo.

**resources available:** Indian communities nearby; Harold A. Cedartree Memorial Pow-Wow (March) [<http://multicultural.byu.edu/pow-wow-volunteers>]; Harold B. Lee Library, one of the top research libraries in the West [<http://www.lib.byu.edu/>]; Multicultural Student Services [<http://multicultural.byu.edu/>]; Native American Outreach Program [<http://ce.byu.edu/cw/cwnative/>]; Reservation Outreach Programs [<http://ce.byu.edu/cw/native/vision.cfm>]; SOAR (Summer of Academic Refinement) [<http://multicultural.byu.edu/what-soar>]; The Eagle's Eye (quarterly publication) [<http://multicultural.byu.edu/eagles-eye>]; Tribe of Many Feathers (campus club) [[http://sc.byu.edu/organization.cfm?Org\\_ID=270](http://sc.byu.edu/organization.cfm?Org_ID=270)].

**financial aid available to students:** Numerous scholarship opportunities; SOAR program; Multicultural Financial Awards, Multicultural Scholarships, and Career Training are available.

**number of students in program:** c. 50; about 200 Indian students enrolled at BYU.

**distance learning:** not presently available for entire minor.

## University of British Columbia

**title of program:** First Nations Studies Program

- Buchanan E266, 1866 Main Mall, Vancouver, BC V6T 1Z1; (604) 822-2905, fax (604) 827-5101.
- <http://fnsp.arts.ubc.ca>
- [fnsp@mail.arts.ubc.ca](mailto:fnsp@mail.arts.ubc.ca)

**name/title of head/director:** Linc Kesler, Director

**degree(s) granted:** B.A. major and minor

**description of program offerings:** Curriculum is interdisciplinary and students are able to choose from a wide variety of courses across the university. Core curriculum is designed to assist students in integrating their studies around core issues in Indigenous thought, and towards developing their capacity to complete the capstone fourth-year research practicum. The research practicum partners students with community organizations that identify research needs that students address by designing projects, negotiating their terms, and completing their implementation.

**areas of faculty interest/expertise:** Core faculty currently have expertise in Aboriginal politics, international Indigenous rights movements, literature and media, Indigenous feminism, critical theory, and documentary and oral history. Many other forms of expertise are available through interdisciplinary linkages.

**resources available:** Program is supported by the Xwi7xwa Library, a branch of the university library with core expertise in Indigenous topics, classifications, and search techniques.

**financial aid available to students:** Financial aid is available through university sources.

**number of students in program:** Approximately 100, with about 35 declared majors.

**distance learning:** Program has online resources, but does not offer online courses.

## Brock University

**title of program:** Tecumseh Centre for Aboriginal Research and Education, Faculty of Education

- 500 Glenridge Avenue, St. Catharines, ON L2S 3A1; (905) 688-5550 Ext. 3971.
- <http://www.brocku.ca/education/community/tecumseh>

**name\title of head\director:** Dr. Michael Manley-Casimir, Director

**degree(s) granted:** Bachelor Degree in Aboriginal Adult Education; Bachelor of Education - Primary and Junior (Aboriginal)

**description of program offerings:** Bachelor of Education in Aboriginal Adult Education Program: The Bachelor of Education in Aboriginal Adult Education Program (ABADED Program) as well as a Certificate in Aboriginal Adult Education is designed to enhance the abilities of individuals working with, or aspiring to work with Aboriginal adult populations in a variety of educational/training contexts. The ABADED Program incorporates Aboriginal learning preferences and relies on a wide reflection of Aboriginal cultures and traditions. This community based curriculum model relies on qualified local Aboriginal educators to facilitate the learner's educational journey. Courses are offered in a facilitated learning cohort model, face-to-face at numerous locations across the province. Bachelor of Education-Primary and Junior (Aboriginal): The Bachelor of Education degree for students interested in teaching at the Primary/Junior level (grades K-6). The program incorporates Aboriginal learning preferences and cultural diversity. This community-based curriculum model relies on qualified local Aboriginal educators to facilitate the learner's educational journey. Courses are offered in a facilitated learning cohort model, face-to-face at locations across the province. Successful graduates will receive a Bachelor of Education degree. Upon successful completion of a teacher education program, teacher candidates are normally recommended to the Ontario College of Teachers for membership and to receive their Ontario Certificate of Qualification. Native Teacher Education Program: The Native Teacher Education Program for students interested in teaching at the Primary/Junior level (grades K-6). This program incorporates Aboriginal learning preferences and cultural diversity. This community-based curriculum model relies on qualified local Aboriginal educators, as well as Brock University faculty. The program leads to the Ontario Certificate of Qualification for elementary teaching. This program runs on weekends over a period of three years.

**areas of faculty interest\expertise:** N/A.

**resources available:** Aboriginal Student Services; Aboriginal Student Organization.

**financial aid available to students:** N/A.

**number of students in program:** [Information not provided.]

**distance learning:** All programs housed within the Tecumseh Centre are offered as distance learning.

## University of Calgary

**title of program:** International Indigenous Studies

- International Indigenous Studies, Department of Sociology, University of Calgary, 2500 University Drive, N.W., Calgary, Alberta, T2N 1N4
- <http://arts.ucalgary.ca/indg/>
- [frideres@ucalgary.ca](mailto:frideres@ucalgary.ca)

**name\title of head\director:** Jim Frideres

**degree(s) granted:** B.A.

**description of program offerings:** A core set of courses are offered and students are then required to take courses from cognate fields, e.g., Sociology, History, Anthropology, Literature. Students can take courses in nearby First Nations colleges for credit at the University of Calgary and meet requirements for the International Indigenous Studies program.

**areas of faculty interest\expertise:** Indigenous Ways of Knowing, Research and Protocol, Film and Art, Health, Aboriginal law.

**resources available:** Native Student Services provides additional resources for students, e.g., student organizations, work stations, study rooms, meeting spaces, counseling.

**financial aid available to students:** Students should contact Native Student Services for information on financial aid.

**number of students in program:** 18 undergraduate student majors, 14 students with a minor. The core classes offered by the International Indigenous Studies program are "capped" so as to keep the classes small.

**distance learning:** No.

## University of California, Berkeley

**title of program:** Native American Studies

- 506 Barrows Hall, Berkeley CA 94720-2570; (510)642-6717
- <http://ethnicstudies.berkeley.edu/nas/>
- [ethnicst@berkeley.edu](mailto:ethnicst@berkeley.edu)

**name/title of head/director:** Thomas Biolsi, Coordinator

**degrees granted:** B.A. (major); UC-B also offers Ph.D. in Ethnic Studies with a concentration in Native American studies.

**description of program offerings:** The Native American Studies Program exists to broaden the understanding of students interested in the history, literature, culture, and contemporary situations of Native Americans. The curriculum has been structured to provide courses that deal with both historical, literary, and cultural analysis of Native American cultures and contemporary legal and social institutions that affect Native American life. Courses include such offerings as: Native American Studies Reading and Composition, Native American Literature, Native Americans in the Twentieth Century, Native American Law, Native American Tribal Governments, Native American Economic Development, Theories and Methods in Native American Studies, Native American Women, Native American Philosophy, and various courses in Native American oral and written literatures. The program not only stresses sound academic preparation in the classroom but also allows students the flexibility to take part in community-oriented education through field work or studies directed toward community situations and problems.

**areas of faculty interest/expertise:** History, education.

**resources available:** Native American Library, Hearst Museum of Anthropology, California Academy of Sciences, Inter-tribal Friendship House, National Indian Justice Center, Bay Area Indian Agency Representatives.

**financial aid available to students:** Shirley Martin Scholarship Fund.

**number of students in program:** 50-60 undergraduate, 7 in the graduate program.

**distance learning:** [information not provided]

## University of California, Davis

**title of program:** Native American Studies

- Dept. of Native American Studies, One Shields Ave., University of California, Davis CA 95616; (530)752-3237
- <http://nas.ucdavis.edu/>

**name/title of head/director:** Inés Hernández-Avila, Chair

**degrees granted:** B.A. (major and minor); M.A.; Ph.D.; M.A. and Ph.D. w/ Designated Emphasis in Native American Studies for doctoral students enrolled in graduate programs in English, History, Spanish,

Comparative Literature, Anthropology, Sociology, Psychology, and Performance Studies.

**description of program offerings:** The Department of Native American Studies focuses on the indigenous peoples of the Americas, on the peoples, nations, tribes, and communities whose ancestors have lived in North, Central and South America from earliest times. It is interdisciplinary in its scholarly approach to the world of American Indian peoples, offering a comprehensive and comparative perspective, including attention to the increasing dislocation and diaspora of indigenous people throughout the Americas.

At the Master's level, we offer a course of study designed to prepare students for work in tribal administration and education, museums and cultural centers, community development, and public policy. The Master's program also prepares students to teach in tribal or other community colleges. NAS Master's students have pursued law school as well as further study in Native American Studies or related fields.

At the Ph.D. level, we offer a course of study designed to train, strengthen and enlarge the critical mass of scholars working within the field of Native American Studies. Our graduates will be positioned to contribute to Native critical and creative intelligence in all its complexity. They will take their place as scholars within Native American Studies programs and relevant disciplines within social sciences and humanities.

**areas of faculty interest/expertise:** Native American/Indigenous ethnohistory/history; literature; art, art history, museum studies; language and linguistics; politics and development; religion and philosophy; racism and colonialism; ethnomusicology; indigenous writing systems (e.g., Maya); migration and transnationalism; refugees and human rights; Native women; environmental studies; performance and dance studies; Eastern North America, Southwest/North Mexico, Great Basin, California, Mexico, Central America, South America.

**resources available:** Within NAS: IRCA (Indigenous Research Center of the Americas); Native American Language Center; C. N. Gorman Museum; NASU (Native American Student Union), AISES (American Indian Science and Engineering Society), NEUE (Natives Empowered through Unity in Education), Native American Law Student Association. There is one Native staff person in the EOP/SAA office on campus who works with Native students, and one Native staff recruiter who engages in Outreach programs mostly within California. The Department of Native American Studies has a Student Affairs Officer who works with undergraduates. The UC Davis campus also has a counselor who specifically works with Native American students. NAS offers Summer Abroad courses (with field trips) in San Cristobal de las Casas, Chiapas, Mexico; Oaxaca, Oaxaca, Mexico; and Quito, Ecuador.

**financial aid available to students:** At the undergraduate level: Rising Tribal award, work-study programs, and student loans; at the graduate level: work study programs, graduate research positions, Teaching Assistantships, Associate Instructor positions; numerous university-wide fellowships.

**number of students in program:** About 31 undergraduate majors, 35 minors; 4 graduate students in the Designated Emphasis program, 25 graduate students in the NAS Graduate Program.

**distance learning:** none as yet.

## University of California, Irvine

**title of program:** Native American Studies

- c/o Tanis Thorne, History Dept., UCI, Irvine, CA 92697-6600; (949)824-6521
- [tcthorne@uci.edu](mailto:tcthorne@uci.edu)
- <http://www.editor.uci.edu/catalogue/idp/idp.2.htm#gen2>

**department in which housed:** History

**name/title of head/director:** Tanis C. Thorne, History Department.

**degrees granted:** B.A. minor granted with any academic major.

**description of program offerings:** Interdisciplinary Native American minor with core courses in social ecology, sociology, and history, and electives in humanities, social ecology, and social sciences.

**areas of faculty interest/expertise:** Policy, law, history, California Indians, literature, dance, comparative cultures, networks analysis, art history.

**resources available:** UCI American Indian Resource Program; an alumni organization and Indian students' club, in the Cross-Cultural Center; excellent research institution library and on-line courses; central location to major Indian populations/communities in state; on-going programs (powwows, community outreach); access to on-line courses in regional network pending.

**financial aid available to students:** Yes

**number of students in program:** 5

**distance learning:** [information not provided]

## University of California, Los Angeles

**title of program:** Interdepartmental Program in American Indian Studies

- 3220 Campbell, Box 951548, Los Angeles CA 90095-1548; (310) 206-7511
- <http://www.americanindianstudies.ucla.edu/>

**name/title of head/director:** Felicia Hodge, Chair; contact person: Dwight Youpee, Student Affairs Officer.

**degrees granted:** B.A. (Major and Minor) in American Indian Studies; M.A. in American Indian Studies; J.D./M.A. in Law and American Indian Studies

**description of program offerings:** Four areas of concentration: (1) History and Law, (2) Expressive Arts, (3) Social Relations, and (4) Language, Literature and Folklore.

**areas of faculty interest/expertise:** American Indian Studies faculty include Felicia Hodge (Nursing/Law), Tara Browner (Ethnomusicology), Duane Champagne (Sociology), Linda Garro (Anthropology), Hanay Geiogamah (Theater Arts), Mishuana Goeman (Women's Studies), Carole E. Goldberg (Law), Paul V. Kroskirty (Anthropology), Ken Lincoln (English), Pamela Munro (Linguistics), Peter Nabokov (World Arts & Cultures), Nancy Reifel (Dentistry), Angela Riley (Law), Anthony Seeger (Ethnomusicology), David Delgado Shorter (World Arts and Cultures), Kevin Terraciano (History), and Concepcion Valadez (Education).

**resources available:** American Indian Studies Center (an organized research unit separate from the Interdepartmental program) composed of Research Unit, Specialized Library, Publications Unit, and Student/ Community Relations Unit.

**financial aid available to students:** Limited number of graduate fellowships which cover registration fees (plus out-of-state tuition for non-residents of California) and a \$12,000 stipend. The Arianna and Hannah Yellowthunder Scholarship is open to both undergraduate and graduate students majoring in American Indian Studies.

**number of students in program:** 14 graduate students, 8 undergraduate students.

**distance learning:** no

## University of California, Riverside

**title of program:** Native American Studies

- Humanities-Social Science Building 7008; (951) 827-1974.
- [http://www.ethnicstudies.ucr.edu/undergraduate/area\\_of\\_study/NativeAmericanStudies.html](http://www.ethnicstudies.ucr.edu/undergraduate/area_of_study/NativeAmericanStudies.html)

**department in which housed:** Ethnic Studies Department (B.A.), Department of History (Ph.D.)

**name\title of head\director:** Alfredo M. Mirandé, Chair

**degrees granted:** B.A. in Native American Studies; minor in NAS; B.A. in Ethnic Studies with emphasis in NAS; M.A. in American Indian History through the Dept of History; Ph.D. with Research and Complimentary (first or second) Fields in American Indian History and in Public History.

**description of program offerings:** Northwest, Southwest, and California Indian History; History of disease among Native Americans; Native American Oral and Contemporary Literatures; Ojibway History, Resistance Movements, and Survival Strategies.

**areas of faculty interest\expertise:** (See above.) Faculty include Cliff Trafzer, Rebecca Kugel (History); Robert Perez, Victoria Bomberly (Ethnic Studies).

**resources available:** The Ph.D. in American Indian History and Public History is a link between the university and Native communities, conducting research important to tribes and urban Indians. In addition, there are Native American Student Programs and Student Outreach Services/High School Recruitment. These programs both recruit and aid Native American students.

**financial aid available to students:** Through the History Department, we offer competitive fellowships to study American Indian History and Public History.

**number of students in program:** 15 Ph.D. students.

**distance learning:** [information not provided]

## California State University, Chico

**title of program:** Center for Multicultural and Gender Studies

- CMGS, California State University, Chico CA 95929-0420; (916)895-5249
- <http://www.csuchico.edu/catalog/cat09/mcgs/AISTNONEUM.html>
- [mcgs@csuchico.edu](mailto:mcgs@csuchico.edu)

**name\title of head\director:** Tracy Butts, Director; Lisa Emmerich, Coordinator

**degrees granted:** Minor in American Indian Studies; Major with emphasis on American Indian Studies.

**description of program offerings:** American Indian Studies is intended to provide a flexible and broad selection of courses which will expose students both to the traditional body of knowledge about the American Indian and to subject matter useful in shedding light on the problems facing the American Indian today.

Courses include Introduction to American Indian Studies, American Indian Literature, Worldviews of the American Indians, North American Indians, American Indian Law, American Indian History, Issues in American Indian Education, as well as more general courses on cross-cultural environmental ethics and intercultural communication.

**areas of faculty interest\expertise:** American Indian Studies faculty come from the departments of History, Psychology, English, Anthropology, Health and Community Service, Political Science, and Religious Studies.

**resources available:** Four Winds of Indian Education, American Indian Club, Indigenous Nations Alliance.

**financial aid available to students:** Federal scholarships (nothing local).

**number of students in program:** 5 registered minors, 3 majors with concentration in AIST.

**distance learning:** [information not provided]

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## California State University, East Bay

**title of program:** American Indian Studies Option

- Dept of Ethnic Studies, CSU, Hayward CA 94542-3000; (510)885-3255
- <http://class.csueastbay.edu/ethnicstudies/>
- [nicholas.baham@csueastbay.edu](mailto:nicholas.baham@csueastbay.edu)

**department in which housed:** Department of Ethnic Studies

**name\title of head\director:** Nicholas Baham, Chair, Ethnic Studies Department

**degrees granted:** B.A. major or minor option.

**description of program offerings:** Minor or option in Native American Studies for any major campus wide--28 quarter units required.

**areas of faculty interest\expertise:** North, Central, and South America; U.S. policy; land tenure, treaty rights; international law and indigenous peoples; human rights; United Nations and indigenous peoples; identity issues.

**resources available:** Minimal.

**financial aid available to students:** EOP excellent.

**number of students in program:** 32 minors.

**distance learning:** [information not provided]

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## California State University, Long Beach

**title of program:** American Indian Studies

- 1250 Bellflower Blvd., Long Beach CA 90840-0902; (562)985-5293
- <http://www.csulb.edu/colleges/cla/departments/americanindianstudies/>

**name\title of head\director:** Troy Johnson, Director

**degrees granted:** minor and certificate in American Indian Studies.

**description of program offerings:** The program offers 20 courses including art (3), history(3), culture(3), Federal Indian Law(1), education(1), media(1), cinema(1), contemporary issues(1), intro to AIS (1), philosophies(1), literature(2), internship(2).

**areas of faculty interest\expertise:** American Indian history, law, art, drumming, American Indian philosophies, family, literature, American Indian women's literature, education, media and cinema.

**resources available:** The University is near the largest urban Indian population and affiliated with Southern California Indian Center. There is an advisor specifically for American Indian students.

**financial aid available to students:** There is a small loans program; Graduate Equity fellowships (up to \$5000) and \$25,000 beginning undergraduates scholarships (which pay all expenses: tuition, fees, housing, meals, books, etc. for four years) for high school valedictorians and national merit finalists in California.

**number of students in program:** 240 American Indian students on campus; 40 of the 500 students who take AIS classes are American Indian.

**distance learning:** none offered.

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## California State University, Northridge

**title of program:** American Indian Studies

- CSUN, 18111 Nordhoff Street, Northridge, CA 91330-8415
- <http://www.csun.edu/americanindianstudies/>
- [scott.andrews@csun.edu](mailto:scott.andrews@csun.edu)

**name\title of head\director:** Scott Andrews, Coordinator

**degree(s) granted:** Minor

**description of program offerings:** Interdisciplinary. Four AIS courses (Intro to AIS, AI Law and Policy, AI Contemporary Social Issues, and AI in Popular Culture) and other courses offered through anthropology, history, English, religious studies, and art.

**areas of faculty interest\expertise:** Dr. Karren Baird-Olson teaches the introductory course and AIS courses relative to sociology and law/policy. She has published on AIS topics of gender, criminology, and interethnic relations. Dr. Scott Andrews teaches AI literature in the English Department and the AIS popular culture course. He has published poetry, fiction, and essays on contemporary AI literature.

**resources available:** American Indian Student Association has its own meeting space on campus; it sponsors an annual powwow and activities for Indigenous Awareness Month in November (including Columbus Day protest), as well as other events and field trips. The student association is supplemented by the First Nation Alumni Association (FNAA).

**financial aid available to students:** Referral source.

**number of students in program:** Between 5 and 10 students in the minor; the students active in AISA varies from 10-20.

**distance learning:** no

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## California State University, Sacramento

**title of program:** Native American Studies

- Ethnic Studies/NAS, 60000 J Street, Sacramento CA 95819-6013; (916) 278-6363
- <http://www.csus.edu/nas>

**department in which housed:** Ethnic Studies

**name\title of head\director:** Annette L. Reed, Director

**degrees granted:** B.A. Minor in Native American Studies; B.A. in Ethnic Studies (major or minor) w/ concentration in Native American Studies.

**description of program offerings:** The Native American Studies program is designed to broaden educational opportunities for American Indian students and provide an educational experience for those interested within the total student body. In addition, the program provides students with a rich interdisciplinary approach to theoretical, historical, and contemporary perspectives regarding the study of native peoples. As a third goal, the program seeks to enhance cultural awareness and identity in the classroom, the campus and campus community.

To promote these goals, Native American Studies cooperates with other university agencies in recruiting, counseling, tutoring, and coordinating financial aid for American Indian students. In 2002, in conjunction with Rumsey Band of Wintun Indians, Native American Studies established the Rumsey California Native American Scholarship. Curriculum development and enhancement remains central to our program. Also, beginning in 2003 we serve as co-sponsors for the highly successful Summer Rez Program

for Native American High School Students. We continue to work actively in various capacities within the larger Native American communities.

**areas of faculty interest\expertise:** American Indians, Sovereignty and U.S. Laws; Native American Tribal Governments; California Native Experience; Indians, Film, and Popular Culture; Native American Women; Native Voice, Memory, and Biography.

**resources available:** [Information not provided.]

**financial aid available to students:** [Information not provided.]

**number of students in program:** [Information not provided.]

**distance learning:** [information not provided]

## California State University, San Marcos

**title of program:** Native Studies

- Native Studies Program, California State University, San Marcos, San Marcos, CA 92096; (760)750-4080
- <http://www.csusm.edu/ns/>
- [jproudfi@csusm.edu](mailto:jproudfi@csusm.edu)

**name\title of head\director:** Joely Proudfit, Ph.D., coordinator and Director of Native American Strategic Planning

**degree(s) granted:** Minor

**description of program offerings:** The native studies minor demands a range of knowledge focused in four areas: indigenous cultures, history, and the social and environmental contexts of native life. It makes use of the strengths of university faculty members in history, anthropology, linguistics, communication, music, visual arts, biology, and economics. The minor prepares students who expect to work with native communities to understand those communities in a broad cultural, historical, social, and environmental context. Students who earn the minor should have the particular knowledge and sensitivity necessary to work successfully as educators, administrators of businesses and tribal and other governmental bodies, and members of other professions serving native communities. (Eighteen reservations are located all or in part in San Diego County, and the California and urban American Indian population is upwards of thirty thousand, not including members of indigenous communities based in Mexico.)

**areas of faculty interest\expertise:** Principal native studies faculty members have expertise in Tribal Government, American Indian Political and Economic Development, American Indian history, ethnobotany and traditional medicine, and the teaching of native languages.

**resources available:** Through its tribal communities liaison and the university president's Native Advisory Council, the university has formed close relationships with a number of local Indian communities. The university has signed a memorandum of agreement with one reservation to encourage its students to attend Cal State San Marcos and is seeking others. The California Indian Cultural and Sovereignty Center fosters collaborative research and community service relationships between the faculty, staff, and students of CSU San Marcos and members of local Tribal communities, for the purpose of developing and conducting research projects which support the maintenance of sovereignty and culture within those communities.

**financial aid available to students:** In addition to other programs the university offers the annual Lee Dixon memorial scholarship for a tribally-enrolled American Indian student based on academic achievement, service to the Indian community, and financial need, with preference to incoming freshmen.

**number of students in program:** c. 12

**distance learning:** [information not provided]

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## Cape Breton University

**title of program:** Mi'kmaq Studies

- PO Box 5300, Sydney, Nova Scotia B1P 6T2 Canada; (902)539-5300
- [http://www.cbu.ca/cbu/main/default/main.asp?topic=programs&id=mikmaq\\_studies&menu=aboriginal](http://www.cbu.ca/cbu/main/default/main.asp?topic=programs&id=mikmaq_studies&menu=aboriginal)

**department in which housed:** School of Arts and Community Studies, Department of Heritage and Culture

**name\title of head\director:** Ian Brodie, Department Chair; Lindsay Marshall, Director, Mi'kmaq College Institute. The Mi'kmaq College Institute, which was instituted July 2000, oversees all academic matters associated with Mi'kmaq initiatives, issues and University Courses. It is the umbrella for the following Programs and Services at University College of Cape Breton:

- Aboriginal Programming, Director Ms. Ann C. Denny
- Mi'kmaq Student Services, Director Patrick Johnson.
- Mi'kmaq Resource Centre, Director Patrick Johnson

**degrees granted:** B.A. (major and minor) in Mi'kmaq Studies; B.A.C.S. Bachelor of Arts in Community Studies (concentration in Mi'kmaq Studies); B.Sc. Mi'kmaq Component; B.B.A. Mi'kmaq Component; Mi'kmaq Science Advantage Program; Mi'kmaq Business Development Program; Natural Resources Certificate; Court Workers Certificate; Certificate in Public Administration, Concentration in First Nations Affairs.

**description of program offerings:** Mi'kmaq Studies, Linguistics, Native Art and Music, Mi'kmaq English, Mi'kmaq Ethnobotany, Conversational Mi'kmaq, Mi'kmaq History, Introduction to Mi'kmaq Literacy, Mi'kmaq Government, Lexicology, Peoples of Native North America, Cross Cultural Perspective, Aboriginal and Treaty Rights in Canadian Constitution, Race and Ethnic Relations, Race Relations in North America, Contemporary Mi'kmaq Issues.

**areas of faculty interest\expertise:** Student Services, Mi'kmaq courses.

**resources available:** Mi'kmaq Cultural Centre, Mi'kmaq Student Services, Mi'kmaq Student Centre, Mi'kmaq Student Advisor, Mi'kmaq Student Association, Mi'kmaq Access Program, Mi'kmaq Resource Centre, tutoring is available to all Mi'kmaq students.

**financial aid available to students:** Mi'kmaq students are usually funded by their home reserves through their education programs; Mi'kmaq students are eligible to apply for Student Loans. Mi'kmaq students are eligible to apply for University entrance scholarships and bursaries to help offset the cost of getting an education..

**number of students in program:** 200 full-time, 20 part-time students.

**distance learning:** [information not provided]

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## Colgate University

**title of program:** Native American Studies

- Native American Studies, Hamilton NY 13346; (315) 228-7806
- <http://www.colgate.edu/academics/departments/nativeamericanstudies>

**name\title of head\director:** Jordan Kerber, Director ([Jkerber@colgate.edu](mailto:Jkerber@colgate.edu))

**degrees granted:** Major concentration and minor in Native American Studies.

**description of program offerings:** A comparative and historical approach to the pre-Columbian, colonial, and contemporary cultures of North, Central and South America. Themes and topics of the concentration

include the integrity, richness, and complexity of traditional American Indian cultures, as well as the reciprocal impact of traditions and interests that occurred with colonialization.

**areas of faculty interest\expertise:** Art, archaeology, culture, history, religion, education, literature, and Euro-American contact of Native populations in the New World.

**resources available:** A Study Group to Santa Fe, New Mexico whose purpose is to expose a select group of students to Native American history, archaeology, life, and culture through study and personal contact with American Indians and Indian cultural resources in the "Pueblo Plateau" country of the upper Rio Grande.

**financial aid available to students:** Available particularly for Native American Students.

**number of students in program:** 6-12 majors.

**distance learning:** [information not provided]

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## University of Colorado, Boulder

**title of program:** American Indian Studies

- Ketchum 30, Campus Box 339 Boulder CO 80309; (303)492-8852
- <http://www.colorado.edu/EthnicStudies/>
- [cuethnicstudies@colorado.edu](mailto:cuethnicstudies@colorado.edu)

**department in which housed:** Ethnic Studies

**name\title of head\director:** Emma Pérez, Chair

**degrees granted:** B.A., minor in Ethnic Studies.

**description of program offerings:** Interdisciplinary research in American Indian Studies; research and critical examination of culture, history, and contemporary issues.

**areas of faculty interest\expertise:** History of American Indian tribal governments; Hopi and Navajo, cultures in conflict; pre-contact Native America; American Indian women's experience; American Indian religious traditions; Native American literature; Native America and environmental ethics; Indian government conflicts.

**resources available:** Bueno Center for Multicultural Education, Career Services, Cultural Unity Student Center, Minority Art and Sciences Program, Minority Engineering Program, and *Standards: An International Journal of Multicultural Studies*.

**financial aid available to students:** Information at <http://www.colorado.edu/StudentAffairs/finaid/index.html>.

**number of students in program:** 115 majors and 60 minors.

**distance learning:** [information not provided]

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## University of Connecticut

**title of program:** Native American & Indigenous Studies

- c/o Margaret Bruchac, Academic Building Room 114A, 1084 Shennecossett Road, University of Connecticut at Avery Point, Groton, CT 06340; (860) 405-9059
- [http://averypoint.uconn.edu/native\\_american\\_studies/index.html](http://averypoint.uconn.edu/native_american_studies/index.html)
- [margaret.bruchac@uconn.edu](mailto:margaret.bruchac@uconn.edu)

**name\title of head\director:** Dr. Margaret M. Bruchac and Dr. Kevin McBride, Coordinators

**degree(s) granted:** B.A. minor

**description of program offerings:** See [http://averypoint.uconn.edu/native\\_american\\_studies/minor.html](http://averypoint.uconn.edu/native_american_studies/minor.html)

**areas of faculty interest\expertise:** Dr. Margaret Bruchac, Assistant Professor of Anthropology ([margaret.bruchac@uconn.edu](mailto:margaret.bruchac@uconn.edu), <http://www.averypoint.uconn.edu/faculty/bruchac.html>); Dr. Joseph Comprone, Professor of English ([joseph.comprone@uconn.edu](mailto:joseph.comprone@uconn.edu)); Dr. Kevin McBride, Associate Professor of Anthropology ([kevin.mcbride@uconn.edu](mailto:kevin.mcbride@uconn.edu), <http://www.anth.uconn.edu/faculty/mcbride/>); Dr. Nancy Shoemaker, Professor of History ([nancy.shoemaker@uconn.edu](mailto:nancy.shoemaker@uconn.edu), <http://www.history.uconn.edu/people/shoemaker.php>).

**resources available:** Native American Cultural Society at Storrs campus; Native American Speaker Series.

**financial aid available to students:** Not at present, but students can apply for internships at the nearby Mashantucket Pequot Museum and Research Center, the Tantaquidgeon Mohegan Indian Museum, and other appropriate venues.

**number of students in program:** 5-10 at any given time.

**distance learning:** Not at present.

## Cornell University

**title of program:** American Indian Program

- 450 Caldwell Hall, Ithaca NY 14853; (607)255-6587
- <http://aip.cornell.edu/>
- [aipoffice@cornell.edu](mailto:aipoffice@cornell.edu)

**name\title of head\director:** Eric Cheyfitz, Director

**degrees granted:** B.A. Minor in American Indian Studies; Graduate Minor in American Indian Studies.

**description of program offerings:** The program develops respect for and understanding of native views, enables Indian students to achieve a Cornell education, extends Cornell resources to Indian communities, creates public and published forums to examine Indian issues, and encourages opportunities for faculty members in all disciplines to incorporate Indian content in their courses. As a multi-disciplinary, inter-college program, the American Indian Program coordinates activities in academics, student support, extension, university residence life, and publications.

**areas of faculty interest\expertise:** The AIP faculty are located in the departments of Anthropology, Art, Art History, English, History, Development Sociology, Horticulture, and Natural Resources.

**resources available:** Akwe:kon Residence Hall, Native American Communities Outreach, American Indian Agriculture Project, NASAC (Native American Students at Cornell), (AISES) American Indian Science and Engineering Society), CCAIGPS (Cornell Council of American Indian Graduate and Professional Students), AILSA (American Indian Law Student Association).

**financial aid available to students:** Contact American Indian Program for more information.

**number of students in program:** 160

**distance learning:** no

## Creighton University

**title of program:** Native American Studies

- Native American Studies, Creighton University, 2500 California Plaza, Creighton Hall 437, Omaha, NE, 68178
- <http://www.creighton.edu/ccas/socant/programs/native/about/>
- [bucko@creighton.edu](mailto:bucko@creighton.edu)

**department in which housed:** Department of Sociology and Anthropology (Joint Major involving 10 departments).

**name\title of head\director:** Raymond Bucko, S.J., Director

**degree(s) granted:** B.A. major and minor.

**description of program offerings:** Standard academic program and community building/linking component.

**areas of faculty interest\expertise:** Ethnohistory of Native American Cultures, History, Contemporary Issues, Research, Native American policy/law, Gender issues, Religion, Psychology, Political issues.

**resources available:** Native American Center, Native American Student Organization (NAA), Multicultural Affairs Office, Minority Health Sciences, Office of Student Success, Writing Center, Native Dentistry program.

**financial aid available to students:** Three dedicated Native American scholarships.

**number of students in program:** 8

**distance learning:** no

## Dartmouth College

**title of program:** Native American Studies

- Sherman House, 37 N. Main St. HB 6152, Hanover NH 03755; (603)646-3530
- <http://www.dartmouth.edu/~nas/>

**name\title of head\director:** N. Bruce Duthu, Chair; Sheila Laplante, program manager.

**degrees granted:** B.A. (major and minor).

**description of program offerings:** Currently, core courses include Perspectives in Native American Studies; Indian Country Today; North American Native History; Peoples and Cultures of Native North America; Native Americans and the Law; Native American Literature; Native American biographies; Oral literature; Indigenous Nationalism, Native Rights & Sovereignty; Indian Killers: Murder & Mystery in Native American Literature & Film; Native American Law & Literature; American Indian Intellectuals; Alaska: American Dreams & Native Realities; Senior Seminars, Independent Study and Honors. Various seminar and topical courses are offered from year to year. Dartmouth students from all ethnic backgrounds may achieve a major or minor in Native American Studies. As an interdisciplinary modified major, Native American Studies often serves as a supplement to the traditional major fields of study currently offered at the College.

**areas of faculty interest\expertise:** Tribal history, history of federal Indian policy, Native American autobiography, ethnohistory and ethnohistorical methodology, modern and traditional Native American literatures, tribal government, tribal sovereignty, federal Indian law, culture and history of Native Alaskans and Natives of Northwest Coast, archaeology, ancient civilizations in Basin of Mexico.

**resources available:** Dartmouth's Baker Library supports an extensive collection of Native American material. Native American Studies also maintains and supports its own library. Students majoring (or

minoring) in NAS may apply for funding from the program to support internships or off-campus independent research projects. Students receive additional support from the Native American Program (NAP) and other mentoring activities. Dartmouth college also offers the Eastman Fellowship to support a Native American graduate student in completing the Ph.D. dissertation.

**financial aid available to students:** See Financial Aid office.

**number of students in program:** Approximately 20 majors.

**distance learning:** [information not provided]

## Eastern Washington University

**title of program:** American Indian Studies

- Indian Studies Department, EWU, Cheney WA 99004; 509/359-2441
- <http://www.ewu.edu/CSBSSW/Programs/American-Indian-Studies.xml>

**name\title of head\director:** Deirdre A. Almeida, Ed.D., Director

**degrees granted:** Minor

**description of program offerings:** Eastern's Indian Studies Program offers a curriculum designed to: prepare students for professional employment within their Indian nations; offer an appropriate support apparatus for Indian students who wish to enter any of the major disciplines; and develop important course work to meet the intellectual aspirations of all Americans and the wider society.

**areas of faculty interest\expertise:** Contemporary Indian issues; federal Indian policy; Native American literatures; tribal economic development; Indians of the Northwest; Salish Indian languages; Native American/Indigenous education; Native American women; Native American cinema

**resources available:** The Indian Studies Program provides an advising system to Native American students as a means of enriching and supporting their individual academic goals and cultural heritage. IDST advisers assist students with academic planning, career counseling, tutorial services, financial aid information/workshops, orientation, assistance with admissions, liaison with BIA and tribal organizations. Program headquarters also serve as a resource/referral center where social services and personal counseling also are provided.

**financial aid available to students:** Is available. Number of scholarships specifically for Native American students. Must apply through Eastern Washington University Office of Financial Aid.

**number of students in program:** Approximately 200 students enrolled at EWU have self identified as American Indian.

**distance learning:** No

## The Evergreen State College

**title of program:** Northwest Indian Applied Research Institute

- The Evergreen State College, Olympia WA 98505; (360)866-6000
- <http://nwindian.evergreen.edu/>
- [nwindian@evergreen.edu](mailto:nwindian@evergreen.edu)

**name\title of head\director:** Alan Parker, Director

**degrees granted:** B.A., B.S., Master of Environmental Studies, Master in Teaching. Evergreen does not have departments or majors.

**description of program offerings:** On-campus, yearlong coordinated study programs begin with a focus on the basic principles and concepts of the unique treaty relationship between Tribal Nations and the U.S. government. Students explore a continuum from pre-Columbian times to the global effects of colonialism and the political and cultural revitalization movements of the contemporary era, with particular attention given to the tribes of the Pacific Northwest. These programs are grounded in a recognition of the vitality and diversity of contemporary indigenous communities. A newly established program of advanced studies in tribal government management and administration has also been established within the Master in Public Administration program. A new class of students will begin the two-year program in 2004 and again in 2006. Students take required courses in Public Administration and 24 graduate credits in tribal government organization, policy development and intergovernmental

Off campus, the reservation-based program emphasizes community-determined education within the tribal communities where the classes are held. Students are encouraged to value local knowledge and its place in their academic work. Learning continues through student involvement in the activities of the Longhouse Education and Cultural Center and the [Northwest Indian Applied Research Institute](#).

**areas of faculty interest/expertise:** Faculty who team teach in the Native American Studies programs bring expertise in creative writing, the arts, Native American history, tribal policy, natural resource management, and tribal leadership to name just a few areas.

**resources available:** First Peoples recruitment and First Peoples advising services are offices which assist students with admissions, financial aid, and academic support services. Evergreen also has a strong Native Student Alliance which provides educational and cultural programming for the entire campus. The focal point of the campus is the Longhouse Education and Cultural Center, which represents a living, contemporary cultural link to the indigenous nations of the Pacific Northwest. The facility is operated as an Evergreen Public Service Institute and serves a gathering place for classes, conferences, cultural ceremonies, performances, exhibits, and community gatherings.

**financial aid available to students:** Federal and state financial aid are available along with various scholarships.

**number of students in program:** Varies; 175 class spaces available for our various full-time course offerings for the 1997-98 academic year.

**distance learning:** [information not provided]

## First Nations University of Canada

**title of program:** Indigenous Studies

- Department of Indigenous Studies, 1 First Nations Way, Regina, SK Canada S4S 7K2; (306)790-3200
- Saskatoon Campus, 710 Duke Street, Saskatoon SK Canada S7K 0P8; (306)931-1800
- Northern Campus, Indigenous Studies, 1301 Central Avenue, Prince Albert, SK Canada S6V 4W1; (306) 765-3333
- <http://www.firstnationsuniversity.ca/default.aspx?page=29>

**name/title of head/director:** William Asikinack, Department Head

**degrees granted:** B.A.; B.A. w/ Honours; Special Case Master's in Indigenous Studies.

**description of program offerings:** The Department fosters the intellectual study of First Nations and Aboriginal peoples and their cultures, with emphasis first on Saskatchewan, followed by Canada, North America, the western hemisphere and the world. We provide a vehicle for enhancing awareness for and about Indigenous People and their cultures, which consciously discourages parochialism, anti-intellectualism and reductionism through gaining competence in analytical processes, written expression and research methods which have an Indigenous perspective. This is accomplished through an examination of extant and emerging cultures, methods and theories concerning Indigenous peoples and their cultures, both from Aboriginal viewpoints and through comparisons.

**areas of faculty interest\expertise:** Cree, Assiniboine, Saulteaux, Dene, Dakota, Inuit, and Métis cultures and histories; Indian economic, environmental, and geographic systems; principles of First Nations governance; North American First Peoples sacred ways/religious views, philosophies; research theory and methodology.

**resources available:** The Indian Studies program is one of several majors offered at First Nations University of Canada, a University College whose mission is to enhance the quality of life, and to preserve, protect and interpret the history, language, culture and artistic heritage of First Nations; accordingly, all of FNUC's resources are at the disposal of all FNUC students.

**financial aid available to students:** Contact FNUC Student Services.

**number of students in program:** c. 1500 Indian students at SIFC's three campuses.

**distance learning:** Several courses are now offered as web-based classes and more are being developed.

## Five Colleges, Inc.

**title of program:** Native American Indian Studies Certificate Program

- 97 Spring St., Amherst MA 01004
- <http://www.fivecolleges.edu/sites/natam>

**name\title of head\director:** Kathleen A. Brown-Pérez

**degrees granted:** Curriculum open to undergraduate degree students (B.A., B.S.). University of Massachusetts Amherst has a Native American Indian Studies certificate program (for B.A., B.S.).

**description of program offerings:** Courses offered on each campus University of Massachusetts, Amherst College, Hampshire College, Smith College, and Mount Holyoke College in various fields allow students to explore issues affecting the history and current circumstances of indigenous peoples.

**areas of faculty interest\expertise:** Legal studies, law, history, anthropology, literature, linguistics, public health, and education.

**resources available:** Student associations on some campuses, including NASSS (the Native American Student Support Services) and the Josephine White Eagle Cultural Center at the University of Massachusetts Amherst.

**financial aid available to students:** available

**number of students in program:** 20

**distance learning:** no

## Fort Lewis College

**title of program:** Native American and Indigenous Studies

- Native American and Indigenous Studies, CSWS 284, Fort Lewis College, 1000 Rim Drive, Durango, CO 81301
- <http://www.fortlewis.edu/nais/>

**name\title of head\director:** Rick Wheelock, Coordinator

**degree(s) granted:** B.A. in NAIS (major and minor)

**description of program offerings:** Please see [website](#)

**areas of faculty interest\expertise:** [information not provided]

**resources available:** In addition to our outstanding academic program, we have a very active Native American Center that serves the student services needs of students -- many tutoring and other support systems exist in that Center and in other programs of the college. We have over 750 Native students in many majors across campus (the total student population is about 3,900).

**financial aid available to students:** Full tuition waiver as a result of the college's history as a former Indian boarding school. This is an amazing savings to students who qualify -- see the following website for that information: [http://explore.fortlewis.edu/special\\_interests/natw/index.asp](http://explore.fortlewis.edu/special_interests/natw/index.asp).

**number of students in program:** 31 majors, 31 minors.

**distance learning:** no

## George Mason University

**title of program:** Interdisciplinary Minor in Native American and Indigenous Studies (NAIS)

- c/o Eric Anderson, Department of English (MS 3E4), George Mason University, 4400 University Drive, Fairfax, VA 22030; (703) 993-4418
- <http://english.gmu.edu/programs/requirements/LA-MINOR-LA-NAIS>
- [eandersd@gmu.edu](mailto:eandersd@gmu.edu)

**name\title of head\director:** Eric Gary Anderson

**degree(s) granted:** B.A. minor

**description of program offerings:** see website, which includes catalog copy.

**areas of faculty interest\expertise:** Native American studies, Native American literature, folklore, archaeology, anthropology, Latin American history, Mesoamerica, museum studies.

**resources available:** GMU Office of Diversity Programs and Services: <http://odps.gmu.edu/amindian/>; American Indian/Alaskan Native Student Association: <http://gmu-aiansa.webs.com/>; Smithsonian museums, including National Museum of the American Indian.

**financial aid available to students:** none

**number of students in program:** just a few; we're graduating our first NAIS minor very soon!

**distance learning:** none yet.

## University of Georgia

**title of program:** Institute of Native American Studies / Native American Studies Programs

- Institute of Native American Studies, Peabody Hall, University of Georgia, Athens GA 30602; (706) 542-1492
- <http://www.instituteofnativeamericanstudies.com/>

**name\title of head\director:** Jace Weaver, Director

**degree(s) granted:** Undergraduate and graduate certificates for any degree (B.A., M.A., J.D., Ph.D., etc.) in any "traditional" discipline

**description of program offerings:** See website ([Curriculum page](#)).

**areas of faculty interest\expertise:** Anthropology, archaeology, gender, history, law and policy, literature,

religion, ethnobotany, landscape architecture, and public health.

**resources available:** See website ([Resources page](#)).

**financial aid available to students:** Students are eligible for all financial aid available to students at the University of Georgia. In addition, the Institute of Native American Studies offers certain additional aid opportunities. Qualified students who are enrolled citizens of federally recognized tribal nations with historic Georgia connections, can receive in-state tuition regardless of state of residency. Graduate students may receive \$500 per year in travel/research funds. A pilot program in conjunction with the Centers for Disease Control allows one graduate student who is an enrolled citizen of a federally recognized tribe who is a degree student in UGA's College of Public Health and who is also earning INAS' graduate certificate free tuition and an internship in tribal health at the CDC.

**number of students in program:** Approximately 25 undergraduates and 9 graduate students.

**distance learning:** [information not provided]

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## Hampshire College

[See listing for [Five Colleges, Inc.](#)]

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## Haskell Indian Nations University

**title of program:** College of Indigenous and American Indian Studies

- 155 Indian Avenue, Lawrence, Kansas 66046
- <http://www.haskell.edu/ais/index.html>

**name/title of head/director:** Daniel Wildcat, Ph.D.

**degree(s) granted:** B.A.

**description of program offerings:** General Education Curriculum that

integrates the experiences of Indigenous and American Indian Studies as well as Junior/Senior baccalaureate level coursework to support the degree.

**areas of faculty interest/expertise:** [Information not provided.]

**resources available:** Native American services, AIS Student Club, Native American Collection - Haskell Library

**financial aid available to students:** Yes.

**number of students in program:** 70

**distance learning:** [information not provided]

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## University of Hawai'i at Hilo

**title of program:** Ka Haka 'Ula O Ke'elikolani (College of Hawaiian Language)

- 200 W. Kawili Street, Hilo HI 96720
- <http://www.olelo.hawaii.edu/>
- [kalena\\_s@leoki.uhh.hawaii.edu](mailto:kalena_s@leoki.uhh.hawaii.edu)

**name\title of head\director:** Dr. Kalena Silva, Director of the College; Dr. William H. Wilson, Chair of the Academic Programs Division; Ms. Keiki Kawai'ae'a , Director of the Hale Kuamo'o

**degree(s) granted:** B.A. (Major and minor) in Hawaiian Studies; M.A. in Hawaiian Language and Literature; M.A. in Indigenous Language and Culture Education; Ph.D. in Hawaiian and Indigenous Language and Culture Revitalization; Certificate in Basic Hawaiian Culture; Certificate in Hawaiian Language.

**description of program offerings:** The College was mandated by the state legislature to provide tertiary education through the medium of Hawaiian, to provide Hawaiian medium teacher training, and to provide indigenous language outreach.

The College offers some 40 undergraduate courses in Hawaiian and indigenous language and culture, most of which is offered through Hawaiian. The College offers some 25 graduate courses many of which are through Hawaiian. Specially tailored programing for other indigenous languages and cultures is provided for selected graduate students. The College also has a laboratory school program taught through Hawaiian from preschool through grade 12. (Other indigenous related courses are available in indigenous areas on campus, primarily relating to the American and other Pacific Islands.)

**areas of faculty interest\expertise:** Faculty expertise includes indigenous language and culture revitalization, indigenous education, immersion programing, technology and indigenous languages, language planning, ethnomusicology, ethnography, Hawaiian and other Polynesian languages. (Other faculty on campus have expertise in additional areas relating to Native Hawaiians, Pacific Islanders, and North American Natives.)

**resources available:** The campus has student services targeting Native Hawaiians, and also a program for American Indians. The college has an extensive Native Hawaiian collection and language revitalization collection. Also located on campus is, 'Imiloa, a 40,000 square foot fully bilingual museum integrating Hawaiian culture revitalization with science. Nawahiokalani'opu'u Hawaiian medium laboratory school and its traditional Hawaiian gardens and animal husbandry is a major resource of the College. The Hale Kuamo'o Hawaiian language center provides research and students employment using Hawaiian. The Leoki Hawaiian language computer services is located on campus. The College's consortium partner, the 'Aha Punana Leo, has off campus offices working with the College. There is a Hawaiian club on campus and extensive Hawaiian cultural activities available off campus. The College has relationships, including exchange relationships, with other institutions serving indigenous people in North America and the Pacific.

**financial aid available to students:** The college has scholarships available for undergraduate Native Hawaiian students. Out-of-state Native Hawaiian students pay in-state tuition.

**number of students in program:** In 2005, the College had 116 undergraduate majors and 21 graduate majors. Enrollment in courses of the College is approximately 700 per semester.

**distance learning:** We do have distance learning capabilities and, in the past two years, have concentrated them in two of our programs: Teacher training (because the program has students teachers from four neighboring islands) and the Ph.D. (because several of the courses were taught by affiliated faculty at other institutions on the U.S. continent).

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## University of Hawai'i at Mānoa

**title of program:** Kamakākūiokalani Center for Hawaiian Studies

- 2645 Dole Street, Honolulu HI 96822; (808) 973-0989
- <http://www.hawaii.edu/chs/>
- [chsuhm@hawaii.edu](mailto:chsuhm@hawaii.edu)

**name\title of head\director:** Dr. Carlos L. Andrade, PhD, Director

**degree(s) granted:** B.A., M.A.

**description of program offerings:** B.A. and M.A. have five concentrations: Kūkulu Aupuni: Envisioning

the Nation; Hälau O Laka: Academy of Visual and Performing Arts; Mo'olelo 'Öiwi: Hawaiian History and Literature; Mälama 'Äina: Living in Harmony with the Land, Resource Management; Kumu Kahiki: Comparative Polynesian and Indigenous Studies.

**areas of faculty interest\expertise:** Hawaiian History, Politics, Literature, Genealogy, Music, Visual Arts and Hula; Traditional Resource Management; Taro Cultivation and Fish Pond Management; Ali'i Trusts; Celestial Navigation. The faculty are also practicing poets, musicians, artists, composers of Hawaiian chants and poetry.

**resources available:** [Information not provided.]

**financial aid available to students:** [Information not provided.]

**number of students in program:** 85 majors.

**distance learning:** [information not provided]

## Humboldt State University

**title of program:** Native American Studies

- Native American Studies, Humboldt State U, Arcata CA 95521; (707) 826-4329
- <http://www.humboldt.edu/nasp/df1@humboldt.edu>

**name\title of head\director:** Dr. Kristine Brenneman, Chair [[kjb2@humboldt.edu](mailto:kjb2@humboldt.edu)]

**degrees granted:** B.A. major and minor.

**description of program offerings:** Humboldt State University offers a B.A. with a Native American Studies major and a minor in Native American Studies. This is the only such B.A. in Native American Studies in the California State University system.

**areas of faculty interest\expertise:** Joseph Giovannetti (Enrolled Tolowa - Smith River Rancheria, Assoc. Professor): Native American psychology, mental health, the imagery of Native Americans, Native American athletes, Indian education, Indians in American history, and federal Indian policy; Marlon Sherman (Oglala Lakota, Asst. Professor): Federal Indian Law, traditional peacemaking, tribal governance, tribal judicial systems, tribal water law, American Indian literature and poetry; PennElys Good Shield (Anishinabee, lecturer): Environmental justice, natural resources and sciences and grant writing; Dale Ann Sherman (Yurok/Tolowa): American Indian Literature and oral tradition, American Indian Museum Studies, and NAGPRA; Diana Ferris, B.A.(Yurok/Enrolled Hupa): Administrative Support Coordinator for the Native American Studies Department.

**resources available:** The Humboldt State University service area has the largest indigenous Indian population of any part of California (estimated 14,000 persons in Humboldt and Del Norte counties). Seven rancherias and reservations are in the immediate service area of the university. Support programs include Indians in Natural Resources, Science and Engineering (INRSEP), the Indian Teacher and Education Personnel Program (ITEPP), several student clubs, including American Indian Alliance (AIA), ITEPP Club, Society for the Advancement of Chicanos and Native Americans in Science (SCANAS), American Indians Science & Engineering Society (AISES). Many American Indian students who are first generation candidates for enrollment/transfer to Humboldt State are also eligible for services and financial aid from the Educational Opportunity Program (EOP). EOP offers stipends and services to underrepresented students who meet financial criteria.

**financial aid available to students:** Humboldt State offers the same federal and state financial aid programs as any other institution in the California State University system. Humboldt State University also offers twenty \$1,000 annual President's Native American Scholarships, awarded each spring (based on merit). These must be competitively re-applied for each year. Interested students must indicate "American Indian" for their race at the time they apply to Humboldt State on the CSU application to Humboldt and

must be able to present documentation of Tribal affiliation.

**number of students in program:** 23 majors, estimated 60 students minoring in NAS.

**distance learning:** [information not provided]

## University of Idaho

**title of program:** American Indian Studies

- American Indian Studies Program, University of Idaho, Moscow ID 83844-1100; 208-885-7743
- <http://www.uidaho.edu/class/interdisciplinary/aist>
- [janjohn@uidaho.edu](mailto:janjohn@uidaho.edu)

**name\title of head\director:** Jan Johnson, Acting Coordinator

**degree(s) granted:** Minor; Master of Arts degree in Interdisciplinary Studies w/ focus on American Indian Studies.

**description of program offerings:** See <http://www.uidaho.edu/class/interdisciplinary/aist>.

**areas of faculty interest\expertise:** See <http://www.uidaho.edu/class/interdisciplinary/aist>.

**resources available:** Sponsor Annual American Indian Film Festival [<http://www.webs.uidaho.edu/SapatqaynCinema/>]; sponsor Annual Distinguished American Indians Speakers Series [<http://www.uidaho.edu/class/interdisciplinary/aist>].

**financial aid available to students:** Per application.

**number of students in program:** 12

**distance learning:** no

## Idaho State University

**title of program:** American Indian Studies Program

- Department of Anthropology, Idaho State University, Campus Box 8005, Pocatello, ID 83209 ; (208) 282-2629
- <http://www.isu.edu/departments/anthro/index.html>
- [salschri@isu.edu](mailto:salschri@isu.edu)

**name\title of head\director:** Christopher Loether, Director

**degree(s) granted:** Minor; [MBA](#) specializing in Native American Business Administration

**description of program offerings:** Current Issues in Indian Country; Seminar in American Indian Studies; American Indian Verbal Arts; Survey of American Indian Languages; American Indian Literature; Shoshoni Language; Advanced Shoshoni Grammar; Native American History; Native American Arts; Special Topics in Indian Education; Tribal Governments; Federal Indian Law; Native American Women; Indigenous Parenting; Native Arts and Industries.

**areas of faculty interest\expertise:** Linguistics, Native language survival, American Indian literature and culture, Shoshoni language and culture, Native Alaskan fisheries, Alaskan archaeology and prehistory, Great Basin prehistory, Great Basin pottery, Mayan archaeology and prehistory, Mesoamerican calendrical studies.

**resources available:** Shoshoni Language Project; Shoshoni Club; Native Americans United; Native student

counselor/ recruitment & retention officer; American Indian Support Committee (faculty committee); dual enrollment courses offered at ShoBan High School at neighboring Fort Hall reservation.

**financial aid available to students:** Some university-level scholarships dedicated to Native students; hopefully more to come.

**number of students in program:** Approximately 10-15 minors, many more taking Native studies classes through Anthropology, English, and other departments.

**distance learning:** [information not provided]

## University of Illinois at Urbana-Champaign

**title of program:** American Indian Studies

- 1204 W. Nevada Street, Urbana IL 61801; 217-265-9870
- <http://www.ais.illinois.edu/>

**name\title of head\director:** Robert Warrior, Director

**degree(s) granted:** Undergraduate Minor in American Indian Studies; Graduate Minor in American Indian and Indigenous Studies; Undergraduate Major available through the Individual Plans of Study program.

**description of program offerings:** More than 30 American Indian Studies courses, including Contemporary Issues in Indian Country; Native Religious Traditions; Language and Culture; American Indian Literature; Indians and Film; Native American History (two courses: Natives to 1850, Natives since 1850); Federal Indian Policy; Indigenous Intellectuals; Theories and Methods in American Indian Studies; Indigenous Governance; Politics of Children's Literature; Politics of Popular Culture; American Indian Education; Indigenous Transnationalisms; Indigenous Critical Theory; Indigenous Decolonial Methods; Indigenous Histories/Politics; and many topic seminars that change from year to year.

**areas of faculty interest\expertise:** Faculty who teach in the American Indian Studies Program bring expertise in creative writing, literature, the arts, Native American history, federal Indian law and policy, film studies, and American Indian education to name just a few areas.

**resources available:** Two Chancellor's Postdoctoral fellowships in American Indian and Indigenous Studies are available annually; Teaching assistantships and waivers; UIUC's libraries support extensive collections of American Indian materials; membership in Newberry Consortium in American Indian Studies; Native American House (cultural center).

**financial aid available to students:** Federal and state financial aid are available along with various scholarships and fellowships.

**number of students in program:** n/a.

**distance learning:** [information not provided]

## Indiana University

**title of program:** Native American and Indigenous Studies

- 1020 E. Kirkwood Avenue, Ballantine Hall 521, Bloomington IN 47405
- <http://www.indiana.edu/~amst/NAIS/>

**name\title of head\director:** Matthew Guterl, Director of American Studies

**degree(s) granted:** Ph.D. Minor

**description of program offerings:** Requirements for the Native American and Indigenous Studies PhD minor encourage graduate students to develop a program of academic inquiry that complements their doctoral program and takes advantage of the wide range of College of Arts and Sciences faculty with a focus on Native American and Indigenous literature, politics, art, history, culture, and folklore. Each student's "Program of Study" is developed upon their entry to the degree and in consultation with the American Studies Director.

**areas of faculty interest/expertise:** [information not provided]

**resources available:** The American Indian Studies Research Institute (AISRI), First Nations Educational and Cultural Center (FNECC), Mathers Museum of World Cultures, William R. Adams Zooarchaeology Laboratory, Native American Resources at the Herman B Wells Library.

**financial aid available to students:** Through IU.

**number of students in program:** 7

**distance learning:** no

## University of Iowa

**title of program:** American Indian and Native Studies Program

- 210 Jefferson Building, University of Iowa, Iowa City IA 52242-1418
- <http://www.uiowa.edu/~ainsp/>

**name/title of head/director:** Michelene Pesantubbee, Coordinator

**degree(s) granted:** Minor; Undergraduate and Graduate Certificates in American Indian and Native Studies.

**description of program offerings:** The American Indian and Native Studies Program (AINSP) is an interdisciplinary program that focuses on the histories, cultures, languages, arts, crafts, beliefs, political and social organizations, economies, geographies, literatures, and contemporary legal and political issues of Native Americans of the United States and other indigenous peoples of the western hemisphere.

**areas of faculty interest/expertise:** Nineteen faculty members in twelve departments and three colleges have a wide range of interests and expertise ranging from the archaeology of the Americas to Native American/First Nations women.

**resources available:** American Indian Science and Engineering Society chapter, American Indian Student Association, Native American Law Student Association, Latino/Native American Indian Cultural Center, Opportunity at Iowa (assistance to minority students).

**financial aid available to students:** Iowa First Nations program allows resident tuition to members of Nations historically connected to Iowa.. Also a wide range of scholarships is available through Opportunity at Iowa (<http://www.uiowa.edu/~provost/oi/>).

**number of students in program:** 27 Undergraduate Certificate, 3 Graduate Certificate.

**distance learning:** No.

## Iowa State University

**title of program:** American Indian Studies Program

- 347 Carrie Chapman Catt Hall, Iowa State University, Ames IA 50010; (515)294-9386
- <http://www.las.iastate.edu/ais/>

**department in which housed:** a cross-disciplinary program in the Liberal Arts and Sciences (LAS) College.

**name\title of head\director:** Sidner Larson, Chair

**degrees granted:** Minor in American Indian Studies.

**description of program offerings:** American Indian Studies: Introduction; Special Topic; Independent Study; English: American Indian Literature; Anthropology; The American Indian; Contemporary Native Americans; Cultural Continuity and Change in the Prairie-Plains; American Indian Women Writers and American Indians in Law, Literature, and Social Sciences; EIEd/ SecEd: Native American Tutoring (and others). We offer 15 courses per semester.

**areas of faculty interest\expertise:** Native literatures, political science/law/national sovereignty, family and alcohol counseling, Native languages and multimedia.

**resources available:** American Indian Studies Office (CDS)graduate assistant; Minority Student Affairs Native American Program Assistant. Student organizations include the United Native American Student Association, American Indian Science and Engineering Society, American Indian Rights Organization, and the Indian Students Organization Office/Resource Room.

**financial aid available to students:** Support is available for undergraduate and graduate Native students.

**number of students in program:** Currently 20+ minors in American Indian Studies; annual enrollment in AmIn 210 of 230 students (always full).

**distance learning:** [information not provided]

## University of Kansas

**title of program:** Global Indigenous Nations Studies Program; Tribal Law and Government Center

- 1410 Jayhawk Blvd, Room 6, Lawrence KS 66045-7537; (785) 864-2660
- <http://www.indigenous.ku.edu>
- [indigenous@ku.edu](mailto:indigenous@ku.edu)

**name\title of head\director:** John W. Hoopes, Director

**degree(s) granted:** M.A.; Joint M.A./J.D. program through the KU Law School

**description of program offerings:** Individualized Areas of Specialization

**areas of faculty interest\expertise:** See <http://www.indigenous.ku.edu>.

**resources available:** First Nations Student Association, Sabatini Multicultural Resource Center. Lawrence is also home to Haskell Indian Nations University and the Pelathe Community Resource Center.

**financial aid available to students:** Some scholarships/grants available every year, but amounts vary.

**number of students in program:** 27

**distance learning:** [information not provided]

## Lakehead University

**title of program:** Department of Indigenous Learning

- 955 Oliver Road, Thunder Bay, Ontario, Canada, P7B 5E1; (807) 343-8187

- <http://aboriginalinitiatives.lakeheadu.ca/?display=page&pageid=47>

**name\title of head\director:** Dennis McPherson, Chair

**degree(s) granted:** B.A. Indigenous Learning Major; H.B.A. Indigenous Learning Major; H.B.A. Indigenous Learning with major concentration in Women's Studies; H.B.A. of Social Work with a major concentration in Indigenous Learning; Minor Program in Indigenous Learning; Certificate in Indigenous Learning, Native Language Minor Program.

**description of program offerings:** The Department of Indigenous Learning is committed to providing both Aboriginal and non-Aboriginal students with a fundamental understanding of Aboriginal History, Culture and Values. The Department subscribes to the concept that a well rounded educational experience is acquired through a combination of traditional academic disciplines and culturally relevant/sensitive activities. Our Goals are to provide increasing awareness and appreciation of the life experience of Aboriginal Peoples, with the view to creating an environment of understanding and trust amongst all Peoples. Evolving out of the Native Studies Program, the Department was established by Lakehead University in 1994. Assuming the responsibility for the development and delivery of academic programs, the Department offers both a Bachelor of Arts and an Honours bachelor of Arts Program as well as the Certificate in Indigenous Learning Program. The Indigenous Learning Program features fifty Indigenous Learning courses of which twenty four courses are shared with other associated programs and departments. These include the following courses: Introduction to Ojibwe I, Introduction to Cree I, Introduction to Ojibwe II, Introduction to Cree II, Introduction to Indigenous Learning, Methods/Approaches Applied to Indigenous Learning, Native Arts and Crafts, The Archaeology of North America, Special Topics, Transfer of Educational Jurisdiction, Native Peoples and Newcomers, Native People and the North, Native Peoples and the Urban Community, Metis peoples of Canada, Community Well-Being and Native Peoples, Native Imagery, Introduction to Native Canadian Studies, Native People and the Past, Native People and the Government, Latin America and the Caribbean, Literature of Canada's First Nations, Indigenous Peoples Myth and Drama, Native Canadian World Views, Corporations and the Status Indian, Research Methodology, The North American Fur Trade, Native Peoples and Community, Shelter in Native Communities, Aboriginal Peoples and the Law, Native People and the Land, Native People and the Issues, Native Narratives Myths Legends and Ceremonies, Gender Relations in the First Nations' Community, Indigenous Women and Health, Indigenous Women and their Changing Roles, The Rights of Aboriginal Peoples in S.35, Taxation and the Status Indian, Honours Project I, Honours Project II, Politics in the Canadian North, Indigenous Peoples and the World, Social Work Practice and Aboriginal People, Aboriginal Self-Government in International Law.

**areas of faculty interest\expertise:** see <http://indigenouslearning.lakeheadu.ca/staff.php?h=1>

**resources available:** The Department of Indigenous Learning is supported by the Office of Aboriginal Initiatives, affiliated with Student Affairs and the Aboriginal Management Council, is headed by Vice-Provost, Aboriginal Initiatives. See <http://aboriginalinitiatives.lakeheadu.ca/>. Besides the Oral History Collection maintained by the Department of Indigenous Learning Library resources on campus include the Northern Studies Resource Center. See <http://library.lakeheadu.ca/wp/?pg=57>.

**financial aid available to students:** Government funding, bursaries, scholarships.

**number of students in program:** Currently 286 students enrolled in courses offered by the Department of Indigenous Learning.

**distance learning:** no

## Université Laval

**title of program:** Certificat en études autochtones

- Department of Anthropology, Université Laval, Quebec, Canada, G1K 7P4; (418) 656-5867
- <http://www.ant.ulaval.ca>
- [ant@ant.ulaval.ca](mailto:ant@ant.ulaval.ca)

**name\title of head\director:** Frédéric Laugrand, head of the program

**degree(s) granted:** Certificate

**description of program offerings:** see the web site (<http://www.fss.ulaval.ca/fss-cms/affichage.php?menu=48&fil=true&temps=1156343776488#ancre244>) and list of courses included in the certificate (Certificat en études autochtones).

**areas of faculty interest\expertise:** Indigenous studies from the perspective of social and cultural anthropology; focus on Inuit studies and North-East Amerindians; expertise also on Mexican and South American native people. Issues: environmental studies, gender relations, self government, religious beliefs and practices, literature, health.

**resources available:** A number of professors from the Faculty of Social Sciences and the department of Anthropology (<http://www.ant.ulaval.ca/cms/affichage.php?menu=18&dep=ant&fil=true&temps=1221842677>); a major research center, the CIERA (Centre interuniversitaire d'études et de recherches autochtones) <http://www.ciera.ulaval.ca/>.

**financial aid available to students:** None.

**number of students in program:** 24.

**distance learning:** We offer a certificate entirely on line (<http://www.distance.ulaval.ca/fad/programmes/p0202cc.htm>) and a micro program of three courses (<http://www.distance.ulaval.ca/fad/programmes/p0202pp.htm>).

## University of Lethbridge

**title of program:** Native American Studies

- 4401 University Dr, Lethbridge, Alberta T1K 3M4 Canada; (403) 329-2635 / fax (403) 380-1855
- <http://www.uleth.ca/fas/nas>

**name\title of head\director:** Leroy Little Bear, Chair

**degrees granted:** B.A. major; Special Case Masters.

**description of program offerings:** The Department of Native American Studies is a multi-disciplinary department that offers courses from a Native perspective in Native history, art, law, politics, language, and literature. It concerns itself with Native peoples of North America, their cultures, and the various relationships that have developed between Natives and non-Natives from the fifteenth century to the present day.

Recently, the NAS Department and Management worked together to reinvent the old BESS program (Business Enterprises and Self-governing Systems of Indian, Inuit, and Métis Peoples), which is now called the FNG (First Nations Governance) program in which Management now offers a Bachelor of Management degree with a major in Native American Studies. We also offer a major in Native American Teacher Education.

**areas of faculty interest\expertise:** See website for faculty bios and research interests at <http://www.uleth.ca/fas/nas/listPeople>.

**resources available:** Native Counsellor/Advisor (<http://www.uleth.ca/ross/aboriginal/index.html>); Native American Students Association (<http://www.uleth.ca/fas/nas/clubs.html>); various other student resources (<http://www.uleth.ca/reg/stuserv/index.html>).

**financial aid available to students:** No.

**number of students in program:** Approximately 300-500 students enroll in NAS courses in any given semester.

**distance learning:** [information not provided]

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## University of Maine

**title of program:** Native American Studies Program

- 5706 Aubert Hall, Suite 327, Orono ME 04469; (207)581-4450
- <http://www.umaine.edu/americannativeindianstudies/>

**name\title of head\director:** Dr. Maureen E. Smith (Oneida), Director and Associate Professor of History

**degree granted:** Minor

**description of program offerings:** Native American Studies is an interdisciplinary academic program open to all students, offering a minor in Native American Studies. The goal of the program is to teach students through Native perspectives, to understand native people, their traditions, and their right to self-determination. The program offers a curriculum that focuses on understanding how differing value systems function and developing an appreciation for Native American culture and history, including the critical issues of sovereignty and treaty rights. The presence of the Wabanaki Tribes within the State of Maine provides a tie to the history, language, and vital culture unique to this State and is a major focus of the program. The minor involves 18 credits of course work focusing on Native Americans with three required NAS-designated courses: Introduction to Native American Studies, Topics in Native American Studies, and Theory and Research Methods in Native American Studies. The remaining courses are currently offered through the English, Anthropology, History, and Modern Languages & Classics Departments. Other courses will be developed in additional disciplines, in cooperation with the Native American Studies Program, in the near future.

**areas of faculty interest\expertise:** [Information not provided.]

**resources available:** Wabenaki Center (<http://www.naps.umaine.edu/>); in development: the Northeast Indian Research and Resource Library.

**financial aid available to students:** Tuition waiver is available to qualified Native students.

**number of students in program:** 28

**distance learning:** [information not provided]

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## University of Manitoba

**title of program:** Department of Native Studies

- 204 Isbister Bldg., Winnipeg, Manitoba, Canada, R3C 0Z7
- [http://www.umanitoba.ca/native\\_studies/arts](http://www.umanitoba.ca/native_studies/arts)
- [native@umanitoba.ca](mailto:native@umanitoba.ca)

**name\title of head\director:** Dr. Renate Eigenbrod, Head

**degree(s) granted:** B.A. Major and Minor, M.A., Ph.D.

**description of program offerings:** Language: Instruction in Cree and Ojibway Language (and literature), introductory and advanced; Literature: Indigenous Literatures, both Canadian and International; Governance stream: Program offered on and off campus, includes a Business Minor. General Studies: includes politics, history, spirituality, healing, community economic development, representation, literature and visual arts.

**areas of faculty interest\expertise:** Native Societies and the Political Process; Images of Indian People in North America; Aboriginal Title; History and Culture in Cumberland Sound; Aboriginal Peoples and the Canadian Justice System; Canadian Law and Aboriginal Peoples; Colonialism and Post-Colonial Theory;

Dene Self Government; Oral History of Manitoba; Treaties; theories of decolonization; colonial interference and Aboriginal resistance strategies in the areas of literature, historiography, representation, identity, gender roles, industrial encroachment on Aboriginal (First Nations, Métis and Inuit) lands and resources, and governance; Métis History and political issues of the Inuit, First Nations and Métis people; Inuit Kinship and Social Organization; Inuit literature; Anglican Missionaries and Religious Change in the Eastern Arctic; Impact of the Nunavut Settlement on Smaller Arctic Communities; Continuing Land use Patterns among the people of Cumberland Sound; Aboriginal economy, economic development, community economic development, participatory research methodologies, governance and leadership; Metis Harvesting Claims and Historical Land Use Patterns; Land Use and Occupancy Mapping (Map Biographies).

**resources available:** Aboriginal Student Centre; Aboriginal Students Association; Elders in Residence; Office of University Accessibility; Annual Elders and Traditional Peoples Gathering; Annual Graduation Powwow. Other Academic departments: Aboriginal Business Education Program; Aboriginal Focus Program; Access Program.

**financial aid available to students:** Grants and Bursaries from various sources; information available through the Department of Native Studies and the Aboriginal Student Centre; special funding available for Aboriginal Ph.D. students..

**number of students in program:** n/a

**distance learning:** The program offers distance courses that can be accessed through the Aurora Student system which is updated every term. Our distance courses use section indicators beginning with "D."

## University of Massachusetts

**title of program:** Certificate Program in Native American Studies

- CPNAIS, Anthropology Dept., Machmer Hall, University of Massachusetts, Amherst MA 01003; (413)577-1607 / fax (413)545-9494
- <http://www.umass.edu/nativestudies/>
- [cpnais@anthro.umass.edu](mailto:cpnais@anthro.umass.edu)

**name\title of head\director:** Jean S. Forward, Director

**department in which housed:** Anthropology

**degrees granted:** Certificate (undergraduate, M.A., Ph.D.)

**description of program offerings:** Approximately 20 courses, some well-established, others offered irregularly. Nine courses in Anthropology, four in History, two in English, and one each in Afro-American Studies, Communication, Education, and STPEC (Social Thought and Political Economy). Students may also be advised to take one or more of the dozen courses offered by the Five Colleges consortium.

**areas of faculty interest\expertise:** Native American literatures; history; archaeology; anthropology; contemporary issues of the Northeast; and South and MesoAmerica.

**resources available:** Josephine White Eagle Cultural Center (<http://www.umass.edu/native/jwecc/>) contains a computer lab/study hall and library; one dorm floor is set aside for Native American students who choose to live with other Native students and Allies; Native American Students Services Program (<http://www.umass.edu/native/>); N.A.S.A.; A.I.S.E.S.

**financial aid available to students:** Native students from Massachusetts nations, e.g., Nipmuc and Wampanoag, may be eligible for a tuition waiver. Students enrolled in other recognized tribes but who reside in the state should consult James Peters of the Massachusetts Office of Indian Affairs. Otherwise, students apply for the standard aid packages available to all students.

**number of students in program:** Approximately 15 at the inception of the program; 45 Native and non-Native students enrolled have graduated since 1998.

**distance learning:** no

[See also listing for [Five Colleges, Inc.](#)]

## McMaster University

**title of program:** Indigenous Studies Program

- 103 Hamilton Hall, 1280 Main St. West, Hamilton Ontario, Canada L8S 4K1
- <http://www.mcmaster.ca/indigenous/index.html>

**name\title of head\director:** Dr. Dawn Martin-Hill

**degree(s) granted:** B.A.

**description of program offerings:** Three-year Combined BA in Indigenous Studies and another subject; Indigenous Studies Minor

**areas of faculty interest\expertise:** Anthropology, Social Justice, Political Science, History, Native Literatures, Native Languages.

**resources available:** Student Club, Indigenous Student Counsellor, Resource Library, Computer Lab, Student Lounge, Elder In Residence, a food station and administrative services all located in the Indigenous Studies Program.

**financial aid available to students:** Government funding, bursaries, scholarships, Paul R. MacPherson Bursary, Harvey Longboat Memorial Scholarship for Indigenous Students.

**number of students in program:** 12

**distance learning:** no

## University of Michigan

**title of program:** Native American Studies Program

- 3700 Haven Hall, University of Michigan, Ann Arbor, MI, 48109-1045.
- <http://www.lsa.umich.edu/ac/native/>

**department in which housed:** Program in American Culture

**name\title of head\director:** Gustavo Verdesio, Interim Director

**degree(s) granted:** B.A. minor

**description of program offerings:** Please visit our website.

**areas of faculty interest\expertise:** History, Literature, Women's Studies, Psychology, Anthropology, Ojibwe language, African American Studies.

**resources available:** NASA, NALSA, AISES, Office of Multicultural Initiatives, Multi-ethnic Student Affairs, William Clements Library, Bentley Historical Library, Graduate Library, Museum of Anthropology.

**financial aid available to students:** See financial aid office.

**number of students in program:** [information not provided.]

**distance learning:** We do not offer distance learning programs beyond the course-share program available through the Committee on Institutional Cooperation (Big 10 Schools plus Univ. of Chicago).

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## Michigan State University

**title of program:** American Indian Studies Program (AISP)

- 414 Baker Hall, East Lansing, MI 48824; (517) 432-2193
- <http://www.reg.msu.edu/AcademicPrograms/ProgramDetail.asp?Program=1036>
- [aisp@msu.edu](mailto:aisp@msu.edu)

**name\title of head\director:** Dr. Le Anne E. Silvey, Acting Director

**degree(s) granted:** Specialization (interdisciplinary minor)

**description of program offerings:** The American Indian Studies Program offers an interdisciplinary undergraduate specialization that broadens students' understanding of Native cultures, history, and current issues with an emphasis on Native peoples of the Midwest. Enrollment in the specialization, which is open to all undergraduates, requires the written approval of the AISP director. The specialization is completed while a student is enrolled in a separate degree-granting program.

**areas of faculty interest\expertise:** 25 affiliated faculty with expertise in the following areas: American Indian anthropology and archaeology, including urban Indian issues, Native women, Native language retention, indigenous archaeology. American Indian families, parenting, grandparenting, elder issues. American Indian history, including contact, fur trade and early U.S. eras; Canadian First Nations and border history. Indigenous law and policy, including tribal law. Ojibwe language, including instruction at first, second, and third year levels. American Indian health. Native literature and rhetorics.

**resources available:** North American Indigenous Student Organization (NAISO), freshman retention program (Aanii), American Indian Science and Engineering Society (AISES) chapter, Wordcraft Circle of Native Writers and Storytellers group, North American Indigenous Faculty Staff Association (NAIFSA), Nokomis Learning Center.

**financial aid available to students:** Michigan Indian tuition waiver program for enrolled members of federally recognized tribes or American Indians with BIA certification. To qualify for the tuition waiver, students must also be citizens of Michigan, which means at least a one-year residency.

**number of students in program:** 17 undergraduates pursuing AISP specialization; 35 affiliated graduate students.

**distance learning:** no

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## Mills College

**title of program:** Ethnic Studies

- 5000 Macarthur Boulevard, Oakland CA 94613; (510)430-2080
- <http://www.mills.edu/academics/undergraduate/eths/>

**department in which housed:** Ethnic Studies

**name\title of head\director:** Déborah Berman Santana, Chair

**degrees granted:** B.A.

**description of program offerings:** The Ethnic Studies Department prepares Mills students for leadership and development in an increasingly multicultural, transnational, and globalized society by studying the rich history of ethnic and racial diversity in the United States from the perspectives of peoples of color. The

department's curriculum promotes critical thinking and creative analysis through comparative study of the social, economic, cultural, and environmental concerns and contributions of American Indians and Alaska Natives, African Americans, Latinas/os and Chicanas/os, Asian Americans, and Pacific Islanders. At Mills, we examine racial dynamics as they intersect with gender, sexuality, class, and nation, and many of our courses focus on the unique experiences of women of color. Our curriculum also explores the transnational and diasporic dimensions of racial identities.

**areas of faculty interest\expertise:** History, Anthropology, Film, Sociology, Geography, Women's Studies, Queer Studies, Environmental Studies, and Literature.

**resources available:** Community involvement with Intertribal Friendship House, American Indian Charter School, Native American Health Center; Native American Student Alliance.

**financial aid available to students:** General college plan.

**number of students in program:** about 20 American Indian students in the college.

**distance learning:** no

## University of Minnesota, Twin Cities

**title of program:** American Indian Studies

- 19 Scott Hall, 72 Pleasant Street SE, Minneapolis MN 55455; (612) 624-1338
- <http://amin.umn.edu/>
- [aminstud@umn.edu](mailto:aminstud@umn.edu)

**name\title of head\director:** Brenda Child, Chair

**degrees granted:** B.A. major and minor.

**description of program offerings:** Courses include Indigenous Peoples: An American Perspective; Indigenous Peoples: A Global Perspective; American Indian History to 1840; American Indian History, 1840-Present; American Indian Art; American Indian Literature; Dakota History and Culture; Ojibwe History and Culture; Dakota Language: Beginning, Intermediate, and Advanced; Ojibwe Language: Beginning, Intermediate, and Advanced; American Indian Women; History of American Indian Education; American Indian Philosophies; American Indian Law; Law, Sovereignty, and Treaty Rights; Tribal Government; Change and Development in Indian Communities; Federal Indian Policy; Contemporary American Indian Movements; American Indians and the Cinema; American Indians and Photography; and a wide variety of special topics courses, directed studies and research; and internship opportunities.

**areas of faculty interest\expertise:** Interest in Native literature, art, film, and photography, philosophy, Dakota and Ojibwe languages, culture and history, American Indian history, federal policy, law, and treaty rights, political economy.

**resources available:** American Indian Culture House; Center of Indigenous Nations (COIN); American Indian Student Cultural Center; Dakota and Ojibwe Language Societies.

**financial aid available to students:** Please contact the American Indian Admission Recruiter, (612) 624-9565.

**number of students in program:** Approximately 50 majors and 30 minors.

**distance learning:** [information not provided]

## Minot State University

**title of program:** Native American Studies

- c/o Joseph C. Jastrzembski, Department of History, Minot State University, 500 University Ave. West, Minot, ND 58707
- <http://www.minotstateu.edu/nas/>
- [joseph.jastrzembski@minotstateu.edu](mailto:joseph.jastrzembski@minotstateu.edu)

**name\title of head\director:** Joseph C. Jastrzembski, Professor of History

**degree(s) granted:** Minor; concentration.

**description of program offerings:** Native American Art, Native American Literature, American Indian History, Peoples and Cultures of Native North America, Great Plains Indians, Native American Social History, Contemporary Issues with Native American Families, Pharmaceutical Ethnobotany.

**areas of faculty interest\expertise:** Art, Biology, GeoSciences, History, Sociology, Social Work, English.

**resources available:** Native American Cultural Center; Native American Cultural Awareness Club; Multicultural Center; Annual Powwow; Gordon Olson Library: large collection of Native American books and periodicals; MSU's Native American On-line Museum, coming soon. MSU is centrally located to four North Dakota reservations/tribes: Turtle Mountain Band of Chippewa, Three Affiliated Tribes of the Mandan, Hidatsa, and Arikara Nation, Spirit Lake Dakotah Nation, and the Standing Rock Sioux Tribe. MSU has memorandums of understanding with the Turtle Mountain Community College and the Fort Berthold Community College (Three Affiliated Tribes).

**financial aid available to students:** Diversity Tuition Waiver.

**number of students in program:** [information not provided]

**distance learning:** [information not provided]

## University of Montana

**title of program:** Native American Studies

- 600 University Ave, Missoula MT 59812; (406)243-5831, fax (406)243-6432
- <http://www.umt.edu/nas/>

**name\title of head\director:** David R. M. Beck

**degrees granted:** B.A. major and minor.

**description of program offerings:** As an academic department, our primary goal is to provide and maintain the highest possible academic standards for our students and ourselves. It is the mission of the Native American Studies department to teach critical skills of writing, research, communication, and analysis which focus on the subject matter of American Indian history, literature, ecological views, language, spiritual belief systems, philosophy and contemporary concerns; and to teach about cultural diversity from the perspectives of indigenous people of this country. The Native American Studies major is interdisciplinary, offering courses from sovereignty to history to literature, and provides an opportunity for critical analysis and evaluation of the experience, perspectives, and continued evolution of Native cultures and history as diverse people. Native American Studies, as an academic discipline, is committed to examining the contemporary and ancient experiences and ways of life of the first Americans from their perspective. The curriculum is designed to provide a study of American Indians from a holistic and humanistic viewpoint by focusing upon their cultural, historical, and contemporary life. Courses are designed for both Native American and non-Native American students so they can better understand human similarities and differences, thereby leading to the development of increased communications and good interpersonal relationships.

**areas of faculty interest\expertise:** Kathryn Shanley - Native American Literature: Native American Autobiography, the work of James Welch, contemporary American Indian literature, and post-colonial theory; Richmond Clow - History: Plains Indian History and Ecological Perspectives; Dave Beck - History,

American Indian sovereignty, federal policy and law, sustainable community development, Urban American Indian history; Neyooxet Greymorning - Anthropology, Political Anthropology, Native Language Revitalization, Aboriginal Sovereignty, Global Development & Indigenous Peoples, and Native Ethnobotany; Wade Davies - American Indian history, American Indian sporting traditions, history of American Indian health care; Angelica Lawson - Native American film, Indigenous filmmakers, Native American representation in film, oral and written traditions, Native American literature.

**resources available:** A variety of resources are available. We have services offered through the University, plus several clubs/organizations, the University library, plus more.

**financial aid available to students:** Several forms of financial aid available, including Indian Fee Waiver (if qualified), Work/Study program, and scholarships.

**number of Native American students:** 650.

**distance learning:** [information not provided]

## Montana State University

**title of program:** Native American Studies

- Wilson Hall 2-179, PO Box 172340, Bozeman MT 59717-2340; (406)994-3881
- <http://www.montana.edu/wwwnas/>

**name\title of head\director:** Walter Fleming, Department Head

**degrees granted:** M.A. in Native American Studies; B.A. Minor in Native American Studies; On-line Graduate Certificate in Native American Studies

**description of program offerings:** Native American Studies (NAS) offers an interdisciplinary program of study through a nonteaching minor in Native American Studies as well as opportunities for students to gain a multicultural perspective in meeting the University's core curriculum requirements. The program is flexible enough to meet individual needs of students through opportunities for independent study, small group seminars, internships, and special topics courses.

**areas of faculty interest\expertise:** Montana Indians, Plains Indians, Indian policy and law, American Indian art, American Indian religion, American Indian literature, American Indian education.

**resources available:** AISES; Native American Peer Advisors. NAS works closely with the seven Indian reservations in Montana and the seven Indian community colleges on the reservations. The Museum of the Rockies Indian Collection is located on campus.

**financial aid available to students:** Graduate teaching assistantships; Montana students receive an Indian fee waiver (based on need), and several small scholarships are available. Students must go through the Financial Aid Office for funding.

**number of students in program:** 500 Native students, 30 Masters students, 30 declared minors; c. 500 students/ semester enrolled in Native American Studies courses.

**distance learning:** We are now offering online classes through MSU Extended University (<http://btc.montana.edu/courses/asp/credit.aspx>) and offer an Online Graduate Certificate in Native American Studies.

## Montana State University Billings

**title of program:** Native American Studies Minor

- Montana State University Billings, 1500 University Drive, Billings MT 59101

- <http://www.msubillings.edu/cas/nams/>

**name\title of head\director:** Dr. Jeff Sanders

**degree(s) granted:** Minor; BSLS ( Bachelor of Science in Liberal Studies) with a concentration in Native American Studies.

**description of program offerings:** C. 20 courses including Social Issues, Literature, Law, Art, Montana Indian Groups, Native Americans and the Environment, Native American Philosophies, and Federal Indian Policy.

**areas of faculty interest\expertise:** Federal law and policy, environment, Indian women, literature, social issues, Indian Education.

**resources available:** Intertribal Indian Club, Intertribal Clan Mothers.

**financial aid available to students:** Financial aid is available to enrolled members of federally recognized tribes ( through a state tuition fee waiver).

**number of students in program:** 30

**distance learning:** Yes.

## Montana State University - Northern

**title of program:** Native American Studies

- Dr. Jaakko Puisto, Montana State University - Northern, Havre MT 59501; 406-265-3595
- <http://www.msun.edu/academics/coeasn/nas.htm>
- [jaakko.puisto@msun.edu](mailto:jaakko.puisto@msun.edu)

**name\title of head\director:** Jaakko Puisto

**degree(s) granted:** minor

**description of program offerings:** See website.

**areas of faculty interest\expertise:** History, English, Literature.

**resources available:** Sweetgrass Society (Native student organization), annual pow wow.

**financial aid available to students:** Yes - check with financial aid office.

**number of students in program:** c. 15 minors in NAS.

**distance learning:** Some courses.

## Mount Holyoke College

[See listing for [Five Colleges, Inc.](#)]

## University of Nebraska, Lincoln

**title of program:** Native American Studies

- 303 Seaton Hall, Lincoln NE 68588-0687; (402)472-1663
- <http://ethnicstudies.unl.edu/nas/>

**name\title of head\director:** Cynthia Willis Esqueda, Director

**degrees granted:** B.A. major and minor; Ph.D. and M.A. with an emphasis in Native American Studies.

**description of program offerings:** Courses focus on Anthropology, Plains Ethnology, Native American Literature, History, Psychology, Sociology, and more.

**areas of faculty interest\expertise:** Anthropology, English, Geography, Ethnic Studies, Psychology, Sociology, History, and Law.

**resources available:** The Campus Indian Students Club (UNITE - UNited InterTribal Exchange) sponsors programs, an annual pow-wow, and visiting speakers/lecturers. The university is home to the University of Nebraska Press which publishes *American Indian Quarterly* and many other outstanding Native American publications. The Native American Public Television (NAPT) is also housed at the university. Native American Studies promotes an awareness of Native American culture and knowledge to students, the university, the community, and national and international audiences.

**financial aid available to students:** Full scholarships are available to some Native American students. Partial scholarships may also be available.

**number of students in program:** [Information not provided.]

**distance learning:** [information not provided]

## University of Nebraska at Omaha

**title of program:** Native American Studies

- College of Arts and Sciences, Native American Studies, ASH 307 C, University of Nebraska at Omaha, Omaha NE 68182-0150; (402)554-3987
- <http://www.unomaha.edu/nas/>

**name\title of head\director:** Eduardo Zendejas, Director

**degrees granted:** Minor (undergraduate and graduate) in Native American Studies; also, B.A./B.S. in Interdisciplinary Studies (Native American Studies concentration), Bachelor of General Studies ("BGS") with Native American Studies concentration.

**description of program offerings:** Introduction to Native American Studies, Peoples and Cultures of Native North America, North American Archaeology, Native American Literature, History of North American Indians, History of the Sioux Tribe, History of Native American Education, History of Native American Environmentalism, Native American Religion, Social Work with American Indians, Tribal Government, Federal Indian Law, Indian Child Welfare Act, Indian Gaming, Native American Film, Creative Spirit.

**areas of faculty interest\expertise:** Jessiline Anderson (Psychology and Counseling) Timi Barone (Medical Anthropology) Audrey DeFrank (Library Science); Brady DeSanti (Native American Religion and History); Teresa Lamsam (School of Communications); Hugh Reilly (School of Communications); Jeanne Reames (History); Michele Desmarais (Religious Studies); Linda Parker (Library Science); Denny Smith (History); Barbara Robins (Native American Literature); David Peterson (English); Judith Boss (English); Michael Carroll (Goodrich Program); Bruce Johansen (School of Communications); Beth Ritter (Anthropology); Lyn M. Holley (Gerontology); Dale Stover (Religious Studies); Michael Tate (History); Mark Scherer (History); Ed Zendejas (Federal Indian Law & Tribal Government); Maunka Morgan (Native American Studies); Sheila Rocha (Native American Studies).

**resources available:** UNO Intertribal Student Council (ITSC), scholarships, Native American student recruitment/retention specialist, Native American Studies Alumni Association (NASAA). Our program maintains a close relationship with the Native American peoples of Omaha and Nebraska at large. We provide outreach programs and a host of public speakers, honoring ceremonies, and other presentations

throughout the year.

**financial aid available to students:** Goodrich Scholarship Program for Minority Students; Thompson Learning Community; Pearl Blizek NAS Scholarship; Virginia Frank NAS Scholarship.

**number of students in program:** 50 undergraduate minors, 4 BGS concentrations, 10 graduate minors; 90 Native students on campus.

**distance learning:** occasional course offerings

## University of New Mexico

**title of program:** Native American Studies

- Mesa Vista Hall, 3rd Floor Rm 3080, MSC 06 3740, Albuquerque NM 87131-0001; (505)277-3917, fax (505) 277-1818.
- <http://www.unm.edu/~nasinfo/>

**name\title of head\director:** Gregory Cajete, Ph.D., Director

**degrees granted:** Major and Minor in Native American Studies (undergraduate only). NAS is seeking approval of a graduate degree program (M.A. and Ph.D) as well.

**description of program offerings:** The major degree requires completion of 36 credit hours. Students must take 18 hours of the required core courses. Twelve hours must be from one of the four concentration in NAS in Education and Language; Leadership and Self Determination; Arts and Literature; and Interdisciplinary Cultural and Environmental Studies. The remaining 6 hours must be upper division courses from the concentrations or from courses with significant Native American content offered by other departments, which are subject to approval by the Director. The minor degree requires completion of 24 credit hours: 15 hours of required courses with the remaining 9 credit-hours distributed across 3 areas of concentration (Education & Communication; Expressive Arts & Technology; Governance, Law & Economics; Health & Environment; History, Politics & Ethics; Language & Literature; Science, Religion & Philosophy; Societies & Cultures). In support of the undergraduate minor, 29 courses in Native American Studies have been approved. Senior level (400) courses may be taken for graduate level credit.

**areas of faculty interest\expertise:** NAS faculty and affiliate faculty draw from a large body of academics and practitioners. Presently, 30 Native faculty are found in a wide array of disciplines across campus. Regular NAS Ph.D. faculty include Gregory A. Cajete (Santa Clara Pueblo), Beverly Singer (Santa Clara Pueblo/Navajo), and Maria Williams (Tlingit). Part-time NAS faculty include: Dr. Lloyd Lee (Dine), Thomas Bird Bear, J.D. (Mandan/Hidatsa/Arikara), John Gates (Cheyenne River Sioux/Cherokee), and Tiffany Lee, Ph.D. (Lakota/Navajo).

**resources available:** New Mexico is rich in Native culture and community resources. Facilities and programs that are housed in Native American Studies academic department include the 3000+ volume NAS library which includes the highly acclaimed Reno Collection.

**financial aid available to students:** The Native American Indian Scholarship and Research Council, co-chaired by the Directors of NAS and AISS, awards merit-based scholarships to Native students who have been enrolled at UNM for one semester prior to the application for a scholarship and have a minimum cumulative grade point average of 2.50. In addition to funding by the Council, various other scholarships are awarded throughout the university.

**number of students in program:** Currently, there are 1,500 Native students enrolled and attending UNM main campus. Approximately 100 students have declared a minor in Native American Studies.

**distance learning:** No.

## New Mexico State University

**title of program:** American Indian Studies

- Box 30001, MSC 3BV, Las Cruces NM 88003; (505)646-3610
- <http://www.nmsu.edu/~anthro/american-indian-studies.html>

**department in which housed:** Dept. of Sociology and Anthropology

**name\title of head\director:** Donald Pepion, Director

**degrees granted:** B.A. w/ minor in American Indian Studies.

**description of program offerings:** The program focuses upon American Indian cultures and societies, as well as the contemporary and historical experience of the American Indian. Courses include Native Peoples of North America, American Indian Literature, Contemporary Native Americans, American Indian History and others. Some of the American Indian Studies courses are offered on line <http://www.nmsu.edu/>.

**areas of faculty interest\expertise:** (see above)

**resources available:** The American Indian Program (a program designed to enable American Indian students to successfully achieve their post-secondary goals).

**financial aid available to students:** Scholarship information is available through the American Indian Program.

**number of students in program:** 19 minors.

**distance learning:** [information not provided]

## University of North Carolina - Chapel Hill

**title of program:** American Indian Studies

- Department of American Studies, 308 Greenlaw Hall CB#3520, Chapel Hill NC 27599-3520; (919) 962-4062; fax (919) 962-4645
- <http://www.americanindianstudies.unc.edu/>
- [dcobb@unc.edu](mailto:dcobb@unc.edu)

**name\title of head\director:** Dan Cobb, Coordinator

**degree(s) granted:** B.A. major, B.A. minor, concentration

**description of program offerings:** Introduction to the Cultures and Histories of Native North America, Approaches to American Indian Studies, Native American History: The East, Native American History: The West, Native American Tribal Studies, Native America in the 20th Century, Introduction to American Indian Literatures, Native Americans in Film, American Indian Novels: Facing East from Indian Country, Archaeology of North American Indians, Field School in North American Archaeology, American Indian Societies, Some courses are also cross listed in the Anthropology and History Departments.

**areas of faculty interest\expertise:** American Indian culture, literature, history, anthropology, and archaeology.

**resources available:** American Indian Center programs (<http://americanindiancenter.unc.edu/>), Carolina Indian Circle (undergraduate), First Nations Graduate Circle (graduate), American Indian Science and Engineering Society (AISES), Native American Law Students Association (NALSA), Alpha Pi Omega Sorority, Phi Sigma Nu Fraternity, American Indian Graduate Colloquium Series, VOICES.

**financial aid available to students:** Yes, Contact the UNC Scholarship and Student Aid Office (<http://studentaid.unc.edu/>) including: The Pogue Scholarship, North Carolina American Indian Incentive Grant, and other scholarships, grants, loans, work-study.

**number of students in program:** approximately 10-20

**distance learning:** no

## University of North Carolina at Pembroke

**title of program:** American Indian Studies

- PO Box 1510, Pembroke NC 28372-1510; (910)521-6266 or (800) 949-8627
- <http://www.uncp.edu/ais/>

**name\title of head\director:** Mary Ann Jacobs, Chair

**degrees granted:** B.A. major, minor, or concentration.

**description of program offerings:** North American Indian History, Latin American History and Culture, Indians of the Southeast, Federal Policy, American Indian Religious Traditions, American Indian Literature, American Indian Sports Heritage, American Indian Art History, American Indian Women, American Indian Health, Archaeology in North Carolina, Contemporary Issues of American Indians, Video Ethnography, American Indian Indians and Film, Special Topics courses offered as needed. Most courses are also crosslisted in the Art, Literature, History, Religion, Sociology and Social Work departments.

**areas of faculty interest\expertise:** Native American literature, health, religion, folklore, archaeology, art, education, Southeastern Indian history and culture (particularly Indigenous groups and tribes of NC), and social service provision in Native American communities.

**resources available:** Native American Resource Center (museum), Native American Student Organization, American Indian Science and Engineering Society, American Indian Fraternities and Sororities, Southeast Indian Studies Conference (first week in April).

**financial aid available to students:** Several small scholarships (awarded annually).

**number of students in program:** 15 - 25 majors, minors and concentration.

**distance learning:** On-line courses in Federal Policy, Native American Literature, and American Indian Art History.

## University of North Carolina-Wilmington

**title of program:** Native American Studies

- Lee Schweninger, Coordinator, c/o Department of English, UNCW, 601 S. College Rd., Wilmington NC 28403
- <http://www.uncw.edu/nas/>
- [schweningerL@uncwil.edu](mailto:schweningerL@uncwil.edu)

**department in which housed:** English

**name\title of head\director:** Lee Schweninger, Coordinator

**degree(s) granted:** B.A. Minor

**description of program offerings:** Anthropology of Native Americans; American Indian Literatures; American Indian History; Native South Americans; Native North Americans; New World Archeology; Ethnohistory of Southeastern Indians; Native American Religious Traditions; American Indians in the 20<sup>th</sup> Century; other appropriate courses may satisfy the elective requirements if approved by the coordinator.

**areas of faculty interest\expertise:** Native American Literatures, Schweninger; American Indian History, LaVere; Native American Religion, Walt Conser; Anthropology, Patricia Lerch (ethnology and ethnography).

**resources available:** Student Indian Cultural Association.

**financial aid available to students:** none.

**number of students in program:** 2-3.

**distance learning:** no

## North Carolina State University

**title of program:** Native American Studies

- [address]; (919) 515-3638
- [http://www.ncsu.edu/advising\\_central/minors\\_desc/native\\_american.html](http://www.ncsu.edu/advising_central/minors_desc/native_american.html)
- [dara\\_leeder@ncsu.edu](mailto:dara_leeder@ncsu.edu)

**name\title of head\director:** [X]

**degree(s) granted:** minor

**description of program offerings:** [X]

**areas of faculty interest\expertise:** Native Peoples and Cultures of North America, Native American Literature, Native American History, Andean South America, The American West, Early American Frontier.

**resources available:** [X]

**financial aid available to students:** [X]

**number of students in program:** [X]

**distance learning:** [x]

## University of North Dakota

**title of program:** Indian Studies

- Box 7103, University Station ND 58202; (701)777-4314
- <http://www.und.edu/dept/indian/>

**name\title of head\director:** Birgit Hans, Chair

**degrees granted:** B.A. major or minor.

**description of program offerings:** The Indian Studies program offers an expanded approach to the study of American Indian history and contemporary Native cultures and societies. It also promotes a multidisciplinary understanding of historic and contemporary political and economic realities. The department is engaged in enabling the University to serve reservation communities. Courses include Contemporary American Indian Issues; History of Federal Indian Law and Policy; American Indian Languages; Health and American Indian Cultures; Economic Development and Reservations; American Indians and Ecology; Reservation Government and Politics; History of Indian Education; American Indian Women; Lakota Language.

**areas of faculty interest\expertise:** Degrees in anthropology, literature, history. Ecology, law, economic development, identity, literature, tribal government, gender roles, oral traditions, Plains and Woodlands

cultures, community health, children's literature, education.

**resources available:** Indian Studies Association (student organization). UND has an American Indian Student Services center. North Dakota has four Indian reservations: Turtle Mountain, Fort Berthold, Devils Lake, and Standing Rock. Close reservation communities in Minnesota include Red Lake and White Earth. Canadian First nation communities are two hours away. UND libraries offer a good collection of American Indian resources and hold important American Indian documents in special collections. the Indian Studies Department has close relations to the Social Work department, and the Law School, which offers a specialization in American Indian Law. UND students organize an annual Powwow and Time Out Week in spring, which is a week-long presentation of American Indian issues. UND offers INMED, INPSYCH and other programs, and has a very active McNair program to encourage underrepresented students attend graduate school.

**financial aid available to students:** Tuition waivers through the University, including a number of minority tuition waivers, are available to all students.

**number of students in program:** 25 majors and a number of minors.

**distance learning:** no.

## Northeastern State University

**title of program:** American Indian Studies

- American Indian Studies Program, College of /liberal Arts, Tahlequah OK 74464; (918) 444-3698
- <http://arapaho.nsuok.edu/~socsci/NAS-Frameset-1.htm>

**department in which housed:** Department of Social Sciences

**name\title of head\director:** Dr. Benjamin R. Kracht, Coordinator

**degrees granted:** B.A. major or minor.

**description of program offerings:** The program offers a multidisciplinary approach to understanding Native American peoples. Courses are offered in anthropology, history, English and languages, political science, criminal justice, and social work; majors and minors also have access to the Cherokee language program.

**areas of faculty interest\expertise:** Faculty have a broad background in Native American subjects; however, the principle areas of interest\expertise are Southeastern Tribes, particularly the so called Five Civilized Tribes; Plains Indians; and Mesoamerica (incl. fieldwork in Belize).

**resources available:** Tahlequah is the historic capital of the Cherokee Nation of Oklahoma. The headquarters of the Cherokee Nation are located nearby. The Cherokee National Historical Society and the Cherokee Heritage Center are at Park Hill, about three miles south of Tahlequah. The Special Collections Division of the University Library contains extensive and well-maintained resources about the Five Civilized Tribes with a particular emphasis on the Cherokee Indians. The University supports an active chapter of the American Indian Science and Engineering Society and an American Indian scholars honors program. The Northeastern State University Center of Tribal Studies offers non-credit workshops about contemporary Indian issues, and an annual Indian Symposium is presented each spring on campus. The Office of Student Affairs sponsors a Native American Students Association. There are fieldwork opportunities for students in southwestern Oklahoma, as well as internships with historical societies and museums in northeastern Oklahoma.

**financial aid available to students:** Contact: Director, Student Financial Services, Northeastern State University, Tahlequah OK 74464, (918) 456-5511 ext. 3456.

**number of students in program:** c. 20 majors.

**distance learning:** there are some distance learning components, as well as two online classes.

## Northern Arizona University

**title of program:** Applied Indigenous Studies

- <http://home.nau.edu/sbs/ais/>
- [AIS@nau.edu](mailto:AIS@nau.edu)

**name\title of head\director:** Professor Octaviana V. Trujillo (Yaqui), Chair

**degree(s) granted:** B.A., B.S. (major and minor).

**description of program offerings:** The mission of Applied Indigenous Studies is to prepare students to assume leadership roles in indigenous communities and institutions for the twenty-first century. In addition to involving students with knowledge of tribal histories and cultures, federal policies, and contemporary reservation conditions, the curriculum provides students with tools and experience for contributing to those communities. Our students gain skills in academic areas of critical need such as economic development, cultural resource management, traditional knowledge, policy articulation, and environmental studies, as well as learn how to apply those skills in such settings.

**areas of faculty interest\expertise:** North American, Central American, and South American Indian history; traditional knowledge; political organization and federal/tribal legal relations; economic development; environmental and ecosystem management studies; comparative indigenous political movements and relations to state powers; language policy and education; health delivery and food systems; anthropology and sociology concerning Southwestern indigenous peoples.

**resources available:** Traditional Navajo Hogan, Native American Student Services, Institute for Native Americans, Center for American Indian Economic Development, Institute for Tribal Environmental Professionals, American Indians Science & Engineering Society (AISES), Native American Business Organization (NABO), and other student organizations.

**financial aid available to students:** Federal and state financial aid programs; tribal and university scholarships.

**number of students in program:** About 40 majors and dual majors, 20 minors. Native American student enrollment at NAU is 1,303 representing at least forty tribes; NAU has one of the largest enrollments of Native American students of any four-year university in the United States. NAU also boasts strong partnerships and collaborative programs with over 70 Native American tribes throughout the southwest and beyond.

**distance learning:** [information not provided]

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**title of program:** Navajo Nation Archaeology Department Student Training Program

- Bilby Research Center, P.O. Box 6013, Flagstaff, AZ 86011
- <http://www.nau.edu/~nnad-p/>

**name\title of head\director:** Dr. Miranda Warburton (until Nov 1, 2002) then Ms. Davina TwoBears.

**degree(s) granted:** (n.a.)

**description of program offerings:** A practical training program for Navajo and other Native American undergraduate and graduate students to acquire necessary skills in Tribal Cultural Resource Management.

**areas of faculty interest\expertise:** Southwest Archaeology, Navajo Culture, Native American Education, Lithic Technology, Ceramic Technology, computer mapping.

**resources available:** All the NAU resources are available to our students.

**financial aid available to students:** Students in our program are employed for approximately 20 hours per week by the Navajo Nation.

**number of students in program:** 4

**distance learning:** [information not provided]

## University of Northern British Columbia

**title of program:** First Nations Studies

- 3333 University Way, Prince George, British Columbia V2N 4Z9; (250) 960-5595 or Fax: (250) 960-5545
- <http://www.unbc.ca/firstnations/>

**name\title of head\director:** Dr. Ross Hoffman, Chair

**degree(s) granted:** M.A., B.A., 8 Certificates, 2 Diplomas.

**description of program offerings:** [See [website](#).]

**areas of faculty interest\expertise:** We have 4 tenure/tenure track faculty and approximately 15 adjunct faculty members and/or instructors some of whom are community members (Elders, et cetera). A full list of their areas of expertise is on our web site.

**resources available:** First Nations Centre, Northern Advancement Program; FNST undergrad student advisor Amanda Hancock; MA grad advisor, Dr. Antonia Mills.

**financial aid available to students:** Various scholarships, fellowships, and awards.

**number of students in program:** 40 B.A. full time equivalents (FTE), 37 M.A. FTE

**distance learning:** Several web-based courses are offered.

## Northern Kentucky University

**title of program:** Native American Studies

- Nunn Drive, Highland Heights KY 41099; (859) 572-5259, fax 572-6086
- <http://anthropology.nku.edu/index.php/undergraduate-programs/native-american-studies-minor>
- [neelys@nku.edu](mailto:neelys@nku.edu)

**department in which housed:** Department of Sociology, Anthropology, and Philosophy

**name\title of head\director:** Sharlotte Neely, Ph.D., Director

**degrees granted:** B.A., B.S. w/ minor in Native American Studies.

**description of program offerings:** Anthropology courses on North American Indians, Indians of Mesoamerica, Modern American Indians, North American archaeology, Mesoamerican Archaeology, Art and Culture, Museum Methods, Prehistoric Ecology, Cultural Anthropology, and a web-based course called Native Americans; history courses on Plains Indians and History of the Indians of the United States; geography course on Diversity Mapped; sociology course on World Patterns of Race and Ethnicity and Native American social issues; and topics courses in English, religious studies, sociology, and anthropology.

**areas of faculty interest\expertise:** Anthropology, archaeology, linguistics, history, geography, sociology,

religious studies, literature, law, Cherokee, Creek, Shawnee, Ojibwa, Lakota Sioux, Coeur d'Alene, Blackfoot, Dine' (Navajo), Hopi, Eyak, Aztec, Maya, North American and Mesoamerican prehistory and history, and Indians of the Ohio Valley.

**resources available:** Annual award to "Outstanding Native American Studies Student," First Nations Student Organization, Student Anthropology Society, annual trip to Pine Ridge in SD, annual archaeology field school at prehistoric Fort Ancient village site in KY, NKU Museum of Anthropology, Kentucky Native American Heritage Commission, Kentucky Center for Native American Art and Culture, Cincinnati Museum Center at Union Terminal, Cincinnati Art Museum, and nearby archaeological sites and exhibits.

**financial aid available to students:** Available through the University.

**number of students in program:** 10 Native American studies minors and 110 anthropology majors.

**distance learning:** web-based courses on "Cultural Anthropology" and "Native Americans;" more courses planned.

## Northern Michigan University

**title of program:** Center for Native American Studies

- 112 Whitman Hall, Northern Michigan University, Marquette MI 49855; (906) 227-1397; fax (906) 227-1396
- <http://webb.nmu.edu/Centers/NativeAmericanStudies/>
- [cnas@nmu.edu](mailto:cnas@nmu.edu)

**name/title of head/director:** April Lindala, Director

**degrees granted:** B.A. w/ minor in Native American Studies

**description of program offerings:** The Native American Studies Minor provides students with the opportunity to learn about the Indigenous people of North America through the works of Native Scholars past and present. Learning from a Native American perspective will be very beneficial for those students who are entering the fields of Anthropology, Education, History, English, Psychology, Sociology and Social Work.

**areas of faculty interest/expertise:** Anishinaabe Language, Culture and Community, American Indian Education, Native American Experience, Native American Art and Architecture, American Indians: Identity and Media Images, Native Peoples of North America, Traditional Oral Literature, Contemporary Native American Literature, History of the American Indian, History of Indian Boarding School Education, Native Cultures and the Dynamics of the Religious Experience, Politics of Indian Gaming, Native Women and Storytelling, Tribal Law & Government, Indigenous Environmental Movements, Kinomaage: Earth Shows Us the Way, and Michigan/Wisconsin: Tribes, Treaties and Current Issues. Additional research/expertise includes: Anishinaabe Art, Sacred Ground - Mother Earth Through Native Art & Poetry, Indigenous Eco-Justice and Policy, Michigan Indian Treaties and Law, American Indian Civil Rights and Activism, Contemporary American Indian Issues, Native American Women in History. Faculty members include Dr. Martin Reinhardt and Mr. Kenn Pitawanakwat.

**resources available:** Center for Native American Studies Resource Room; Traditional Fire Site; Native American Student Empowerment Initiative; Multicultural Education & Resource Center; Native American Student Association; and internships at the Center.

**financial aid available to students:** Michigan Indian Tuition Waiver (for qualified students); Bureau of Indian Affairs grants; Higher Education Grants from Tribes; Board of Trustees Grants and Triple A Scholarships.

**number of students in program:** 258 Native American students enrolled at NMU in Fall of 2010.

**distance learning:** On-line classes available.

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## Northland College

**title of program:** Native American Studies Department

- 1411 Ellis Ave., Ashland WI 54806; (715)682-1204/1240
- <http://www.northland.edu/academics-majors-native-american-studies.htm>

**name\title of head\director:** Joe Rose, Director

**degrees granted:** B.A., B.S.

**description of program offerings:** Ojibway Language; Native American History, Literature, Law, Song and Dance, and Arts and Crafts.

**areas of faculty interest\expertise:** 70% of faculty hold doctorates or other appropriate terminal degrees.

**resources available:** The Native American Student Association, the Anishinabe Culture Center, and the Anishinabe Museum.

**financial aid available to students:** [Information not provided.]

**number of students in program:** 30 full-time Native American students, as well as numerous Non-Native students, enrolled in NAS courses.

**distance learning:** [information not provided]

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## Ohio State University

**title of program:** American Indian Studies

- American Indian Studies, Smith Lab. 18th Avenue, Columbus OH 43210
- <http://americanindianstudies.osu.edu/>

**name\title of head\director:** Chad Allen, Coordinator

**degree(s) granted:** Minor

**description of program offerings:** Ohio State University offers undergraduate and graduate courses in American Indian studies in the departments of English, Comparative Studies, History, Anthropology, and Art Education. A new interdisciplinary center for the study of Ohio's ancient earthworks and Native heritage is being developed at OSU-Newark. The Office of American Indian Student Services supports students at OSU and collaborates in developing initiatives such as Tsha' dyon gwa de:hwih, the new Native American Living-Learning Program. Native students are involved in a number of academic, activist, and social organizations.

**areas of faculty interest\expertise:** English, Comparative Studies, History, Anthropology, and Art Education

**resources available:** American Indian Student Services, Native American Recruitment, Native American Living Learning Program, American Indian Alumni Society, American Indian Council, American Indian Graduate Council, AISES

**financial aid available to students:** Some.

**number of students in program:** [Information not provided.]

**distance learning:** We are finalizing our online program in Museum Education in the Art Education--it will be a Master online program with an emphasis in American Indian Studies.

## University of Oklahoma

**title of program:** Native American Studies

- 633 Elm Ave., Rm 216, Norman, OK 73019-3113; (405)325-2312/ 2324
- <http://www.ou.edu/cas/nas/>
- [nas@ou.edu](mailto:nas@ou.edu)

**name\title of head\director:** Joe E. Watkins, Director; Barbara Hobson, Assistant Director

**degrees granted:** B.A. (major and minor); M.A. (see below).

**description of program offerings:** The Native American Studies major is an interdisciplinary degree offered in the College of Arts and Sciences. Students take a core of courses offered by NAS faculty and select from courses in Native American Studies and from several departments, including Anthropology, English, History, Music, Fine Arts, and Geography. Students also have the opportunity to take one of a number of Native languages which the University offers. These include Cherokee, Cheyenne, Choctaw, Creek and Kiowa.

**areas of faculty interest\expertise:** American Indian Education Policy, Tribal Economic Development, American Indian history; plains Indian ethnography ; contemporary American Indian and Canadian Native literature; contemporary educational, social, political, and cultural issues in Oklahoma Indian tribes; American Indian art history, contemporary Indian artists; Higher Education and American Indians, relationships between Indigenous nations and anthropology, research ethics, and global Indigenous issues.

**resources available:** American Indian students can take advantage of the American Indian Student Support Services which provides academic support, counseling, financial aid advisement, and sponsors student activities. There are 11 American Indian student associations on the OU campus. The Oklahoma Museum of Natural History houses an extensive collection of archaeological and ethnographic materials. The Western History Collections contain original manuscripts and published works on the west and American Indians, including works on Indian languages and sound recordings of tribal languages. Within the Western History Collections are the Doris Duke Oral History Project and the Pioneer Papers, which include an oral history of the early history of the state, records of the Cherokee tribal government, and an extensive photo archive. The Carl Albert Center houses papers of a number of political figures who were influential in the formation of American Indian policy.

**financial aid available to students:** Information is available through OU Financial Aid Services, 731 Elm St., Robertson Hall, Rm. 125, Norman, OK 73019-2111. TEL (405)325-4521; FAX (405) 325-7608; <http://www.finaid.ou.edu>. Also, the American Indian Student Services office (<http://studentlife.ou.edu/content/view/4/5/>), within the Center for Student Life, provides assistance and referrals for financial aid: Oklahoma Memorial Union, Rm. 370. TEL (405) 325-3163.

**number of students in program:** 53

**distance learning:** No distance learning programs; some online courses.

\* \* \* \* \*

**title of program:** M.A. in Native American Studies

- 633 Elm Street, Room 216, Norman OK 73019; (405) 325-2312.
- <http://www.ou.edu/cas/nas/>

**degree(s) granted:** M.A.

**description of program offerings:** Seminars in Native American Studies, History, Anthropology, English, and Art History.

**areas of faculty interest/expertise:** American Indian Education Policy, Tribal Economic Development, Higher Education & American Indians, Native American poetry, contemporary Native literature, Southeastern Indian writers, Native Drama, women's writing, creative writing, History of Indians in Oklahoma, Socio-linguistics, identity theory, Contemporary American Indian artists, Mesoamerican art, American Indian flute music, stomp dance music, and pow-wow culture in Oklahoma, relationships between Indigenous nations and anthropology, research ethics, and global Indigenous issues.

**resources available:** (See description for undergraduate program.)

**financial aid available to students:** Three graduate assistantships; various loans and grants available through the University financial aid office.

**number of students in program:** 33

**distance learning:** [information not provided]

## Oklahoma State University

**title of program:** Native American Studies, Certificate Program

- Oklahoma State U., Arts and Sciences Student Academic Services, 213 Life Sciences East, Stillwater OK 74078; (405)744-5658
- [http://amst.okstate.edu/index.php?option=com\\_content&task=view&id=23&Itemid=66](http://amst.okstate.edu/index.php?option=com_content&task=view&id=23&Itemid=66)

**name/title of head/director:** Joan Payne

**degrees granted:** Minor.

**description of program offerings:** North American Indian Cultures; Frontier and American Culture; Native American Literature; Managing Diversity in the Workplace; Minority, Ethnic & Regional Psychology of Minorities; Minorities in American Politics; Religions of Native Americans; Exploration in Sociological Issues.

**areas of faculty interest/expertise:** American Indian anthropology, American Indian literature, American Indian law, American Indian history, contemporary and historical American Indian education, American Indian psychology, American Indian religions.

**resources available:** Native American Faculty and Staff, OSU (NAFS), Native American Students Association (NASA), American Indians in Science and Engineering (AISES), Native Americans in the Biological Sciences (NABS).

**financial aid available to students:** Out-of-state tuition waiver for Native American students (must maintain a 2.5 GPA or higher); Native American Faculty and Staff Scholarship(s).

**number of students in program:** 1,993 Native American students on campus.

**distance learning:** no

## Portland State University

**title of program:** Native American Studies

- P. O. Box 751, Portland OR 97207
- <http://www.nas.pdx.edu>
- [cornelp@pdx.edu](mailto:cornelp@pdx.edu)

**name\title of head\director:** Cornel Pewewardy, Director

**degree(s) granted:** Minor

**description of program offerings:** PSU's Native American Studies (NAS) Program was inaugurated in 2004 and presently offers a Minor in Native American Studies. NAS is an interdisciplinary program with coursework drawn from Anthropology, Art, English, History, Linguistics, Political Science, and other departments and schools. The substantive focus of this curriculum is the histories and cultures of American Indians, Alaska native, and Native Hawaiians. The minor is meant to serve three primary constituencies: students who have a serious academic interest in Native Americans and who wish to combine the study of Native Americans with their major; students who plan careers in Indian or native affairs; and students who have a nascent interest in Native Americans and wish to fulfill their general education requirements with courses in this area. This program prepares students to work for tribal governments and native- oriented organizations as professionals, or as informed professionals in organizations not specifically dedicated to native issues, but which interact with tribal governments on a government-to-government or business basis.

**areas of faculty interest\expertise:** [See above]

**resources available:** Native American Student and Community Center; AISES and UISHE chapters; Native American Student Services advisor.

**financial aid available to students:** [contact Portland State University]

**number of students in program:** approximately 20

**distance learning:** no

## St. Cloud State University

**title of program:** American Indian Studies Minor

- Ethnic Studies Department, 720 Fourth Avenue South, St. Cloud MN 56301; (320) 308-4928
- <http://bulletin.stcloudstate.edu/ugb/programs/eths.asp>

**name\title of head\director:** Jeanne Lacourt, AIS Advisor [[jalacourt@stcloudstate.edu](mailto:jalacourt@stcloudstate.edu)]

**degree(s) granted:** Minor

**description of program offerings:** The Department of Ethnic Studies at St. Cloud State offers minors in Ethnic Studies, African American Studies, American Indian Studies, Asian Pacific American Studies, and Chicano/a Studies. Coming soon: Ethnic Studies Major.

**areas of faculty interest\expertise:** See above minor offerings.

**resources available:** Multicultural Student Services; Multicultural Resource Center; American Indian Center; Richard Green House; Movimiento Estudiantil Chicano/a de Atzlan (MEChA); All Tribes Council (ATC)

**financial aid available to students:** Yes.

**number of students in program:** [Information not provided.]

**distance learning:** [information not provided]

## St Lawrence University

**title of program:** Native American Studies

- 21 Romoda Drive, Canton, New York 13617
- [http://web.stlawu.edu/programs/native\\_american\\_studies.html](http://web.stlawu.edu/programs/native_american_studies.html)

**name\title of head\director:** Randall T. Hill (Lumbee), Coordinator

**degree(s) granted:** B.A. Minor

**description of program offerings:** We have courses in anthropology, biology, English, environmental studies, global studies, government, history, performance & communication arts, and philosophy.

**areas of faculty interest\expertise:** [As above.]

**resources available:** Advisory Board for the Native American Studies Program (faculty/staff); Center for Diversity and Social Justice; First Peoples Students Alliance (student organization).

**financial aid available to students:** yes.

**number of students in program:** 12

**distance learning:** [information not provided]

## College of St. Scholastica

**title of program:** American Indian Studies

- 1200 Kenwood Ave., Duluth MN 55811-4199; (218)723-6170
- <http://www.css.edu/x1142.xml>

**name\title of head\director:** Barbara King, Chair

**degrees granted:** B.A. minor.

**description of program offerings:** The American Indian Studies program, within the Department of History, Politics and Culture, provides opportunities for St. Scholastica students to study history, contemporary developments, tribal cultures, language and to interact with Indian professionals and peers.

The American Indian Studies minor is a 24-credit semester program designed to complement programs in a variety of different majors. The objectives of the major are: (1) to promote awareness and understanding of the history, culture, and philosophy of American Indians; (2) to recognize the different life experiences of American Indians; and (3) to improve the ability of students to integrate this knowledge with their future careers.

The Social Work and American Indian Studies programs have also collaborated to design a course of study that builds on traditional social work methods with specific knowledge about American Indians. The student is prepared more fully to understand the uniqueness of social work practice and American Indians through the study of cultural, social, and political problems that face American Indians. The beginning social work practitioner learns to be sensitive and skillful in intervention with individuals, groups, families, and large systems of this population.

**areas of faculty interest\expertise:** Social work, art, American Indian women.

**resources available:** A special center, the Indian Cultural and Resource Center, serves as the nucleus of the various Indian programs and activities. Aanji-Bimaadizyannng is the students' club and involves itself in such activities as Indian Awareness Week, fund-raising, peer advising, and community outreach.

**financial aid available to students:** The Indian Scholarship Program is offered by the U.S. Bureau of Indian Affairs, often in cooperation with state education departments, for individuals of American Indian descent who meet eligibility requirements. The College also offers one additional scholarship for Indian students.

**number of students in program:** 15

**distance learning:** no

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## St. Thomas University

**title of program:** Native Studies

- Program in Native Studies, St. Thomas University, Fredericton, New Brunswick E3B 5G3; (506) 460-0366
- [www.nativestudies.org](http://www.nativestudies.org)
- [granter@stu.ca](mailto:granter@stu.ca)

**name/title of head/director:** Roland Chrisjohn, Ph.D.

**degree(s) granted:** B.A.

**description of program offerings:** Native language education; history; law; politics; social sciences; from an historical and materialist perspective.

**areas of faculty interest/expertise:** Native language immersion, Maritime history, constitutional law, land rights, Metis rights, suicide, racism, genocide, public health, colonialism, activism.

**resources available:** See [www.nativestudies.org](http://www.nativestudies.org)

**financial aid available to students:** Counselling services available to explore possibilities.

**number of students in program:** 30+

**distance learning:** Yes, in limited, specific areas.

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## San Diego State University

**title of program:** Department of American Indian Studies

- 5300 Campanile Drive, San Diego CA 92182; (619)594-6991
- <http://www-rohan.sdsu.edu/dept/aminweb/home.html>

**name/title of head/director:** Margaret Field, Chair

**degrees granted:** B.A. Major and Minor

**description of program offerings:** A lower division course, American Indian Heritage, and upper division courses including American Indian Oral Literature, Federal Indian Law, Survey of Indian Languages, Native American Educational Issues, American Indian Women in American Society, The American Indian Political Experience, Indian Peoples of California, Indian Peoples of the Plains, American Indian Poetry and Fiction, Indians Through Film and Television, American Indian History, Roots of Indian Tradition, Contemporary Issues, American Indian Identity, Environmental Management, and Special Study.

**areas of faculty interest/expertise:** Federal Indian Law, American Indian history, American Indian languages, contemporary issues, American Indian political issues, American Indian literature and American Indian religion.

**resources available:** Native American Student Alliance; 18 reservations in San Diego County.

**financial aid available to students:** Only emergency financial aid.

**number of students in program:** 45-50

**distance learning:** One online class: American Indian Heritage.

## San Francisco State University

**title of program:** Department of American Indian Studies

- 1600 Holloway Avenue, San Francisco, CA 94132; (415) 338-1054/405-3928 / FAX (415) 405-0496
- <http://www.sfsu.edu/~ais/>
- [aismain@sfsu.edu](mailto:aismain@sfsu.edu)

**name/title of head/director:** Andrew Jolivette, Chair

**degrees granted:** B.A. Major and Minor in AIS, AIS as part of a special major, AIS as an emphasis in the M.A. in Ethnic Studies.

**description of program offerings:** The department's educational mission and objectives have a special responsibility to Native peoples of California and the United States. California is the land on which the university and department rests; CSU is a public institution in the United States education system. Therefore, significant aspects of the program and curriculum are focused on Natives of California, US-Native politics, and North American Indian cultures with the aim of preparing students to work with Native groups and urban communities in California and the United States. The program also includes a comparative perspective and coalitional politics with Native peoples of U.S. occupied territories and more broadly within the Americas and the Pacific. It balances classroom education with an active community participatory learning component. Therefore, it best prepares students for going on to do graduate work or a number of different careers with Native peoples in not only California but internationally.

**areas of faculty interest/expertise:** American Indian law and politics; California Indian Studies; creative arts and the humanities; science, health, and the environment; community participatory learning. Faculty: Joanne Barker, Robert Keith Collins, Clay Dumont (affiliated), Andrew Jolivéte, Phil Klasky, Melissa Nelson, John-Carlos Perea and Kathy Wallace.

**resources available:** Student Council of Intertribal Nations (student organization)

**financial aid available to students:** Jacques Johnet Scholarship for American Indians

**number of students in program:** 50 declared Minors; Major being implemented in 2007-08.

**distance learning:** [information not provided]

## University of Saskatchewan

**title of program:** Native Studies

- Dept. of Native Studies, 125 Kirk Hall, 117 Science Place, University of Saskatchewan, Saskatoon, SK S7N 5C8; (306)966-6209
- <http://www.usask.ca/nativestudies/>

**name/title of head/director:** Winona Wheeler, Department Head

**degrees granted:** B.A.; Honours; M.A.; special case PhD.

**description of program offerings:** Native Studies at the University of Saskatchewan actively supports the promotion and definition of Native Studies as an independent field of study that has at its core the scholarly enquiry into Aboriginal society and societies. The Department of

Native Studies seeks to provide an intellectual milieu where teaching and research are well grounded in the priorities and knowledge of Saskatchewan's Aboriginal communities, all the while placing them within the larger fabric of the Canadian Aboriginal experience and the emergent global, social phenomenon of

indigeneity. Researchers and students in Native Studies at the University of Saskatchewan explore and seek to understand the fundamental nature of Aboriginal society. As a centre of academic inquiry based on sound pedagogical and research principles, the Department of Native Studies is striving to develop more expansive and innovative views on Indigenous Knowledge, going well beyond simple binaries like juxtaposing Indigenous knowledge in opposition to Western scholarship. Rather the Department has taken on the more challenging task of demanding excellence in conventional scholarship in addition to developing new and culturally appropriate methodologies and theories sourced in the Aboriginal life. An increasing number of our courses are offered through distance and online learning.

**areas of faculty interest\expertise:** The department has six faculty members. Our areas of specialization include First Nations and Métis history; labor; northern development and resource use; health policy and the politics of social health; political and legal issues; international Indigenous issues, indigenous knowledge, anti-colonial research, transdisciplinary research methods and theory; and Cree language.

**resources available:** Aboriginal Students' Centre; National Native Access Program to Nursing (NNAPN); Indian Teacher Education Program (ITEP); Saskatchewan Urban Native Teacher Education Program (SUNTEP); The Aboriginal First Year Experience Program (AFYEP); *Native Studies Review*.

**financial aid available to students:** Good.

**number of students in program:** over 2000 students in courses, with between 35 - 50 majors, 8 M.A, 1 Ph.D.

**distance learning:** The department currently offers three courses online as well as in rural and northern communities. For more information contact the Centre for Continuing and Distance Education (CCDE) at <http://www.extension.usask.ca/ExtensionDivision/credit/>.

## University of Science and Arts of Oklahoma

**title of program:** American Indian Studies

- American Indian Studies Program, University of Science and Arts of Oklahoma, Chickasha OK 73018-0001; (405) 574-1289
- <http://www.usao.edu/indianstudies/index.html>

**name\title of head\director:** Dr. Lee Hester, Director

**degrees granted:** B.A.; B.F.A. in American Indian Fine Arts

**description of program offerings:** USAO's American Indian Studies program prepares its students for jobs in Federal, State and Tribal Government as well as tribal enterprises and large corporations by stressing the complex legal foundations of tribal sovereignty and the unique government-to-government relations that American Indian Nations have with the United States, as well as specialized courses in such areas as Casino Management. In addition to law and policy, American Indian students are encouraged to gain a thorough grounding in their tribal traditions, history and language both through regular classes and through independent studies with elders and other wisdomkeepers. All students will come away with a more thorough knowledge of American Indian Nations and their role in the modern world.

**areas of faculty interest\expertise:** American Indian sovereignty, law and policy; American Indian Philosophy; Contemporary American Indian issues; American Indian Languages and oral tradition, particularly Kiowa and Choctaw; American Indians and Environmental Ethics.

**resources available:** The program offers extension in-service and mid-career training.

**financial aid available to students:** May be accessed at <http://www.usao.edu/~usao-aid/>.

**number of students in program:** 20 majors, 15 minors.

**distance learning:** Distance learning options include numerous off-campus courses and telecourses offered

according to demand as well as independent studies and workshops designed to fit the needs of individual students.

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## Simon Fraser University

**title of program:** First Nations Studies

- First Nations Studies Programme, Simon Fraser University, 8888 University Drive, Burnaby, British Columbia, V5A 1S6; (778) 782-4774
- <http://www.sfu.ca/fns/>

**department in which housed:** Archaeology

**name\title of head\director:** Dr. Eldon Yellowhorn, Director

**degree(s) granted:** B.A. major and minor; Archaeology/First Nations Studies joint major, Linguistics/First Nations Studies joint major.

**description of program offerings:** Minor programme in the faculty of arts and sciences, but no stand alone major.

**areas of faculty interest\expertise:** Archaeology; Contemporary Arts/Literature-autobiography

**resources available:** First Nations Students Association; First Nations Students Centre.

**financial aid available to students:** Scholarships and awards dedicated to First Nations students are available through the awards office.

**number of students in program:** n/a

**distance learning:** no

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## Smith College

[See listing for [Five Colleges, Inc.](#)]

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## University of South Dakota

**title of program:** Native Studies

- East Hall 301, 414 East Clark Street, Vermillion SD 57069; (605)677-5209
- <http://www.usd.edu/nativestudies/>
- [nativestudies@usd.edu](mailto:nativestudies@usd.edu)

**name\title of head\director:** Dr. Edward Valandra, Chair

**degrees granted:** B.A. with specializations either in Oceti Sakowin Oyate Studies or Lakota Language

**description of program offerings:** Native Studies offers a program of study grounding students in the fundamentals of the discipline as well as preparing them for the challenges that are unique to Native Peoples and Native Country, including the nation-to-nation relationship that exists between Native Peoples and modern states and non-state actors. The program is flexible enough for students to explore questions of major interest, to allow opportunities for meaningful undergraduate research, and to engage questions unique to Native Country through special topics courses and a senior thesis. The program also includes a specialization in either Oceti Sakowin Oyate Studies (People of the Seven Council Fires, or more commonly known as the Dakota/Lakota/Nakota people) or Lakota language.

The Native Studies department recognizes that students may be fluent speakers of the

Dakota/Lakota/Nakota language and possess a proficient knowledge of the culture. A challenge test may be taken for LAKL 140. Students must enroll for the LAKL 140 course, however. The test will be administered and scored at the beginning of the semester the student is enrolled. If a student earns the minimum required score on the challenge test, s/he will receive credit for the LAKL 140 course and will not be required to attend class. A student will only be allowed to take the challenge test once. LAKL 245 is Lakota language table and is a co-requisite for both the introductory and intermediate Lakota language courses.

**areas of faculty interest/expertise:** Oceti Sakowin Oyate Studies; Lakota language; Oral History; Native Studies history; intellectual and disciplinary development of Native Studies; Self-determination and decolonization.

**resources available:** South Dakota Oral History Center and American Indian Research Project, Native American Cultural Center, Tiospaye U., Native Studies Collaborative, TRIO, Community for the Advancement of Native Studies. The Native Studies program is also geographically located near the following Native homelands: Omaha, Ho Chunk, Oceti Sakowin Oyate (Santee Sioux, Flandreau Sioux, Yankton Sioux, Lower Brule Sioux, Crow Creek Sioux, Upper Sioux, Lower Sioux, Shakopee Sioux, Prairie Island Sioux, Oglala Sioux, Rosebud Sioux, Cheyenne River, Sioux, Standing Rock Sioux, Sisseton Wahpeton Dakota, and Spirit Lake Sioux). The program is located near the following Native colleges and universities: Sinte Gleska University, Oglala Lakota College, Sitting Bull College, Sisseton Wahpeton College, Cankdeska Cikana Community College, United Tribes Technical College, Nebraska Indian Community College, and Little Priest Tribal College.

**financial aid available to students:** Graduate assistantships.

**number of students in program:** 40

**distance learning:** yes

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## South Dakota State University

**title of program:** American Indian Studies Program

- South Dakota State University, College of Arts and Science, NAF 251 Brookings, SD 57007
- <http://www3.sdstate.edu/Administration/OfficeforDiversityEnhancement/AmericanIndianStudies/Index.cfm>

**name/title of head/director:** Allen Branum, Acting Director

**degree(s) granted:** Minor

**description of program offerings:** This is an interdisciplinary program with courses from nine different academic disciplines and a distinctive AIS course, Introduction to American Indian Studies. Courses from the following disciplines are included: Anthropology, English, Geography, History, Languages (Lakota -- 4 semesters available), Philosophy, Political Science, Religion, and Sociology.

**areas of faculty interest/expertise:** American Indian cultures, particularly Plains and D/L/Nakota cultures; American Indian literature of the past and present; Geography of the American Indians; History of American Indians and History of the American West; Lakota language; American Indian Philosophy; Tribal Governments and Politics; American Indian Religions; American Indians and Intergroup Relations.

**resources available:** Native American Advisor; Native American Club; Native American Advisory Committee (faculty, staff, and student membership -- provides recommendations for support and other services); library holdings, including videotapes of relevance to American Indians; 2 + 2 + 2 program linking tribal high schools, tribal colleges, & SDSU agricultural and consumer and family science programs.

**financial aid available to students:** In addition to the usual scholarships, workstudy, Pell grants, etc., funds for tutoring and emergency needs are available.

**number of students in program:** approximately 20-30.

**distance learning:** [information not provided]

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## Southeastern Oklahoma State University

**title of program:** Native Studies Minor

- Southeastern Oklahoma State University, Dept. of Behavioral Sciences, PMB Box 4104, Durant OK 74701-0609; (580) 745-3220
- <http://www.se.edu/education-and-behavioral-sciences/>

**name\title of head\director:** Dr. Deana Williams, Program Coordinator

**degree(s) granted:** Minor

**description of program offerings:** Minor only

**areas of faculty interest\expertise:** Multicultural and Diverse issues, Assessment.

**resources available:** Annual Native American Symposium, Native American Student Visitation Day, Native American Student Council.

**financial aid available to students:** Harvey Foundation Scholarships, numerous scholarships for teacher education.

**number of students in program:** Common majors related to the Native Studies Minor include business, education and psychology. These major programs are consistently listed among the top 10 producers of Native American graduates each year by *Diverse Issues in Higher Education*.

**distance learning:** Yes.

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## Southern Illinois University Edwardsville

**title of program:** Native American Studies

- Department of Anthropology, Southern Illinois University Edwardsville, Edwardsville, IL 62026-1451
- [juholt@siue.edu](mailto:juholt@siue.edu)

**name\title of head\director:** Julie Zimmermann Holt, Anthropology Chair

**degree(s) granted:** Minor

**description of program offerings:** The interdisciplinary minor in Native American Studies consists of courses from anthropology, art, history, philosophy, and political science.

**areas of faculty interest\expertise:** native cultures/material culture of the Great Lakes; Cherokee ethnohistory; native North Pacific Coast songs, oral tradition, and philosophy; indigenous politics; archaeology of native Illinois and the Midwest; native North American art

**resources available:** [Program to begin Fall 2010]

**financial aid available to students:** Scholarships include the Johnetta Haley Scholarship.

**number of students in program:** [Program to begin Fall 2010]

**distance learning:** no

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## Southern Oregon University

**title of program:** Native American Studies

- 1250 Siskiyou Blvd., Ashland OR 97520
- <http://www.sou.edu/NATAM/>
- [dwest@sou.edu](mailto:dwest@sou.edu)

**name/title of head/director:** David D. West, Director**degree(s) granted:** minor, certificate**description of program offerings:** Interdisciplinary courses in participating departments: Anthropology, Psychology, Sociology, Social Science, History, English, Environmental Studies, History, Youth Programs.**areas of faculty interest/expertise:** Community Psychology, Youth collegiate preparation summer program, Theater, and Wellness.**resources available:** Native American Student Union, Resource Library, Full Publications and Native American Digital Archives.**financial aid available to students:** Diversity Scholarship**number of students in program:** 42**distance learning:** [information not provided]

## Stanford University

**title of program:** Native American Studies, Center for Comparative Studies of Race and Ethnicity

- Main Quad, Building 360, Stanford University, Stanford CA 94305; (650)723-8449
- [http://ccsre.stanford.edu/UE\\_maj\\_Native\\_Amer.htm](http://ccsre.stanford.edu/UE_maj_Native_Amer.htm)
- [ccsreinfo@stanford.edu](mailto:ccsreinfo@stanford.edu)

**name/title of head/director:** Teresa LaFromboise**degree(s) granted:** B.A. in Native American Studies**description of program offerings:** An interdisciplinary curriculum drawn from courses taught throughout the University, primarily in law, education, the social sciences and humanities.**areas of faculty interest/expertise:** Anthropology, Psychology, Sociology, History, Education, Law.**resources available:** The Native American Cultural Center, a student services unit, operates independently of Native American Studies, an academic program. However, NACC offers a wide range of activities, including a library, tutoring, social activities, a number of clubs, a computer cluster, and other activities related to the recruitment and retention of Native students. The University also sponsors a Native American theme house (Muwekma-Tah-Ruk) that is the residence for a mix of Native and non-Native students and has a residential education program devoted to NAS. The house operates independently of the NACC or NAS, though obviously there is a certain amount of overlap and cooperation among these units.**financial aid available to students:** Through the University.**number of students in program:** Usually 3-5 declared majors, 10-15 declared minors, but a substantially larger number of students who enroll in our courses.**distance learning:** no

## State University of New York at Buffalo

**title of program:** Program in Indigenous Studies

- 1010A Clemens Hall, Buffalo NY 14260; (716)645-0828
- <http://www.americanstudies.buffalo.edu/>

**department in which housed:** American Studies

**name\title of head\director:** Donald A. Grinde, Jr., Chair

**degrees granted:** B.A. in American Studies with a Focus in Indigenous/Native American Studies; M.A. and Ph.D. in American Studies with a Focus in Indigenous/Native American Studies

**description of program offerings:** Program has operated since 1970. The Program and Center for the Americas seek to contribute to scholarship in all areas of Indigenous Studies. Courses include Indian Image on Film, American Indian Law (co-listed with the School of Law), Indigenous Women, Introduction to Native American History, Mythology, Contemporary Problems of American Indians, Iroquois history, Native American Thought, U.S. American Indian Policy since 1871, Topics in Indigenous Studies, Indigenous Health and Healing, Native American Aesthetics, Native American Literature, Survey of Native American History Seminar I & II.

**areas of faculty interest\expertise:** Environment, History, Law, International Indigenous Issues, Native American/indigenous Women, Literature, Cultural Studies, Art, Social Services.

**resources available:** Our faculty offers unique opportunities for training in historical research and on topics involving cultural interaction in a strong graduate program.

**financial aid available to students:** Several fellowships and teaching assistantships are available. Stipends vary. GRE required with scholarship application.

**number of students in program:** 80 M.A. and Ph.D. students, 30 undergraduates.

**number of students in program:** [Information not provided]

**distance learning:** [information not provided]

## State University of New York at Cortland

**title of program:** Native American Studies

- Sociology-Anthropology Department, P.O. Box 2000, SUNY College at Cortland NY 13045; (607) 753-2485 / FAX (607) 753-5973
- <http://www.cortland.edu>
- [loudane@cortland.edu](mailto:loudane@cortland.edu)

**name\title of head\director:** Dr. Ellis McDowell-Loudan & Ms. Dawn Van Hall, Program Co-Coordiators

**degree(s) granted:** Minor

**description of program offerings:** The Native American Studies Minor provides a broad range of information about the indigenous or first people of the Americas. It surveys archaeological, cultural, historical, and current perspectives of and about Native Americans (or First Nations). This interdisciplinary program includes courses from Anthropology, Sociology, History, English, Music, Art, Psychology and Health Departments. Some of today's important issues are emphasized and placed in the context of cultural history. One purpose of the minor is to introduce students to the tremendous richness and diversity that is present within today's Native cultures. The Native American Studies minor affirms the college's commitment, as a public university, to establish an academic program which supports the interest that many students have in Native American issues. The College works in partnership with representatives from Onondaga Nation to correct misconceptions about native people.

**areas of faculty interest\expertise:** Haudenosaunee (Iroquois), New York State Native American History, Eastern USA Native American/Canadian First Nations Archaeology/Ethnology/Ethnohistory, Maya Language/Ethnology.

**resources available:** Multicultural publications and audiovisual collection; Native American Film Festival, which features speakers involved in the production of the films, as well as activists and local leaders; opportunities to visit the Onondaga Nation Territory, as well as other Haudenosaunee Nation territories within our region are often planned. Guest speakers from many Native American cultures regularly are invited to the college to enrich the program. Native American musicians, artists, craftspeople, and storytellers make presentations on campus, providing added opportunities for students to meet these nationally and internationally known artists.

**financial aid available to students:** Admissions and Financial Aid Offices, SUNY Cortland, Miller Building ([www.cortland.edu](http://www.cortland.edu))

**number of students in program:** 2-4

**distance learning:** [information not provided]

## State University of New York at Fredonia

**title of program:** American Indian Studies minor

- AVP Academic Affairs, 126 Reed Library, SUNY Fredonia, Fredonia NY 14063
- [http://www.fredonia.edu/departments/interdisciplinary/American\\_Indian\\_Studies.asp](http://www.fredonia.edu/departments/interdisciplinary/American_Indian_Studies.asp)

**department in which housed:** Interdisciplinary Studies

**name\title of head\director:** Dr. Timothy D. Levonyan Radloff, Interim Coordinator

**degree(s) granted:** Minor

**description of program offerings:** 21 credit hours from the following, beginning with Introduction to Ethnicity and Race and including Introduction to American Indian Studies and courses in Literature and History and electives from Anthropology, Art, Sociology, and Education.

**areas of faculty interest\expertise:** history, literature, poetry, music.

**resources available:** Native American Consortium, SUNY library system, reservation libraries.

**financial aid available to students:** National, State TAP, native scholarships.

**number of students in program:** 4

**distance learning:** no

## State University of New York, College at Oswego

**title of program:** Native American Studies

- 307A Mahar Hall, SUNY Oswego, Oswego NY 13126; (315) 312-3290; 4190
- [http://www.oswego.edu/academics/colleges\\_and\\_departments/departments/interdisciplinary/native\\_american\\_studies/index.html](http://www.oswego.edu/academics/colleges_and_departments/departments/interdisciplinary/native_american_studies/index.html)
- [saraydar@oswego.edu](mailto:saraydar@oswego.edu)

**department in which housed:** Anthropology and Interdisciplinary Programs and Activities Center

**name\title of head\director:** Dr. Stephen Saraydar, Director

**degrees granted:** B.A. minor.

**description of program offerings:** Individual courses in Native American diversity, arts, literatures, and history; federal Indian law and policy, media images of Native Americans, contemporary issues, Iroquois history and issues. Independent study directed by faculty teaching in the program.

**areas of faculty interest/expertise:** Canadian treaty rights, Southeastern Indians, urban Indian issues, AIDS in Indian communities, Iroquois legal issues, health issues, representations in film, Native American painting and sculpture, federal recognition, Native American literatures.

**resources available:** The Native American Heritage Association is a student-run organization that provides a comfortable climate for Native students and educates the general student body about Native American cultures and issues. Penfield Library has an extensive collection of resource materials on Native American Studies, including the journals *American Indian Quarterly*, *American Indian Law Review*, and *Akwesasne Notes*, among others.

**financial aid available to students:** Aid is available through the college. For more information call Kevin White at (315) 312-3481.

**number of students in program:** 10

**distance learning:** [information not provided]

## State University of New York at Potsdam

**title of program:** Native American Studies

- 246 MacVicar Hall, SUNY Potsdam, 44 Pierrepoint Ave., Potsdam NY 13676; (315)267- 2047
- <http://www.potsdam.edu/content.php?contentID=95CC9D2A558406FC511B2097FE8CFA02>
- [stebbisa@potsdam.edu](mailto:stebbisa@potsdam.edu)

**department in which housed:** Anthropology

**name/title of head/director:** Susan Stebbins, Director

**degree(s) granted:** B.A. Minor

**description of program offerings:** The Native Americans, Indian Images, Women in Native American Cultures, Mohawk Language I, II, III (students may fulfill their language requirement with Mohawk), Native Americans in Fiction and Film, Native American Literatures, History and Cultures of MesoAmerica . . . this is a sampling, varies by semester.

**areas of faculty interest/expertise:** Anthropology/archaeology, history, literature.

**resources available:** Native American Affairs Office, Potsdam Association of Native Americans (PANA), CSTEP and PATS Program. For more information contact Sheila Marshall at [marshasm@potsdam.edu](mailto:marshasm@potsdam.edu).

**financial aid available to students:** Yes, both through the school and the Akwesasne Mohawk Reservation.

**number of students in program:** About 15 students enrolled in the minor; 82 Native American (Mohawk) students. Many students take many of the available classes, without declaring a minor.

**distance learning:** We do now have distance learning classes, though not specially in Native American Studies. Students can fulfill other college requirements through distance learning.

## University of Sudbury

**title of program:** Department of Native Studies

- University of Sudbury, 935 Ramsey Lake Rd., Sudbury, Ontario P3E 2C6 Canada; (705)673-5661 ext.225 (University of Sudbury is federated with Laurentian University and administers the Native Studies Program)
- [http://www.usudbury.com/EN/Departments/Native\\_Studies/Native\\_Studies.html](http://www.usudbury.com/EN/Departments/Native_Studies/Native_Studies.html)

**name\title of head\director:** Darrel Manitowabi, Chair

**degrees granted:** B.A. (General and Honours); Aboriginal Legal Education Certificate.

**description of program offerings:** Courses on tradition and culture, legal and political issues, Cree and Ojibwe, community organization, education, research, health, women's studies, economic development.

**areas of faculty interest\expertise:** Culture (Anishinaabe), Aboriginal-non-Aboriginal relations, political and legal issues, language (Ojibwa/Ottawa, Cree, Algonquin), education, health, and economic development.

**resources available:** Native Students Association, Native Student Lounge, Native Student Affairs. The University of Sudbury library has an extensive collection of books on Native American culture, history, languages, and politics.

**financial aid available to students:** Many entrance and in-course scholarships and bursaries are available from both Laurentian University and the University of Sudbury; financial aid is also available.

**number of students in program:** 35

**distance learning:** B.A. (General and Honours)

## University of Toronto

**title of program:** Aboriginal Studies Program

- 563 Spadina Cres., 2nd Floor, Toronto, ON, M5S 2J7; (416) 978-2233
- <http://www.utoronto.ca/abs/>
- [Aboriginal.studies@utoronto.ca](mailto:Aboriginal.studies@utoronto.ca)

**name\title of head\director:** Dr. Eileen Antone, Director

**degrees granted:** B.A. Hon. specialist, major and minor.

**description of program offerings:** Aboriginal languages (Ojibwe, Oneida, Inuktitut), Aboriginal culture, history, spirituality, science, creativity, knowledges (including traditional ecological knowledge).

**areas of faculty interest\expertise:** Literature, language, cultures, history, anthropology, geography, social work, art and music.

**resources available:** First Nations House, Student Services, First Nations House magazine, speaker series, SAGE graduate education support.

**financial aid available to students:** Contact Admissions and Awards, 315 Bloor Street West, Toronto, Ontario M5S 1A3.

**number of students in program:** 151 undergraduate students at University of Toronto have declared specialization in Aboriginal Studies (62 minors, 54 majors and 35 specialists).

**distance learning:** no

## Trent University

**title of program:** Department of Indigenous Studies

- Peterborough ONT, Canada K9J 7B8; (705)748-1466
- <http://www.trentu.ca/nativestudies/>
- [indigenoustudies@trentu.ca](mailto:indigenoustudies@trentu.ca)

**name/title of head/director:** David Newhouse, Chair

**degrees granted:** Diploma, B.A., M.A., Ph.D. We offer a program in Native Management and Economic Development in collaboration with the Administrative Studies Program and a program in Indigenous Environmental Studies in collaboration with the Environmental Resources Studies Program.

**description of program offerings:** Approximately 25 undergraduate courses including General Introduction to Native Studies; Aboriginal Politics, Aboriginal Governance, Aboriginal Law, Native Identity Development, Oral and Written Ojibway, Oral Mohawk, Iroquoian Culture and Tradition, Aboriginal Women, Aboriginal Culture and Community, Aboriginal Education, Research Methods (Oral Histories, Community Based Research), History (Indians in Canada, Metis); Contemporary Aboriginal Organizations (Management and Organization Behaviour); Aboriginal Literatures, Aboriginal Theatre, Traditional Knowledge, Indigenous Environmental Knowledge, Environmental Assessment in Aboriginal Communities.

Graduate courses (Masters and Doctoral) include in seminars in Indigenous Knowledge, Governance, Indigenous Research Methods, Aboriginal History and Politics and Aboriginal Social and Culture Issues.

**areas of faculty interest/expertise:** Faculty: Shirley Williams (Ojibway Language), Edna Manitowabi (Indigenous Knowledge, Aboriginal Women); Don McCaskill (Education, International Indigenous Peoples); John Milloy (History, Indian Residential Schools); Lynne Davis (Community Education and Development); Kiera Ladner (Modern Aboriginal Societies and Governance); Mark Dockstator (Aboriginal Law and Governance); David Newhouse (Aboriginal Economies and Governance); Leanne Simpson (Indigenous Knowledge and Environmental Studies).

**resources available:** Trent University Native Association, Aboriginal student counsellor, cultural advisor/traditional person in residence, local Aboriginal organizations: Friendship Centre, Women's Centre, Healing Lodge.

**financial aid available to students:** Government funding, as well as various University Bursaries and scholarships.

**number of students in program:** 800 students in courses. Approximately 250 Aboriginal students out of total student population of 5000.

**distance learning:** [information not provided]

## Valparaiso University

**title of program:** Indian Studies Minor

- Dept. of Geography, Valparaiso, Indiana 46383; (219) 464-5139
- <http://www.valpo.edu/geomet/ais/ais.html>
- [Ronald.Janke@valpo.edu](mailto:Ronald.Janke@valpo.edu)

**name/title of head/director:** Dr. Ronald Janke

**degree(s) granted:** M.A. minor

**description of program offerings:** Native American on Film, Indian Culture Areas, Field courses to Indian Reservations, Arch. digs, internships on reservations etc.

**areas of faculty interest/expertise:** Land tenure in allotted reservations.

**resources available:** Club.

**financial aid available to students:** Yes.

**number of students in program:** 8

**distance learning:** no

## Vancouver Island University

**title of program:** First Nations Studies

- Department of First Nations Studies, Vancouver Island University, 900 5th St., Nanaimo, B.C., Canada V8R 5S5; (250) 753-2167
- <http://www.viu.ca/firstnations/index.asp>
- [keith.smith@viu.ca](mailto:keith.smith@viu.ca)

**name\title of head\director:** Keith Smith, PhD, Chair

**degree(s) granted:** B.A.; Diploma in First Nations Studies

**description of program offerings:** See:

<http://www.viu.ca/calendar/UniversityDegreeCompletion/bamajorsminors/firstnationsstudies.asp>

**areas of faculty interest\expertise:** Culture, History, Arts, Indigenous/Settler Relations, Governance, Family and Community, Environment, etc.

**resources available:** Elders in residence and in the classroom; Shq'apthut (Gathering Place) on Campus; Strong First Nations Community Support and Learning Community on Campus; Nearby Friendship Centres; Library.

**financial aid available to students:** Organized through the institutions.

**number of students in program:** [Information not provided.]

**distance learning:** So far, only relatively nearby "distance" locations.

## University of Victoria

**title of program:** Indigenous Studies

- Indigenous Studies Minor Program, PO Box 3050 STN CSC, Victoria BC V8W 3P5 CANADA; (250) 472-5185
- <http://web.uvic.ca/isminor/>
- [anthmain@uvic](mailto:anthmain@uvic).

**department in which housed:** Anthropology

**name\title of head\director:** Christine O'Bonsawin

**degree(s) granted:** B.A. Minor

**description of program offerings:** The Faculty of Humanities and the Faculty of Social Sciences jointly offer an interdisciplinary program in Indigenous Studies intended to provide both indigenous and non-indigenous students with a core program incorporating indigenous world views and ways of knowing. This is a General Program leading to the BA degree. Students may obtain a Minor by completing the requirements for the General Program together with a Major or Honours program, or other degree program, in another department or faculty.

**areas of faculty interest\expertise:** Professor O'Bonsawin - Indigenous sport history; colonial/Indian

relations and representations at world's fairs and Olympic Games; Indian policy

**resources available:** Office of Indigenous Affairs; LE, NONET: A Project to Support the Success of Aboriginal Students; First Peoples House.

**financial aid available to students:** none.

**number of students in program:** [n/a]

**distance learning:** no

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**title of program:** Indigenous Governance Programs

- University of Victoria, Faculty of Human and Social Development, PO Box 1700 STN CSC, Victoria BC V8W 2Y2 Canada; (250) 721-6438; ; fax: (250) 472-4724
- <http://web.uvic.ca/igov/>
- [igov@uvic.ca](mailto:igov@uvic.ca)

**faculty in which housed:** Human and Social Development

**name\title of head\director:** Dr. Gerald Taiaiake Alfred, Director; Waziyatawin, PhD, Indigenous Peoples Research Chair; Jeff Cornassel, PhD, Graduate Advisor.

**degree(s) granted:** M.A. in Indigenous Governance (MAIG) and Ph.D. by Special Arrangement

**description of program offerings:** The MAIG is an interdisciplinary leadership program that provides students with a strong foundation of basic and applied scholarly research and a path to understanding global and local politics among Indigenous peoples, with a special emphasis on the nature and context of Indigenous peoples in Canada.

**areas of faculty interest\expertise:** Indigenous resurgence; Indigenous self-determination, decolonization, strategies for community regeneration; Indigenous women and resistance; international relations.

**resources available:** See <http://web.uvic.ca/indigenous/programs.html>.

**financial aid available to students:** The program offers one fellowship to the applicant with the highest GPA on entry into the program. Deadline for its application is January 15th, for the following September start date. Information on other scholarships and bursaries is found at this link to student financial aid: <http://registrar.uvic.ca/safa/>.

**number of students in program:** 25

**distance learning:** no.

## Virginia Tech

**title of program:** American Indian Studies

- American Indian Studies, Department of Interdisciplinary Studies, Lane 133, Virginia Tech, Blacksburg VA 24061; (540) 231-9596
- <http://www.idst.vt.edu/AINS/>
- [idst@vt.edu](mailto:idst@vt.edu)

**name\title of head\director:** Dr. Samuel R. Cook, Coordinator

**degree(s) granted:** Minor

**description of program offerings:** We believe that any successful American Indian Studies program must

do more than simply educate a general student body on American Indian cultures and issues in a sensitive way. We believe that our curricula must exist in conjunction with all university programs pertinent to American Indians, and must depend on the impetus of indigenous peoples working within and beyond the university.

**areas of faculty interest\expertise:** Native literature, history, anthropology.

**resources available:** [Information not provided]

**financial aid available to students:** n/a

**number of students in program:** [Information not provided]

## University of Washington

**title of program:** American Indian Studies Center

- Box 354305, Seattle WA 98195; (206)543-9082
- <http://depts.washington.edu/native/>

**name\title of head\director:** Dr. Thomas Grayson Colonnese, Director

**degrees granted:** B.A. Major and Minor in American Indian Studies, M.A. in Indigenous Documentary Film Making.

**description of program offerings:** The Department of American Indian Studies offers a major in American Indian Studies, a minor in American Indian Studies, and a master's degree in Native American Documentary Film, Video, and New Digital Media in partnership with the Department of Communication.

American Indian Studies approaches its teaching and research from a decolonized, community based, and global perspective. American Indian Studies faculty and students strive to develop innovative theories and methodologies that increase knowledge about Indigenous Peoples and support the needs of Indigenous communities. The department promotes faculty and student exchange programs with institutions that are committed to a deeper understanding of Indigenous communities and Peoples throughout the world.

**areas of faculty interest\expertise:** (See above.)

**resources available:** Washington State has 34 Indian tribes with 26 reservation communities, a growing population, and a number of inter-tribal and other related organizations, many with close ties to neighboring groups in Oregon, Idaho, Montana, and British Columbia and Alberta. Seattle is home to the regional Federal Archives with important tribal records. The University also has important archival and museum collections.

**financial aid available to students:** Special financial aid is available through the Equal Opportunity Program.

**number of students in program:** c. 80.

**distance learning:** [information not provided]

## West Virginia University

**title of program:** Native American Studies

- PO Box 6284, Morgantown WV 26506-6284; (304) 293-4626, fax (304) 293-3041
- <http://www.wvu.edu/~nas>
- [Native\\_American\\_Studies@mail.wvu.edu](mailto:Native_American_Studies@mail.wvu.edu)

**name\title of head\director:** Bonnie M. Brown, Coordinator

**degree(s) granted:** Minor

**description of program offerings:** This is an 18-credit minor. Three lower division courses are required: Intro to Native American Studies, American Indian History, and Literature of Native America. Further, students complete 9 credits (typically three 3-credit courses) of upper division coursework to complete the degree. These credits can include independent study, internships, and field work.

**areas of faculty interest/expertise:** See the "faculty" listing on our website at [www.wvu.edu/~nas](http://www.wvu.edu/~nas) for an extensive listing of our interdisciplinary faculty committee.

**resources available:** See our website under the link "student resources," "ONAI," and many others.

**financial aid available to students:** See "student resources" link on our web menu.

**number of students in program:** 23 minors

**distance learning:** online and travel courses offered annually

## Western Carolina University

**title of program:** Cherokee Studies

- Anthropology & Sociology Dept., W.C.U., Cullowhee NC 28723, (828) 227-3841
- <http://www.wcu.edu/6302.asp>

**department in which housed:** Anthropology & Sociology

**name/title of head/director:** Dr. Jane Eastman

**degree(s) granted:** **B.A. minor** and **graduate certificate** in Cherokee Studies (contact Dr. Jane Eastman at [jeastman@email.wcu.edu](mailto:jeastman@email.wcu.edu) for more information); **M.A.** in American History, Cherokee Studies track (contact Alex Macaulay at [macaulay@email.wcu.edu](mailto:macaulay@email.wcu.edu) for more information); **Culturally-Based Native Health Certificate** (contact Dr. Lisa Lefler at [llefler@email.wcu.edu](mailto:llefler@email.wcu.edu) for more information).

**description of program offerings:** Cherokee History; Contemporary Cherokee Culture; Indians of North America; Native American Literature; Cherokee Language; Native Health Topics; Ethnobotany; various courses in area of expertise of Endowed Chair in Cherokee Studies.

**areas of faculty interest/expertise:** Cherokee Pottery; Cherokee Language Revitalization; Archaeology; Cherokee History; Native Healthcare; Cherokee Ethnobotany.

**resources available:** Di-Ga-Li-I, the Native Student Group; Judaculla Culture House, a specialized dormitory for students interested in Cherokee culture and language; library houses one of the largest Cherokee collections in the U.S.

**financial aid available to students:** Graduate assistantships.

**number of students in program:** 20.

**distance learning:** Yes. We are working toward offering more

classes online. Please check <http://www.wcu.edu/6311.asp> for new offerings each semester.

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**title of program:** M.A. in American History, Cherokee Studies Track

- History Dept., W.C.U., Cullowhee NC 28723; (828)227-3866
- <http://www.wcu.edu/Cherokeestudies/>

**department in which housed:** History

**name\title of head\director:** Andrew Denson and Gael Graham

**degree(s) granted:** M.A.

**description of program offerings:** Cherokee History; Contemporary Cherokee Culture; Indians of North America; Native American Literature; Cherokee Language; various courses in area of expertise of Endowed Chair in Cherokee Studies.

**areas of faculty interest\expertise:** Cherokee and Southeastern Indians.

**resources available:** Native American Club; Library houses one of the largest Cherokee collections in the U.S.

**financial aid available to students:** Graduate assistantships.

**number of students in program:** 5-6.

**distance learning:** We do offer some coursework online: see <http://www.wcu.edu/Cherokeestudies/> to find out about what is being offered.

## University of Western Ontario

**title of program:** First Nations Studies

- First Nations Studies Program, Office of the Dean, Room 9438, The University of Western Ontario, Faculty of Social Science, London, ON CANADA N6A 5C2 / (519) 661-2053; Fax: (519) 661-3868
- <http://www.anthropology.uwo.ca/firstnations/>
- [frstntns@uwo.ca](mailto:frstntns@uwo.ca)

**name\title of head\director:** Jerry White, Director

**degree(s) granted:** B.A. (3yr, 4yr, 4yr honours)

**description of program offerings:** We offer a minor, major, and honors module. Please see the website for further information.

**areas of faculty interest\expertise:** History, Borderlands, Health, Environment, customs and language (Mohawk and Ojibway).

**resources available:** First Nations Studies Reading Room and Video Collection; Indigenous Student Services with welcome centre; First Nations Student Association.

**financial aid available to students:** Yes, through the UWO and Indigenous Student Services; none specifically through the program.

**number of students in program:** 45.

**distance learning:** Yes, new as of September 2009.

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## Western Washington University

**title of program:** American Cultural Studies

- Western Washington U, Bellingham WA 98225; (360) 650-6564
- [http://www.wwu.edu/cms/WWU.ACS/BA/Minors/minor\\_AmInd.html](http://www.wwu.edu/cms/WWU.ACS/BA/Minors/minor_AmInd.html)

**name\title of head\director:** Lawrence Estrada, Director; Tanis S'eiltin, Coordinator Native American Studies

**degrees granted:** B.A. (minor).

**description of program offerings:** American Cultural Studies is an interdisciplinary program that offers a B.A. The Native American Studies minor may be taken in conjunction with a degree in any major at the university, however. The Native American Studies program is designed to give students an in-depth background on Native cultures, literatures, histories and issues. While most of the classes are offered through Western and its affiliate, Fairhaven College of Interdisciplinary Studies, some are offered in conjunction with the local Northwest Indian College on the Lummi Reservation.

**areas of faculty interest\expertise:** Native education, Native literatures, federal Indian policy, Northwest Native American history, Native American art, Northwest Native experience.

**resources available:** In addition to the financial support usually offered through the university's financial aids office, the program has several faculty of Native descent, support organizations (such as the Native American Student Union and Ethnic Student Center), and a location suited to both intellectual and experiential pursuits.

**financial aid available to students:** (See above.)

**number of students in program:** 12 minors.

**distance learning:** [information not provided]

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## University of Winnipeg

**title of program:** Department of Indigenous Studies

- 515 Portage Avenue, Winnipeg Manitoba, R3B 2E5; (204)786-9305
- <http://is.uwinnipeg.ca/>

**name\title of head\director:** Julie Pelletier, Chair

**degree(s) granted:** B.A. in Indigenous Studies; M.A. in Indigenous Governance

**description of program offerings:** Indigenous Self-determination; Colonization and Aboriginal Peoples; Management and Financial Administration for Community and Aboriginal Organizations; International Rights of Indigenous Peoples; Indigenous Women and Resilience; Contemporary American Indian Policy in Cultural Context; multidisciplinary offerings from other departments.

**areas of faculty interest\expertise:** Canadian Aboriginal/Indigenous policy, international Indigenous rights, management and financial administration, biopolitics of Indigenous knowledge, Indigenous identity and representations. Faculty with backgrounds in Political Science, Law, Anthropology, Sociology, and Economics.

**resources available:** Aboriginal Student Centre

**financial aid available to students:** Student Loan, Bursaries and Awards.

**number of students in program:** 80-100

**distance learning:** no

## University of Wisconsin, Eau Claire

**title of program:** American Indian Studies Program

- American Indian Studies, Box 4004, Eau Claire WI 54702; (715) 836-6045
- <http://www.uwec.edu/AIS/>

**name\title of head\director:** Dr. Wendy Makoons Geniusz, Director

**degrees granted:** B.A. major and minor in American Indian Studies.

**description of program offerings:** In addition to offering a major and minor in American Indian Studies, this program offers graduate studies in American Indian History, Literature, and Geography. This program takes special recruitment and retention initiatives for American Indian students and offers participation in the Native American Student Association.

**areas of faculty interest\expertise:** Wisconsin Indian history and culture, native geographies, tribal government and sovereignty, American Indian art, American Indian languages and literature, education, science, curriculum development on American Indian Studies, American Indian Images in Popular Culture, American Indian voting. We have three American Indian faculty at this time and one who is retired but who still teaches for us on occasion.

**resources available:** There are close working relationships with Stockbridge-Munsee Mohicans, Lac Courte Oreilles (Chippewa), Lac du Flambeau (Chippewa), Sokaogan Ojibwe Mole Lake, Chicaugon Chippewa, and Black River Falls (Ho-Chunk) Indian communities. There is a Native American Student Association on campus.

**financial aid available to students:** There are several programs, including scholarships, available to American Indian Students.

**number of students in program:** 12 majors, 19 minors.

**distance learning:** We offer History 705 class for teachers (<http://www.uwec.edu/ce/education/wisconsinindian/index.htm>), an online ethnobotany course entitled "Ojibwe women, eco-feminism, and botanical knowledge," and 4 semesters of Ojibwe language and an Ojibwe language camp course in the summer, which is offered for grad or undergrad credit. Anyone can watch our Ojibwe language classes for free from our website.

## University of Wisconsin Green Bay

**title of program:** First Nations Studies

- 2420 Nicolet Drive, Green Bay WI 54311-7001
- <http://www.uwgb.edu/fns/>
- [Poupartl@uwgb.edu](mailto:Poupartl@uwgb.edu)

**name\title of head\director:** Lisa M. Poupart, Chairperson

**degree(s) granted:** B.A. (Major and minor) in First Nations Studies; M.S. in Applied Leadership for Teaching and Learning (area of emphasis in indigenous education)

**description of program offerings:** This is an interdisciplinary program that reflects the philosophy and holistic worldview of American Indian people. Students will learn about, preserve, and promote the identity of the indigenous populations of North America, with particular emphasis on the nations of the Western Great lakes. American Indian Elder knowledge and tribal oral traditions are a primary source for learning and teaching throughout all course offerings.

**areas of faculty interest\expertise:** Oneida Language; Poetry; American Indian Education; oral traditional teaching and learning; Elder Epistemology and indigenous teaching methods; American Indian law and policy, American Indian historical trauma, internalized oppression, healing historical trauma, decolonization efforts, Haudenosaunee history and culture, Menominee history and culture, Anishinabeg history and culture, curriculum and instruction, Wisconsin's Act 31 and teacher education.

**resources available:** The Education Center for First Nations Studies; Oral Traditional Elder Scholars in Residence on campus; Intertribal Student Council; American Intercultural Center (student services, advising, gathering place for Native students); Oneida Language Project.

**financial aid available to students:** Yes, contact admissions office.

**number of students in program:** 35+ undergraduates.

**distance learning:** Select classes provided on Saturdays, online, and in local tribal communities.

## University of Wisconsin, Madison

**title of program:** American Indian Studies Program

- 315 Ingraham Hall, 1155 Observatory Dr., Univ. of Wisconsin, Madison WI 53706; (608) 263-5501
- <http://www.wisc.edu/amindian/>
- [aisp@mailplus.wisc.edu](mailto:aisp@mailplus.wisc.edu)

**name\title of head\director:** Sean Teuton, Director; Denise Wiyaka, Associate Director.

**degrees granted:** Certificate in American Indian Studies.

**description of program offerings:** Regular offerings in American Indian Studies include folklore, archaeology, history, law, rural sociology, literature, anthropology, and social work.

**areas of faculty interest\expertise:** (See above.)

**resources available:** Extremely close to Ho-Chunk settlements, Native American Center (Madison Community), American Indian Studies Library, inter-institutional linkages with certain tribal colleges; Wunk Sheek (student organization), Indigenous Law Student Association, Council of American Indian Graduate and Professional Students, AISES, and American Indian Student Academic Services.

**financial aid available to students:** American Indian Alumni Scholarship, Wisconsin Indian Grant.

**number of students in program:** 150

**distance learning:** No.

## University of Wisconsin, Milwaukee

**title of program:** American Indian Studies

- College of Letters and Sciences, PO Box 413, Milwaukee WI 53201; (414) 229-6686
- <http://www.uwm.edu/Dept/AIS/>

**department in which housed:** Inter-departmental, Inter-disciplinary

**name\title of head\director:** Donald E. Green, Interim Coordinator

**degrees granted:** An interdisciplinary degree is an option.

**description of program offerings:** This program offers courses in several academic departments, does research in American Indian studies, publishes texts, etc. in American Indian Studies.

**areas of faculty interest\expertise:** The western Great Lakes area is a special interest of faculty. There are American Indian faculty in the departments of Anthropology, Ethnic Studies, History, Literature, Philosophy, and Sociology.

**resources available:** There are approximately 10,000 American Indians living in the Milwaukee area. In addition, there are also ten reservations in Wisconsin.

**financial aid available to students:** BIA and Wisconsin Indian Grants are available to American Indian Students.

**number of students in program:** [Information not provided.]

## U of Wisconsin - Stevens Point

**title of program:** Native American studies Minor

- 464 College of Professional Studies, University of Wisconsin, Stevens Point WI 54481-3897; (715) 346 2449
- <http://www.uwsp.edu/news/uwspcatalog/NativeAmerican.htm>
- [hstmauri@uwsp.edu](mailto:hstmauri@uwsp.edu)

**name\title of head\director:** Henry St. Maurice, coordinator

**degree(s) granted:** Minor

**description of program offerings:** Wisconsin Indian Cultures, Native Cultures of North America, Native Peoples and Cultures of Mesoamerica, Contemporary Native American Cultures, Field Trips in Anthropology, American Indian Literature, The North American Indian, History of Architectural Design in the Americas, American Indian Environmental Philosophies, Native American Religions, Orientation to Native American Social Work.

**areas of faculty interest\expertise:** Anthropology, English, History, Architecture, Philosophy, Religious Studies, Sociology.

**resources available:** Native American Center, Learning Resource Center.

**financial aid available to students:** n.a.

**number of students in program:** 10

**distance learning:** [information not provided]

## University of Wisconsin - Superior

**title of program:** First Nations Studies

- First Nations Center, UW-Superior, Sundquist 106, 1800 Grand Ave, Superior WI 54880; (715) 394-8358
- <http://www.uwsuper.edu/acaddept/hbd/firstnations/index.cfm>

**name\title of head\director:** Gary W. Johnson, Director

**degrees granted:** Minor only.

**description of program offerings:** The American Indian Studies Program seeks to promote an understanding and awareness of Indian people. The program provides the opportunity for Indians and non-Indians alike to increase their knowledge of the origin of Indian people in terms of history, culture, and philosophy.

**areas of faculty interest\expertise:** Tribal administration; Ojibwa language; American Indian values and spiritual beliefs; historical foundations of American Indian education; contemporary issues in American Indian society; American Indian counseling and social work.

**resources available:** The Circle of Native Nations, which sponsors such activities as field trips to local reservations, pow-wows, talking circles, potluck dinners, spiritual ceremonies, Sugarbush camp, canoeing, and a fall walk around.

**financial aid available to students:** While the Center provides no financial aid, the Center does help Native American students with the University's financial aid process. We also offer a \$500 scholarship for Native students in their junior or senior year.

**number of students in program:** The Native American student population is 2% of the student body.

**distance learning:** [information not provided]

## University of Wyoming

**title of program:** American Indian Studies

- American Indian Studies Program, Department 4297, 1000 E. University Ave., University of Wyoming, Laramie WY. 82071; (307) 766-6521
- <http://uwadmnweb.uwyo.edu/aist/>
- [antell@uwyo.edu](mailto:antell@uwyo.edu)

**name\title of head\director:** Dr. Judith Antell

**degrees granted:** B.A. major and minor; M.A. minor; Ph.D. minor

**description of program offerings:** Interdisciplinary courses from a variety of areas including geography, sociology, anthropology, literature, language, and history.

**areas of faculty interest\expertise:** History, regional studies, contemporary issues, women, reservation land management, literature and tribal languages.

**resources available:** Support services for American Indian students; program library and student center; American Indian student club for Native students in all disciplines, and student/faculty club affiliated with the discipline of American Indian Studies; Elder-in-Residence Project.

**financial aid available to students:** McCarthy, Winner, and Thorpe Scholarships; The Northern Arapaho Endowment; The Chief Washakie Memorial Scholarship.

**number of students in program:** 22 undergraduate minors; 9 graduate minors (both M.A. and Ph.D.).

**distance learning:** a variety of classes online, through UW's Outreach School.